

## Module Specification

Part 1: Basic Data					
Module Title	Management of Equestrian Facilities				
Module Code	UIEXN9-15-1		Level	1	Version1.1
Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Hartpury		Field	Equine	
Department	Equine		Module Type	Standard	
Contributes towards	BSc (Hons) Racehorse Performance and Rehabilitation BSc (Hons) Racehorse Performance and Rehabilitation (SW) FdSc Equine Science and Management FdSc Equine Performance FdSc Equine Performance (SW) FdSc Equine Management				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Last Major Approval Date	01 August 2013		Valid from	01 September 2013	
Amendment Approval Date	V1.1 23 February 2017		Revised with effect from	V1.1 01 September 2017	

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyse if the construction, design and management of different equestrian facilities is fit for purpose. (A, B).</li> <li>2. Examine appropriate legislation influencing differing equine facilities (A, B).</li> <li>3. Understand and evaluate management strategies for resources, income generation and the cost benefits of different facilities (A, B).</li> <li>4. Demonstrate the ability to apply knowledge and make realistic, practical choices in a given scenario (A, B).</li> </ol>
Syllabus Outline	<ul style="list-style-type: none"> <li>• Construction and design of equestrian facilities that are fit for purpose and maintain animal welfare. Including, but not limited to: competition and racing yards, racecourses, studs, transportation facilities and training and rehabilitation facilities.</li> <li>• Effective management of specific facilities including people/event management, diversification and strategic management.</li> <li>• Biosecurity of equine facilities.</li> <li>• Appropriate design of exercise facilities including surfaces and the practicality of surfaces to the purpose of the facility.</li> <li>• Soil composition, influence on plant growth, subsequent pasture/hay nutritional quality and influence on exercise.</li> <li>• Pasture design and management and influence on animal health and welfare.</li> </ul>

	<ul style="list-style-type: none"><li>• Cost analysis of all aspects of the syllabus.</li><li>• Legislation and risk management.</li></ul>																																			
Teaching and Learning Methods (and contact hours)	<p>A variety of learning strategies will be used to support delivery; these will include lectures and seminars, assessment of Hartpury equine facilities and industry visits. The integration of industry professionals within lectures and industry visits to different facilities, alongside appraisal of the equine facilities on site, will enable students to apply theory into real-world contexts. In addition, students will be expected to engage in independent learning and complete a range of guided learning activities throughout the course of the module. This independent and guided learning will involve activities designed to support students with the preparation of assessments and developing their subject knowledge via further reading. Teaching and learning will be supported via the VLE.</p>																																			
Key Information Sets Information	<p>HEFCE require Key Information Sets (KIS) to be produced at programme level for all undergraduate programmes of more than one year in length. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>15</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>36</td><td>114</td><td>0</td><td>150</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td>40%</td></tr><tr><td>Practical exam assessment percentage</td><td>60%</td></tr><tr><td></td><td>100%</td></tr></table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	40%	Practical exam assessment percentage	60%		100%
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Reading Strategy	<p><b>Essential reading</b></p> <p>Core material will be indicated to the student via module guides and dedicated VLE module presence. No requirement for the purchase of set text(s) will be made and students will have full access to library services, online applications and inter-library loans.</p>																																			

	<p><b>Further reading</b></p> <p>Students will be encouraged to source reading from a variety of sources including those indicated by the module leader to aid the development of literature searching and facilitate the start of a critical appreciation of the quality of different sources of information. Students should utilise the library catalogue service, a variety of databases, internet sources and lay press publications. Additional resources and interactive activities will be available via the VLE and other online platforms enabling them to be accessed remotely.</p> <p><b>Access and skills</b></p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops and tutorials are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide the Curriculum Approval Committee/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Books:</p> <p>Auty, I. (Current Edition) <i>The BHS Complete Manual of Stable Management</i>. Buckingham: Kenilworth Press.</p> <p>Brown, J.H., Powell-Smith, V. (Current Edition) <i>Horse Business Management</i>. Oxford: Wiley-Blackwell.</p> <p>Frame, J., Laidlaw, A. (Current Edition) <i>Improved Grassland Management</i>. Ramsbury: Crowood.</p> <p>Frape, D. (Current Edition) <i>Equine Nutrition and Feeding</i>. Oxford: Wiley-Blackwell.</p> <p>McGreevy, P., McLean, A., (Current Edition) <i>Equitation Science</i>. Oxford: Wiley-Blackwell.</p> <p>Mills, D. (Current Edition) <i>Equine Behaviour</i>. Oxford: Wiley-Blackwell.</p> <p>Ramzan, P.H. (Current Edition) <i>The Racehorse: A Veterinary Manual</i>. CRC Press: London, UK.</p> <p>Rose, R.J., Hodgson, D.R. (Current Edition) <i>Manual of Equine Practice</i>. London: EB Saunders.</p> <p>Waran, N. (Current Edition) <i>The welfare of horses</i>. Boston: Kluwer Academic Publishers.</p> <p>Wheeler, E., Koenig, B., Harmon, J., Murphy, P., Freeman, D. (Current Edition) <i>Horses Facilities Handbook</i>. Ames Iowa: MWPS.</p> <p>Wheeler, E. (Current Edition) <i>Horse Stable and Arena Design</i>. Oxford: Blackwell.</p> <p>Websites:</p> <p>Department of Environment Food and Rural Affairs (DEFRA) <a href="http://www.defra.gov.uk">www.defra.gov.uk</a>.</p> <p>British Horseracing Authority (BHA) <a href="http://www.britishhorseracing.com/">http://www.britishhorseracing.com/</a></p>

Part 3: Assessment	
Assessment Strategy	<p>The module is assessed using an end of module group oral presentation which particularly focuses on the practical application of theoretical principles. A group mark will be assigned. Students will be given opportunities to apply knowledge and develop group working skills in seminars with formative feedback provided by tutors and their peers.</p> <p>The written assignment will be conducted individually focusing on a single aspect of the syllabus allowing for detailed integration of science to management. Scheduled drop in sessions for assignment support and verbal feedback will be provided by the module team.</p> <p>To support students' development, formative opportunities to engage in</p>

	<p>interactive learning opportunities which test their understanding of the topics covered by the module will also be provided via the module page on the VLE. Interactive VLE tasks will also be used to develop individuals' academic, reflective and evaluation skills through verbal, written and digital communication. Students are also encouraged to engage with relevant academic skill development workshops available outside of the module to support personal development.</p> <p>In line with the Institution's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
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Identify final assessment component and element	Group Oral Presentation	
% weighting between components A and B (Standard modules only)	A:	B:
	60%	40%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. Group Oral presentation (20 minutes)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1. Case study report (1500 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Individual Oral presentation (10 minutes)	100%
Component B Description of each element	Element weighting
1. Case study report (1500 words)	100%
If a student is permitted a retake of the module under the Academic Regulations and Procedures, the assessment will be that indicated by the Module Specification at the time that retake commences.	