



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data					
Module title	Management of Equestrian Facilities				
Module code	UIEXN9-15-1	Level	1	Version	1
Owning faculty	Hartpury	Field	Equine		
Contributes towards	FdSc Equine Science and Management FdSc Equine Performance FdSc Equine Performance (SW) FdSc Equine Management				
UWE credit rating	15	ECTS credit rating	7.5	Module type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded combinations	None		Module entry requirements	None	
Valid from	01 September 2013		Valid to	01 September 2019	

CAP approval date	01 August 2013
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Part 2: Learning and teaching		
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Analyse construction, management and design of facilities in relation to animal health (A, B). 2 Examine appropriate legislation influencing agricultural/equine facilities (A, B). 3 Understand and evaluate management strategies for resources, income generation and the cost benefits of different facilities (A, B). 4 Demonstrate the ability to apply knowledge and make realistic, practical choices in a given scenario (A, B). 5 Communicate at an appropriate level through written and oral means (A, B). 	
Syllabus outline	<ol style="list-style-type: none"> 1 Various stable, building designs and the use of various construction materials. 2 Specialised facilities for breeding, rehabilitation and exercising horses. 3 Biosecurity of equine facilities. 4 Various arena designs including surfaces and the practicality of surfaces to purpose of a facility and use of the horses. 5 Soil composition, influence on plant growth, subsequent pasture/hay nutritional quality and influence on exercise. 6 Pasture design and influence on animal health and management choices. 7 Management of resources including labour, waste products (manure) and consumables. 8 Cost analysis of all aspects of the syllabus. 9 Providing a service, income generation, diversification and strategic planning. 10 Legislation affecting facilities (integrate into previous topics). 	

	Some of the above topics will be considered in line with but not exclusively to the current British Horse Society Horse Knowledge and Care Stages, awarded by Equestrian Qualifications GB Limited, Levels one to three.																									
Contact hours	<div>Indicative delivery modes:</div> <table><tr><td>Lectures, guided learning, seminars etc</td><td>33</td></tr><tr><td>Self directed study</td><td>3</td></tr><tr><td>Independent learning</td><td>114</td></tr><tr><td>TOTAL</td><td>150</td></tr></table>					Lectures, guided learning, seminars etc	33	Self directed study	3	Independent learning	114	TOTAL	150													
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Teaching and learning methods	<p>Students will engage with the module leader to establish clear aims and objectives for this module which will be programme relevant. Contact time of 36 hours will be divided through a combination of lectures, seminars and practical sessions. It is expected that students will spend a minimum of 114 hours on independent learning as this is an essential component of modules at undergraduate level. Students will not be able to complete the module successfully without undertaking the required amount of independent learning. This independent learning will include a combination of lone study and individual, pair and group work. Blackboard, email and phone calls will be used to keep in touch with students between scheduled sessions.</p> <p>Scheduled learning May include lectures, seminars, tutorials, demonstration, practical classes and workshops, external visits; Students will generally meet twice a week in scheduled learning during teaching weeks</p> <p>Independent learning May include hours engaged with essential reading, assigned group work, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p>Virtual learning environment (VLE) (or equivalent) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																									
Key information sets information	<p>Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key information set - module data</u></p> <table><tr><td colspan="4">Number of credits for this module</td><td>15</td></tr></table> <table><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated hours</th></tr><tr><td>150</td><td>36</td><td>114</td><td>0</td><td>150</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <table><tr><td>1</td><td>Written exam: Unseen written exam, open book written exam, in-class test.</td></tr><tr><td>2</td><td>Coursework: Written assignment or essay, report, dissertation, portfolio, project.</td></tr><tr><td>3</td><td>Practical exam: Oral assessment and/or presentation, practical skills assessment, practical exam.</td></tr></table>					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours	150	36	114	0	150	1	Written exam: Unseen written exam, open book written exam, in-class test.	2	Coursework: Written assignment or essay, report, dissertation, portfolio, project.	3	Practical exam: Oral assessment and/or presentation, practical skills assessment, practical exam.
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	<p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table> <tr> <td>Written exam assessment percentage</td><td>60%</td></tr> <tr> <td>Coursework assessment percentage</td><td>40%</td></tr> <tr> <td>Practical exam assessment percentage</td><td>0%</td></tr> <tr> <td></td><td>100%</td></tr> </table>	Written exam assessment percentage	60%	Coursework assessment percentage	40%	Practical exam assessment percentage	0%		100%
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	100%								
Reading strategy	<p>Essential reading</p> <p>Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading</p> <p>Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves using the indicative reading list as a guide. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills</p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>								
Indicative reading list	<ul style="list-style-type: none"> • Auty, I. (Current Edition) <i>The BHS Complete Manual of Stable Management</i>. Buckingham: Kenilworth Press. • Brown, J.H., Powell-Smith, V. (Current Edition) <i>Horse Business Management</i>. Oxford: Wiley-Blackwell. • Frame, J., Laidlaw, A. (Current Edition) <i>Improved Grassland Management</i>. Ramsbury: Crowood. • Frape, D. (Current Edition) <i>Equine Nutrition and Feeding</i>. Oxford: Wiley-Blackwell. • McGreevy, P., McLean, A., (Current Edition) <i>Equitation Science</i>. Oxford: Wiley-Blackwell. • Mills, D. (Current Edition) <i>Equine Behaviour</i>. Oxford: Wiley-Blackwell. • Rose, R.J., Hodgson, D.R. (Current Edition) <i>Manual of Equine Practice</i>. London: EB Saunders. • Waran, N. (Current Edition) <i>The welfare of horses</i>. Boston: Kluwer Academic Publishers. • Wheeler, E., Koenig, B., Harmon, J., Murphy, P., Freeman, D. (Current Edition) <i>Horses Facilities Handbook</i>. Ames Iowa: MWPS. • Wheeler, E. (Current Edition) <i>Horse Stable and Arena Design</i>. Oxford: Blackwell. <p>Websites:</p> <ul style="list-style-type: none"> • Department of Environment Food and Rural Affairs (DEFRA) www.defra.gov.uk. 								

Part 3: Assessment			
Assessment strategy	The module is assessed using an end of module group oral presentation which particularly focusses on the practical application of theoretical principles. A group mark will be assigned.		
	The written assignment will be conducted individually focusing on a single aspect of the syllabus allowing for detailed integration of science to management.		
	The above describes summative assessment opportunities. Students will be given opportunities to apply knowledge and develop group working skills in seminars.		
	In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.		
Identify final assessment component and element		Group oral.	
% weighting between components A and B (Standard modules only)		A:	B:
		60%	40%
First sit			
Component A (controlled conditions) Description of each element		Element weighting	
1	Group oral (30 minutes)	100%	
Component B Description of each element		Element weighting	
1	Written assignment (1000 words)	100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting	
1	Individual oral (15 minutes)	100%	
Component B Description of each element		Element weighting	
1	Written assignment (1000 words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the module description at the time that retake commences.			