



MODULE SPECIFICATION

Part 1: Information			
Module Title	Environmental Psychology		
Module Code	UBGMM5-15-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module entry requirements: 60 credits at level 1</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The module will involve a set of lectures and seminars on environmental psychology. The module will be focussed on the inter-relationship between people's behaviour and the environment. The module will introduce key current themes and debates which may include:</p> <ul style="list-style-type: none"> Introducing environmental psychology Research methods in environmental psychology Nature and Human nature: the development of values, attitudes and beliefs The human dimension to environmental issues such as climate change Living in denial Behaviour change Pro-social / environmental behaviour Development of discussion and oral presentation skills

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Students will receive on average 3 hours of contact time per week. This will be in a range of formats, including lectures, seminars and online activities.

Contact time: 36 hours

Assimilation and development of knowledge: 60 hours

Assessment preparation: 54 hours

Total study time: 150 hours

Scheduled learning includes lectures, documentaries, seminars, reading, internet-based learning and external visits.

Independent learning includes time engaged with essential reading, further literature searches and reading, assignment preparation and completion. At the end of each week's lecture students will be given recommended further reading. Students are expected to spend a minimum of 1.5 hours a week on independent study for this module. Further research and preparation time will be required for assessment.

Part 3: Assessment

Summative Assessment

The assessment is designed to test students' ability to access and present critical analyses of topics covered in the module.

Component A – individual presentation. Learning outcomes 1, 2, 3 and 4 Duration: 10 minutes.

Equivalent to 2000 words per student.

Students will develop a presentation on a pre-determined subject. The presentation will involve students researching from primary and/or secondary sources.

The presentation will be assessed according to the following criteria:

1. Clarity of purpose
2. Structure and content of the presentation
3. Quality of delivery
4. Management and interaction with the audience.

Formative feedback

There will be guidance at the beginning of the module to ensure that all students understand the assessment criteria and a scheduled session to provide formative feedback during the preparation of the presentations.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Individual presentation
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Individual presentation

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate understanding of what is meant by the term environmental psychology</td> <td>MO1</td> </tr> <tr> <td>Recognise relevant theories and research approaches within environmental psychology</td> <td>MO2</td> </tr> <tr> <td>Articulate current developments in the area of environmental psychology</td> <td>MO3</td> </tr> <tr> <td>Explain how environmental psychology can explain peoples thoughts and behaviours with respect to the environment</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate understanding of what is meant by the term environmental psychology	MO1	Recognise relevant theories and research approaches within environmental psychology	MO2	Articulate current developments in the area of environmental psychology	MO3	Explain how environmental psychology can explain peoples thoughts and behaviours with respect to the environment	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmm5-15-2.html</p>																

Part 5: Contributes Towards
This module contributes towards the following programmes of study: