



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic data					
Module title	Equestrian Practice				
Module code	UIEVL3-30-1	Level	1	Version	1
Owning faculty	Hartpury	Field	Equine Science		
Contributes towards	FdSc Equine Science and Management FdSc Equine Performance FdSc Equine Performance (SW)				
UWE credit rating	30	ECTS credit rating	15	Module type	Professional Practice
Pre-requisites	None		Co- requisites	None	
Excluded combinations	None		Module entry requirements	None	
Valid from	01 September 2013		Valid to	01 September 2018	

<b>CAP approval date</b>	01 August 2013
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Part 2: Learning and teaching	
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1 Discuss how equine practice is underpinned by scientific principles and apply principles to practice (A, B).</li> <li>2 Perform a range of tasks related to equine practice to an acceptable industry standard (A, B).</li> <li>3 Recognise the importance of and participate in teamwork, problem solving and individual work ethic (A, B).</li> <li>4 Reflect on own learning, actions and experiences skill base, as well as the skill base and personal qualities desired in an employee (A, B).</li> <li>5 Demonstrate ability to create adaptable curriculum vitae (CV), effectively complete an application form and present self well in an interview (B).</li> <li>6 Assume responsibility for one's actions, time management and quality of work, and ability to meet deadlines (A, B).</li> <li>7 Receive, evaluate and respond to a variety of information sources (A, B).</li> <li>8 Demonstrate flexibility and understanding in response to unforeseen circumstances (A, B).</li> </ol>
Syllabus outline	<ol style="list-style-type: none"> <li>1 Introduction to the Equine Industry.</li> <li>2 Working within and health and safety in the work environment.</li> <li>3 Handling horses from the ground to industry standard (i.e. British Horse Society, stage 3), including awareness of horse behaviour, learning, methods of restraint.</li> <li>4 Management principles and methods, including: horse clothing, saddlery, housing, watering, feeding, bedding, routine transport.</li> </ol>

	<p>5 Working with others: legal, ethical and company requirements, leadership, following of correct procedures.</p> <p>6 Self-evaluation: reflective practice.</p> <p>7 Communication: the organisation and presentation of relevant information, use of vocabulary and grammatical expression, synthesis and interpretation of information.</p> <p>8 Academic development through referencing, writing scientific work, seeking information, answering own questions.</p> <p>9 C.V. development, application writing, interview skills.</p> <p>Some of the above topics will be considered in line with but not exclusively to the current British Horse Society Horse Knowledge and Care Stages, awarded by Equestrian Qualifications GB Limited, Levels one to three.</p>								
Contact hours	<p>Indicative delivery modes:</p> <table data-bbox="384 636 1066 757"> <tr> <td>Lectures, guided learning, seminars etc</td> <td>66</td> </tr> <tr> <td>Self directed study</td> <td>6</td> </tr> <tr> <td>Independent learning, including work experience</td> <td>228</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>300</b></td> </tr> </table> <p>As a professional practice module in a high risk industry students are required to complete 80 hours work experience under supervision on the onsite equine facilities. During the 80 hours student will receive guidance on areas of the syllabus and opportunities to practice/demonstrate core industry skills.</p>	Lectures, guided learning, seminars etc	66	Self directed study	6	Independent learning, including work experience	228	<b>TOTAL</b>	<b>300</b>
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Teaching and learning methods	<p>Students will engage with the module leader to establish clear aims and objectives for this module which will be programme relevant. Participants will be allocated a tutor to guide and support them in their independent learning. The learning approaches will be negotiated between the student and the supporting tutor. Contact time of 72 hours will be divided through a combination of lectures, seminars and practical sessions. It is expected that students will spend a minimum of 148 hours on independent learning as this is an essential component of modules at undergraduate level.</p> <p>Students will not be able to complete the module successfully without undertaking the required amount of independent learning. Blackboard, email and phone calls will be available to students to use to keep in touch between scheduled sessions.</p> <p><b>Scheduled learning</b> May include lectures, seminars, tutorials, demonstration, practical classes, workshops, external visits, work experience. Weekly time tables will vary as some sessions may last one hour where other sessions may last four. Students will generally meet twice a week in scheduled learning during teaching weeks.</p> <p><b>Independent learning</b> May include practicing core industry skills outside of the scheduled contact time learning environment, researching theoretical aspects, developing and completing assessment portfolios/assignments, revising and investigating answers to own questions. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p><b>Placement learning</b> Work experience days constitute eight hours per day for five consecutive days utilising the onsite equine facilities.</p> <p><b>Virtual learning environment (VLE) (or equivalent)</b> This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>								

<p>Key information sets information</p>	<p>Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key information set - module data</u></p> <p><i>Number of credits for this module</i> <span style="float: right; border: 1px solid black; padding: 2px;">30</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 20%;">Allocated hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">148</td> <td style="text-align: center;">80</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> <li>1 <i>Written exam:</i> Unseen written exam, open book written exam, in-class test.</li> <li>2 <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.</li> <li>3 <i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.</li> </ol> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours	300	72	148	80	300	Written exam assessment percentage	50%	Coursework assessment percentage	50%	Practical exam assessment percentage	0%		100%
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	100%																		
<p>Reading strategy</p>	<p><b>Essential reading</b> Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated Blackboard programme presence. No requirement for the purchase of set text(s) will be made and students will have full access to UWE Hartpury library services, online applications, and inter-library loans.</p> <p><b>Further reading</b> Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves using the indicative reading list as a guide. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p><b>Access and skills</b> Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>																		

Indicative reading list	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> <li>• Auty, I. (Current Edition) <i>The BHS Complete Manual of Stable Management</i>. Buckingham: Kenilworth Press.</li> <li>• Brown, J.H., Powell-Smith, V. (Current Edition) <i>Horse Business Management</i>. Oxford: Wiley-Blackwell.</li> <li>• Coumbe, K. (Current Edition) <i>Equine Veterinary Nursing Manual</i>. London: Blackwell Science.</li> <li>• Frape, D. (Current Edition) <i>Equine Nutrition and Feeding</i>. Oxford: Wiley-Blackwell.</li> <li>• McGreevy, P., McLean, A., (Current Edition) <i>Equitation Science</i>. Oxford: Wiley-Blackwell.</li> <li>• Cottrell, S. (Current Editions) <i>Palgrave Study Skills Series</i>. Basingstoke: Macmillan.</li> <li>• Rose, R.J., Hodgson, D.R. (Current Edition) <i>Manual of Equine Practice</i>. London: EB Saunders.</li> <li>• Waran, N. (Current Edition) <i>The welfare of horses</i>. Boston: Kluwer Academic Publishers.</li> <li>• Wheeler, E., Koenig, B., Harmon, J., Murphy, P., Freeman, D. (2005) <i>Horses Facilities Handbook</i>. Ames Iowa: MWPS.</li> <li>• Wheeler, E. (Current Edition) <i>Horse Stable and Arena Design</i>. Oxford: Blackwell.</li> </ul> <p>Website(s):</p> <ul style="list-style-type: none"> <li>• Department of Environment Food and Rural Affairs (DEFRA) <a href="http://www.defra.gov.uk">www.defra.gov.uk</a>.</li> </ul>
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<b>Part 3: Assessment</b>	
Assessment strategy	<p>The module is assessed through two portfolios and a written exam.</p> <p>Portfolios allow students to consolidate evidence of practical achievement, development of specific skills required by industry and an opportunity for self-reflection:</p> <ul style="list-style-type: none"> <li>• Component A portfolio evidences the students' practical abilities.</li> <li>• Component B portfolio evidences the students employability through CV, Application, theoretical knowledge and other evidence.</li> </ul> <p>The written exam due at the end of semester two is one hour in duration and tests the students' knowledge and understanding of the topic area as well as assessing students' intellectual and academic skills.</p> <p>The above describe summative assessment opportunities; during progression of the module and development of the portfolios, students are provided formative feedback on their practical and theoretical work, both verbally and in written form.</p> <p>To meet industry standard, students' professional competencies will be judged by the current British Horse Society, Stage 3, Horse Management and Care Syllabus and meet standards expected by qualified equine practitioners. Students written and work experience must meet SEEC Level 1, Hartpury College and UWE regulations and guidelines.</p> <p>Attendance at work experience is compulsory to pass Component A, as completion of the hours is a key component of the course. As a professional practice module, re-sits are granted according to the discretion of the Award Board.</p>

	<p>There is no formal word length for the portfolios although a suggested range is provided as a guide for students.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>	
Identify final assessment component and element	Written examination.	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	Pass/Fail	100%
<b>First sit</b>		
<b>Component A</b> (professional practice) <b>Description of each element</b>	<b>Element weighting</b>	
1 Portfolio of achievement	Pass/Fail	
<b>Component B</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1 Portfolio of employment suitability	50%	
2 Written examination (1 hour)	50%	
<b>Resit (further attendance at taught classes is not required)</b>		
<p><b>NOTE:</b>  <i>Students do not have a right to automatic referral after the first assessment opportunity. Referral is subject to the discretion of the award board committee. Where a practice component has not been passed students are normally offered, at most, one further opportunity.</i></p> <p><i>If an award board permits a second attempt, the professional component assessment must be retaken in addition to the non-professional component.</i></p>		
<b>Component A</b> (professional practice) <b>Description of each element</b>	<b>Element weighting</b>	
1 Portfolio of achievement	Pass/Fail	
<b>Component B</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1 Portfolio of employment suitability	50%	
2 Examination (1 hour)	50%	
<p>If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		