



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Integrated Clinical Sexual Health Practice				
Module Code	UZVSQB-40-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Health and Social Sciences		
Contributes towards	BSc Integrated Professional Development BSc Professional Development				
UWE Credit Rating	40	ECTS Credit Rating	20	Module Type	Professional Practice
Pre-requisites	First level nurse, recorded on the first part of the NMC register or Registered Midwife		Co- requisites		
Excluded Combinations			Module Entry requirements	Must be working in an appropriate environment to meet the learning outcomes.	
Valid From	September 2013		Valid to	September 2019	

CAP Approval Date	June 2013
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module the student will be able to:</p> <p>Knowledge and understanding Collaborate effectively with services users and partners in managing clients with sexual health concerns, utilising care pathways and evaluating practice.</p> <p>Contribute to the development and improvement of services based on local health priorities and clients needs.</p> <p>Intellectual skills Integrate evidence based interventions to reduce risk of unintended pregnancy and sexually transmitted infections and prevent further transmission.</p> <p>Subject, Professional and Practice skills Demonstrate clinical competence in assessing, planning and managing holistic</p>

	<p>care for clients with sexual health need, including safeguarding, utilising evidence based interventions and defensible decision making,</p> <p>Transferable</p> <p>Evaluate how effectively the needs of clients with sexual and reproductive health issues are addressed in current practice, making recommendations for improvement. This is to include reflection of personal practice.</p>																																			
Syllabus Outline	<p>The formative e-learning structure covers the following core content:</p> <ul style="list-style-type: none"> • Integrated sexual health practice – how should sexual health services be provided? • Interventions to improve sexual health and manage sexual ill health <p>Sexual health screening programmes Sexually Transmitted Infections STI Management (including partner notification) Contraception and Conception Long Acting Reversible Contraceptives (LARCs) Emergency Contraception Domestic Violence and Sexual Assault Pregnancy Sexual Difficulty</p>																																			
<ul style="list-style-type: none"> • Contact Hours 	400 hours to include both scheduled, independent and placement learning outlined below.																																			
Teaching and Learning Methods	<p>Students will be provided with practice placements and mentors to enable them to access the experiences required to meet the learning outcomes of this module.</p> <p>This module consists of an e-learning package. Following an induction day, students will use an e-portfolio to:</p> <ul style="list-style-type: none"> • self assess their current skills, knowledge and experience against a competency framework for integrated sexual health • provide evidence of relevant prior learning • identify individual learning needs to meet the outcomes of the module <p>Scheduled learning: (Approx. 120 hours) includes lectures, seminars, workshops and tutorials completion of e-based activities. In the workplace. Independent learning: (Approx. 80 hours) includes hours engaged with essential reading, assignment preparation. Placement learning: (Approx. 200 hours)</p>																																			
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="466 1637 1362 2002"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td>40</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours, (e learning package)</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>400</td> <td>120</td> <td>80</td> <td>200</td> <td>400</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which</p>	Key Information Set - Module data					<i>Number of credits for this module</i>				40	Hours to be allocated	Scheduled learning and teaching study hours, (e learning package)	Independent study hours	Placement study hours	Allocated Hours	400	120	80	200	400															
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	<p>constitutes a –</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="518 488 1316 875"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>50%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>50%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		50%		Practical exam assessment percentage		50%				100%																	
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Reading Strategy	<p>Students will be directed to reading which is either available electronically or provided for them in a printed study pack. Directed pre reading will be expected for a number of seminars to inform discussions.</p> <p>Students are expected to identify reading relevant to their chosen topic themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. It will be expected that assignment reference lists will reflect the range of reading carried out.</p> <p>The development of literature searching skills is supported by the Library seminar within the induction period.</p> <p>Blackboard</p> <p>This module is supported by Blackboard and Pebble Pad where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard.</p>																																				
Indicative Reading List	<p>Current advice on reading will be made available by the module handbook and/or Blackboard.</p>																																				

Part 3: Assessment	
Assessment Strategy	<p>Formative assessment</p> <p>Formative assessment tasks will enable students to get feedback on their learning and progress.</p> <p>There are two components of summative assessment:</p> <p>Component A</p> <p>Competency assessment; students will demonstrate all practice competencies included in the Integrated Clinical Sexual Health Competency Framework (Northumbria University 2012).</p> <p>Component B</p> <p>Academic assessment, students will select one of the following assignments (5,000 word):</p> <ul style="list-style-type: none"> • A critical case study OR

	<ul style="list-style-type: none"> • A proposal for practice development <p>Both these assessment tasks are designed to enable students to demonstrate how they have met their individual learning needs and the learning outcomes of the module.</p>

Identify final assessment component and element	Component A element 1	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A Description of each element	Element weighting <i>(as % of component)</i>	
1. Practice Portfolio	Pass/Fail	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. 5000 word case study or project	100%	

Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting <i>(as % of component)</i>	
1. Practice Portfolio	Pass/Fail	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. 5000 word case study or project	100%	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		