



University of the  
West of England

**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Media Law and Ethics 2				
Module Code	UACAYF-15-M	Level	M	Version	1.1
Owning Faculty	ACE	Field	Journalism		
Contributes towards	MA Journalism				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	UACAYE-15-M Media Law and Ethics 1	Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	NA	
Valid From	September 2013	Valid to	September 2019		
<b>CAP Approval Date</b>	18 November 2014				

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1 understand the UK legislative system especially as it applies to journalists and other media workers</li> <li>2 understand legal and normative concepts, such as human rights, privacy, and libel.</li> <li>3 Recognise and critically analyse international media accountability systems and regulatory frameworks and their role in the relationship between state, citizen and journalist</li> </ol>

Syllabus Outline	<p>This module encourages students to further extend and apply the knowledge of ethics, legislative and regulatory frameworks developed in Media Law and Ethics 1.</p> <p>They gain an understanding of and reflect upon laws and ethical codes that impact on journalistic practice including those enshrined in international rights documents, alongside the statutory laws that journalists are expected to know and observe.</p>
Contact Hours/Scheduled Hours	<p>Students can expect a total of 36 hours scheduled contact time for this module within the context of their other learning and teaching activities. This includes tutorials, lectures and seminars.</p> <p>Contact time may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means.</p>
Teaching and Learning Methods	<p><b>Scheduled learning</b></p> <ul style="list-style-type: none"> <li>• Students will be required to attend scheduled lectures as well as seminars, workshops and visits, averaging 3 hours per week</li> <li>• Students will be taught by specialist lecturers from within UWE as well as guest lecturers with particular fields of expertise.</li> <li>• Students will be required to attend visits to crown, magistrates' and coroners' courts.</li> </ul> <p><b>Independent learning</b></p> <ul style="list-style-type: none"> <li>• Students will be required to undertake research for their portfolio as part of the assessment.</li> <li>• Students will need to spend time reading, viewing and listening to news output.</li> <li>• Students will be required to spend time reading set texts</li> </ul>
Reading Strategy	<p>Students are encouraged to buy at least one text for this module; a list of recommended titles is provided in the module handbook and a copy of each is provided in the Library. Further reading is advisable for this module, and students are encouraged to explore three or four additional texts held in the library on this topic. A current list of titles is given in the module guide and revised annually. All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Any essential reading will be indicated clearly, along with the methods for accessing it, in the module handbook, via the module information on MyUWE or by the module tutors. If further reading is expected it will be indicated clearly in the module handbook and/or during seminars with guidance about how to access them and, if appropriate, how to identify relevant sources for themselves, e.g. through use of bibliographical databases.</p>

Indicative Reading List	<p>Banks, D. and Hanna, M (2013) <i>McNae's Essential Law for Journalists</i> Oxford: OUP</p> <p>Carey, P. (2010) <i>Media Law</i> London: Sweet and Maxwell</p> <p><i>Centre for International Media Ethics</i> <a href="http://www.cimethics.org/">http://www.cimethics.org/</a></p> <p>Crock, T. (2010) <i>Comparative Media Law and Ethics</i>. London: Routledge</p> <p>Keller, P. (2011) <i>European and International Media Law: Liberal Democracy, Trade and the New Media</i> Oxford: OUP</p> <p>MediaWise <a href="http://www.mediawise.org.uk">www.mediawise.org.uk</a></p> <p>OfCom <a href="http://www.ofcom.org.uk/">http://www.ofcom.org.uk/</a></p> <p>Robertson, G and Nicol, A. (2008) <i>Media Law</i> London: Penguin</p>
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Part 3: Assessment																	
Assessment Strategy	<p>In the assessment students will be required to sit an exam in which they will be tested on their knowledge and understanding of the UK court system and a range of legal instruments and laws.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Assessment Criteria</th> <th style="text-align: left;">Relating to Learning Outcomes</th> <th style="text-align: left;">Source of Evidence</th> </tr> </thead> <tbody> <tr> <td>Understand how laws work and are applied</td> <td>1</td> <td>Exam</td> </tr> <tr> <td>Know and understand the range of laws that apply to journalists</td> <td>1, 2</td> <td>Exam</td> </tr> <tr> <td>Understand the UK court and legal system</td> <td>3</td> <td>Exam</td> </tr> <tr> <td>Produce court reporting to a professional standard</td> <td>3</td> <td>Portfolio</td> </tr> </tbody> </table>		Assessment Criteria	Relating to Learning Outcomes	Source of Evidence	Understand how laws work and are applied	1	Exam	Know and understand the range of laws that apply to journalists	1, 2	Exam	Understand the UK court and legal system	3	Exam	Produce court reporting to a professional standard	3	Portfolio
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Identify final assessment component and element	<b>B1</b>																
% weighting between components A and B (Standard modules only)	<b>A:</b> <b>70%</b>	<b>B:</b> <b>30%</b>															
<b>First Sit</b>																	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>																
1. Exam (3 hours)	70																
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>																
1. Essay (2500 words)	30																
<b>Resit (further attendance at taught classes is not required)</b>																	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>																

1. Exam (3 hours)	70
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Essay (2500 words)	30
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.	