

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Independent Report				
Module Code	UINRX-15-2	Level	2	Version	1.1
Owning Faculty	Hartpury	Field	Animal and Land Science		
Contributes towards	FdSc Conservation and Countryside Management FdA Agricultural Business Management FdSc Animal Behaviour and Welfare FdSc Animal Management FdSc Animal Management (SW) FdSc Animal Science and Management BSc (Hons) Bioveterinary Science BSc (Hons) Animal Science BSc (Hons) Animal Science (SW) BSc (Hons) Animal Behaviour and Welfare FdSc Equine Management FdSc Equine Management (SW) FdSc Sport Performance FdSc Sports Studies BSc (Hons) Sport and Exercise Nutrition BSc (Hons) Sport and Exercise Nutrition (SW) BSc (Hons) Sports Coaching BSc (Hons) Sport Performance BSc (Hons) Physical Education and School Sport BSc (Hons) Sports Therapy BSc (Hons) Sports Therapy (SW) MSci Sports Coach Development				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2015		Valid to	01 September 2020	

CAP Approval Date	03 February 2015
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Produce a report exploring a topic of relevance to their interests and studies (B). 2 Work independently to produce a thorough critical review of an approved topic (A, B). 3 Demonstrate the ability to critically analyse own strengths and weaknesses in terms of research skills (A).

	<div data-bbox="389 143 1455 192">4 Follow a systematic, critical and analytical route of enquiry (A, B).</div> <div data-bbox="389 192 1455 226">5 Present a succinct scientific written report (B).</div>
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Syllabus Outline	The specific content of the module will be negotiated between the student and a member of academic staff and the module will develop into a student-led literature investigation with tutorial support. There will be some lectures on literature searching, and critical review of literature.																											
Contact Hours	Indicative delivery modes: Lectures, guided learning, tutorials etc9 Self directed study0 Independent learning141 TOTAL HOURS150																											
Teaching and Learning Methods	Scheduled learning Will include lectures, seminars, tutorials, and project supervision. Independent learning May include hours engaged with essential reading, assignment preparation and completion etc. Virtual learning environment (VLE) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.																											
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key information set – module data</u></p> <table><tr><td colspan="4">Number of credits for this module</td><td>15</td></tr></table> <table><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>9</td><td>141</td><td>0</td><td>150</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes:</p> <p>1 <i>Written exam:</i> Unseen written exam, open book written exam, in-class test. 2 <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project. 3 <i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table><tr><td>Written exam assessment percentage</td><td>25%</td></tr><tr><td>Coursework assessment percentage</td><td>75%</td></tr><tr><td>Practical exam assessment percentage</td><td>0%</td></tr><tr><td></td><td>100%</td></tr></table>					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	9	141	0	150	Written exam assessment percentage	25%	Coursework assessment percentage	75%	Practical exam assessment percentage	0%		100%
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Practical exam assessment percentage	0%																											
	100%																											

Reading Strategy	<p>Core readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Cryer, P. (Current Edition) <i>The research student's guide to success</i>. Open University Press. • Dey, I. (Current Edition) <i>Qualitative data analysis</i>. London: Routledge. • Flint, M.F. (Current Edition) <i>Users guide to copyright</i>. Oxford: Butterworth-Heinemann. • Lindsay, D.A. (Current Edition) <i>Guide to scientific writing</i>. Melbourne: Longman. • Neale, J.M. and Liebert, R.M. (Current Edition) <i>Science and behaviour: and introduction to methods of research</i>. London: Prentice Hall. • Sharp, J.A. and Howard, K. (Current Edition) <i>The management of a student research project</i>. Aldershot: Gower. • Sortland, M. and Gregory, J. (Current Edition) <i>Communicating science</i>. Harlow: Longman. <p>Journals would vary depending on the subject of choice.</p> <p>Websites and databases:</p> <ul style="list-style-type: none"> • BioOne. • Science Direct. • Primal.

Part 3: Assessment			
Assessment Strategy	The assessment strategy will include a seen examination and a written report. The seen examination will be held in the end of semester assessment period.		
	The written report will ensure that students can demonstrate a comprehensive understanding of the topic and analyse the issues relating to that topic. The seen examination will demonstrate that the student can reflect upon their own approach to the research process involved in producing the report and appraise their choice of topic.		
	Feedback can be gained from seminar sessions, on assessment feedback sheets, through the VLE, and in tutorials.		
	In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.		
Identify final assessment component and element		Seen examination.	
% weighting between components A and B (Standard modules only)		A:	B:
		25%	75%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting	
1	Seen examination (45 minutes)	100%	
Component B Description of each element		Element weighting	
1	Literature review (2,000 words)	100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting	
1	Seen examination (45 minutes)	100%	
Component B Description of each element		Element weighting	
1	Literature review (2,000 words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.			