



University of the
West of England

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data					
Module title	Introduction to Equestrian Sports				
Module code	UIEXN7-30-1	Level	1	Version	1.2
Owning faculty	Hartpury	Field	Equine		
Contributes towards	BSc (Hons) Equestrian Sports Coaching BSc (Hons) Equestrian Sports Science				
UWE credit rating	30	ECTS credit rating	15	Module type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded combinations	None		Module entry requirements	None	
First CAP Approval Date	01 August 2013		Valid from	01 September 2013	
Revision CAP Approval Date	V1.1- 03 February 2015 V1.2- 07 July 2016		Revised with effect from	01 September 2016	

Review Date	01 September 2019
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Part 2: Learning and teaching	
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Identify the role of national and international equestrian sport governing bodies within the equine industry (A, B). 2 Demonstrate an awareness of the competitive demands in a wide variety of equestrian sports at all levels from amateur to elite (A, B). 3 Utilise knowledge of the complimentary nature of anatomical and physiological systems (human and equine) to explain the influence of competitive demands experienced during competition (A, B). 4 Appreciate current developmental pathways for human and equine athletes in equestrian sports (A, B). 5 Explain the development of the modern sports horse (A).
Syllabus outline	<p>To consider and evaluate existing literature specific to the following areas and literature from other fields that could be applied to the following areas:</p> <ol style="list-style-type: none"> 1 The equestrian sporting disciplines affiliated to the FEI and BEF: their key structure and demands of the human and equine athlete participating in these sports. 2 Current developmental pathways designed to identify and nurture talent for both the human and equine in various equestrian sports. 3 A review of human & equine anatomical and physiological systems. 4 The effects of competitive demands upon anatomical & physiological systems. 5 The development of the modern sports horse 6 Introduction to origins and development of national and international equine industries.

	<p>7 The impact of sports horse breeding on the equestrian sports industry.</p> <p>8 Study skills, including; time management and goal setting; revision techniques, using the LRC and associated sources; self-reflection.</p> <p>9 Employability, including; career pathways; work experience; marketing oneself.</p>								
Contact hours	<p>Indicative delivery modes:</p> <table> <tr> <td>Lectures, guided learning, seminars etc</td><td>66</td></tr> <tr> <td>Self directed study</td><td>6</td></tr> <tr> <td>Independent learning</td><td>228</td></tr> <tr> <td>TOTAL</td><td>300</td></tr> </table>	Lectures, guided learning, seminars etc	66	Self directed study	6	Independent learning	228	TOTAL	300
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Self directed study	6								
Independent learning	228								
TOTAL	300								
Teaching and learning methods	<p>A variety of learning strategies will be used including scheduled learning, where students will receive theoretical underpinning knowledge and practical application. It is expected that students will spend a minimum of 228 hours on independent learning. Students will not be able to complete the module successfully without undertaking the required amount of independent learning.</p> <p><i>Scheduled learning</i> Delivery may include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops.</p> <p><i>Independent learning</i> May include hours engaged with essential reading, assignment preparation and completion etc.</p> <p><i>Virtual learning environment (VLE) (or equivalent)</i> This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>								

Key information sets information	Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.				
	<u>Key information set - module data</u>				
	Number of credits for this module				30
	Hours to be allocated	Scheduled learning and teaching hours	Independent study hours	Placement study hours	Allocated hours
	300	72	228	0	300
	The table below indicates as a percentage the total assessment of the module which constitutes a:				
	1	<i>Written exam:</i> Unseen written exam, open book written exam, in-class test.			
	2	<i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.			
	3	<i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.			
	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:				
Total assessment of the module:					
Written exam assessment percentage			50%		
Coursework assessment percentage			50%		
Practical exam assessment percentage			0%		
			100%		
Reading strategy	Essential reading Core material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made and students will have full access to library services, online applications, and inter-library loans. Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.				

Indicative reading list	<ul style="list-style-type: none"> British Equestrian Trade Association. (Current Edition) <i>The BETA Equestrian Survey 2011: Summary 1, The General Report</i>. Newbury: BETA. British Equestrian Federation. (Current Edition) <i>Long Term Rider Development Programme – a unique LTAD model</i>. [online] http://www.bef.co.uk/Downloads/LTAD_Final_2.pdf British Horse Industry Confederation. (Current Edition) <i>Strategy for the Horse Industry in England and Wales</i>. London: UK. DEFRA Publications. British Horse Society. (Current Edition) <i>The Economic Contribution of the British Equine Industry</i>. Warwickshire: British Horse Society. Cottrel, S. (Current Edition) <i>The Study Skills Handbook</i> Palgrave: Macmillan. <p>Websites:</p> <ul style="list-style-type: none"> English Institute of Sport: www.eis2win.co.uk/gen/ Fédération Equestre Internationale: www.horsesport.org British Equestrian Federation: http://www.bef.co.uk Sports Coach UK: www.sportscoachuk.org/ UK Sport: www.ukssport.gov.uk
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Part 3: Assessment			
Assessment strategy	The module is assessed using an open book examination to assess module knowledge and understanding and the student's ability to articulate this knowledge in a written manner. This module will additionally be assessed via a mid-semester written assignment. The above describe summative assessment opportunities. Students will be given opportunities to reflect on knowledge at the end of sessions and formative assessment. In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.		
% weighting between components A and B (Standard modules only)		A:	B:
		50%	50%
Identify final assessment component and element		Open book examination.	
First sit			
Component A (controlled conditions) Description of each element		Element weighting	
1	Open book examination (1.5 hours)	100%	
Component B Description of each element		Element weighting	
1	Written assignment (1200 Words)	100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting	
1	Open book exam (1.5 hours)	100%	
Component B Description of each element		Element weighting	
1	Written assignment (1200 Words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the module description at the time that retake commences.			