



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Agri-Environmental Policy and Legislation				
Module Code	UILXSK-15-2	Level	2	Version	1
Owning Faculty	Hartpury	Field	Animal and Land Science		
Contributes towards	FdSc Agriculture FdSc Wildlife Conservation and Countryside Management FdA Agricultural Business Management FdSc Conservation and Countryside Management				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2014		Valid to	01 September 2020	

CAP Approval Date	27 January 2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Assess the major elements of significant environmental legislation, and their impact on rural land management in the United Kingdom (A). 2 Evaluate the influence of the EU on UK environmental policy and legislation (A). 3 Analyse current environmental policy and legislation as it affects rural land management (A). 4 Forecast likely future trends in environmental policy (A). 5 Incorporate relevant policy and legislation into a farm management plan (A).
Syllabus Outline	<ol style="list-style-type: none"> 1 The National and International legislation, policy and institutional framework to sustainable marine and terrestrial resource use. 2 Pollution of air, soil and water (including climate change and pesticide use). 3 Biodiversity. 4 Protection of landscape and cultural heritage to include land use planning and public access. 5 Environmental resource use: water, soils, nutrients, energy, waste. 6 Animal welfare. 7 Health and safety. 8 Common Agricultural Policy operation and reform. 9 Cross compliance. 10 Landscape and catchment scale policy. 11 Farm management systems and models.

Contact Hours	<p>Indicative delivery modes:</p> <table border="0"> <tr> <td>Lectures, guided learning, seminars etc</td> <td style="text-align: right;">33</td> </tr> <tr> <td>Self directed study</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Independent learning</td> <td style="text-align: right;">114</td> </tr> <tr> <td>TOTAL HOURS</td> <td style="text-align: right;">150</td> </tr> </table>	Lectures, guided learning, seminars etc	33	Self directed study	3	Independent learning	114	TOTAL HOURS	150												
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Teaching and Learning Methods	<p>A variety of learning strategies will be used including lectures, student-based seminars and group work, role play, guest lectures by industry practitioners, self-directed study and e-learning.</p> <p>Scheduled learning May include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; supervised time in studio/workshop.</p> <p>Independent learning May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p> <p>Virtual learning environment (VLE) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																				
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Key information set – module data</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 70%;">Number of credits for this module</td> <td style="border: 1px solid black; text-align: center; width: 30%;">15</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 20%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> 1 <i>Written exam:</i> Unseen written exam, open book written exam, in-class test. 2 <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project. 3 <i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam. <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table border="0" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 60%;">Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center; width: 40%;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">100%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Number of credits for this module	15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%
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Reading Strategy	<p>Core readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Bell, S. and McGillivray, D. (Current Edition) <i>Environmental Law</i>. Oxford: Oxford University Press. • Card, R., Murdoch, J., and Murdoch, S. (Current Edition) <i>Law for estate management students</i>. London: Butterworths. • Garbutt, J. (Current Edition) <i>Environmental law; a practical handbook</i>. Isle of Wight: Palladian Law Publishing. • Garner, J. F. and Jones, B. L. (Current Edition) <i>Countryside law</i>. Crayford: Shaw & Sons. • Gillies, D. (Current Edition) <i>Guide to EC environmental law</i>. London: Earthscan. • Hawke, N. and Kovaleva, N. (Current Edition) <i>Agri-environmental law and policy</i>. London: Cavendish Publishing. • Hughes, D., Jewell, T., Lowther, J., Parpworth, N. and de Prez, P. (Current Edition) <i>Environmental law</i>. London: Butterworths. • Jones, B., Palmer, J. and Sydenham, A. (Current Edition) <i>Countryside Law</i>. Crayford: Shaw & Sons. • Marren, P. (Current Edition) <i>Nature Conservation: a review of the conservation of wildlife in Britain, 1950-2001</i>. London: Harper Collins. • NSCA (Current Edition) <i>Pollution handbook 2001</i>. Brighton: NSCAEP. • Radford, M. (Current Edition) <i>Animal welfare law in Britain: regulation and responsibility</i>. Oxford: Oxford University Press. • Reid, C. T. (Current Edition) <i>Nature conservation law</i>. Edinburgh: W.Green & Son. • Sydenham, A. Monnington, B. and Pym, A. (Current Edition) <i>Essential law for landowners and farmers</i>. Oxford: Blackwell Science. • Winter, M. (Current Edition) <i>Rural politics. Policies for agriculture, forestry and the environment</i>. London: Routledge. <p>Websites and databases:</p> <ul style="list-style-type: none"> • Cross Compliance: www.crosscompliance.org.uk. • Department for Environment, Food and Rural Affairs www.gov.uk/defra. • Environment Agency: www.environment-agency.gov.uk. • Environment Daily: www.environmentdaily.com/articles. • European Union http://europa.eu.

	<ul style="list-style-type: none"> • Joint Nature Conservation Committee www.jncc.gov.uk. • Natural England: www.naturalengland.org.uk. • Netregs: www.netregs.gov.uk. • Nature on the Map www.natureonthemap.org.uk. • Rural Payments Agency: www.rpa.gov.uk. <p>The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.</p>
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Part 3: Assessment		
Assessment Strategy	<p>Assessment is by a case study oral presentation on the management of a farming environment, examining the different environmental impacts and pieces of legislation which the managers of the land have to take into consideration in the management of the land. This is chosen to enable students to understand the links between policy and legislation and how this can fit within a case study farm environment.</p> <p>Formative assessment will be provided through questions and answers through lectures, on assignment drafts and through generic feedback posted through the VLE.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.</p>	
Identify final assessment component and element	Oral presentation.	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	N/A
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1 Oral Case Study Presentation (30 minutes)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1 Oral Case Study Presentation (30 minutes)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		