



## MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Equestrian Practice				
Module Code	UIEVL3-30-1	Level	1	Version	1.2
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	Yes
Owning Faculty	Hartpury	Field	Equine Science		
Department	Equine	Module Type	Professional Practice		
Contributes towards	FdSc Equine Science and Management FdSc Equine Performance				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2015 V1.2- 01 September 2018		Valid to	01 September 2021	

<b>CVC Approval Date</b>	16 February 2015 V1.2- 13 February 2018
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss how equine practice is underpinned by scientific principles and apply principles to practice. (A)</li> <li>2. Perform a range of tasks related to equine practice to an acceptable industry standard. (A)</li> <li>3. Recognise the importance of and participate in teamwork, problem solving and individual work ethic; demonstrating flexibility and understanding in response to unforeseen circumstances. (A)</li> <li>4. Reflect on own learning, actions and experiences skill base, as well as the skill base and personal qualities desired in an employee. (A)</li> <li>5. Demonstrate ability to create documents in preparation for the job application process. (A)</li> <li>6. Present themselves well during an interview. (A)</li> </ol>
Syllabus Outline	<ul style="list-style-type: none"> <li>• Health and safety in the work environment.</li> <li>• Handling horses from the ground to industry standard (i.e. British Horse Society, stage 3), including awareness of horse behaviour, learning, methods of restraint.</li> <li>• Management principles and methods, including: horse clothing, saddlery, housing, watering, feeding, bedding, routine transport.</li> <li>• Professionalism in the work place, including working with others, legal, ethical and company requirements, leadership, following of correct procedures and communication: the organisation and presentation of relevant information, use of vocabulary and grammatical expression, synthesis and interpretation of information.</li> <li>• Self-evaluation: reflective practice.</li> <li>• Personal development including both practical (hard) skills and personal (soft)</li> </ul>

	<p>skills</p> <ul style="list-style-type: none"> <li>• C.V. development, application writing, interview skills.</li> </ul> <p>Some of the above topics will be considered in line with but not exclusively to the current British Horse Society Groom pathway, awarded by Equestrian Qualifications GB Limited, Levels one to three.</p>																				
<p>Teaching and Learning Methods</p>	<p>Students will engage with the module leader to establish clear aims and objectives for this module which will be programme relevant. Participants will be allocated a tutor to guide and support them in their independent learning. The learning approaches will be negotiated between the student and the supporting tutor. Scheduled teaching hours will be divided between delivery of lectures, seminars and practical sessions. It is expected that students will spend a minimum of 148 hours on independent learning as this is an essential component of study at undergraduate level.</p> <p>Students must engage with all aspects of teaching and learning to complete the module successfully without undertaking the required amount of independent learning. The VLE, email and phone calls will be available to students to use to keep in touch between scheduled sessions.</p> <p><b>Scheduled learning</b> includes lectures, seminars, tutorials, demonstration, practical classes and workshops; work based learning.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p> <p><b>Placement learning:</b> will include compulsory completion of 80 hours work experience at the Hartpury Equestrian Centre. Students will be allocated hours in semester one and two within study weeks.</p> <p><b>Virtual learning environment (VLE):</b> this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																				
<p>Key Information Sets Information</p>	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="472 1377 1385 1765"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>72</td> <td>148</td> <td>80</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p>	Key Information Set - Module data					Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	148	80	300
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	<p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <p>ment of the module:</p> <table border="0" data-bbox="587 353 1139 506"> <tr> <td>1 assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td>assessment percentage</td> <td style="border: 1px solid black; text-align: center;">100%</td> </tr> <tr> <td>im assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	1 assessment percentage	0%	assessment percentage	100%	im assessment percentage	0%		100%
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<p>Reading Strategy</p>	<p><b>Essential reading</b> Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated Blackboard programme presence. No requirement for the purchase of set text(s) will be made and students will have full access to UWE Hartpury library services, online applications, and inter-library loans.</p> <p><b>Further reading</b> Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves using the indicative reading list as a guide. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p><b>Access and skills</b> Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>								
<p>Indicative Reading List</p>	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> <li>• Auty, I. (Current Edition) The BHS Complete Manual of Stable Management. Buckingham: Kenilworth Press.</li> <li>• Brown, J.H., Powell-Smith, V. (Current Edition) Horse Business Management. Oxford: Wiley-Blackwell.</li> <li>• Coumbe, K. (Current Edition) Equine Veterinary Nursing Manual. London: Blackwell Science.</li> <li>• Frape, D. (Current Edition) Equine Nutrition and Feeding. Oxford: Wiley-Blackwell.</li> <li>• McGreevy, P., McLean, A., (Current Edition) Equitation Science. Oxford: Wiley-Blackwell.</li> <li>• Cottrell, S. (Current Editions) Palgrave Study Skills Series. Basingstoke: Macmillan.</li> <li>• Rose, R.J., Hodgson, D.R. (Current Edition) Manual of Equine Practice. London: EB Saunders.</li> <li>• Waran, N. (Current Edition) The welfare of horses. Boston: Kluwer Academic Publishers.</li> <li>• Wheeler, E., Koenig, B., Harmon, J., Murphy, P., Freeman, D. (Current Edition) Horses Facilities Handbook. Ames Iowa: MWPS.</li> <li>• Wheeler, E. (Current Edition) Horse Stable and Arena Design. Oxford: Blackwell.</li> </ul> <p>Website:</p> <ul style="list-style-type: none"> <li>• Department of Environment Food and Rural Affairs (DEFRA) <a href="http://www.defra.gov.uk">www.defra.gov.uk</a>.</li> </ul>								

### Part 3: Assessment

Assessment Strategy	<p>The module is assessed through Component A via a portfolio which allows students to consolidate smaller works to demonstrate their achievements. This includes a range of sections to evidence students' practical industry skills in horse handling, horse care/management, and their reflective practice and employment ready skills. Evidence of completion of 80 hours of work experience will also be submitted within this component.</p> <p>The above describes a single summative assessment opportunity; during progression of the module and development of the portfolio, students are provided formative feedback on their practical and theoretical work, both verbally and in written form, particularly with respect to practical skills.</p> <p>To meet industry standard, students' professional competencies will be judged by the current British Horse Society, Stage 3, Horse Management and Care Syllabus and meet standards expected by qualified equine practitioners. Students written and work experience must meet SEEC Level 1, Hartpury College and UWE regulations and guidelines. Passing the portfolio tasks relating to practical competencies is required in order to pass the portfolio, to ensure that students demonstrate appropriate industry level skills on completion of this module.</p> <p>Attendance at 80 hours of work experience at Hartpury Equestrian Centre is compulsory to pass Component A, as completion of the hours is a key component of the course. As a professional practice module, re-sits are granted according to the discretion of the Award Board.</p> <p>In line with the Institution's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
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Identify final assessment component and element	<b>Portfolio</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	0%
<b>Component A (professional practice)</b>		
<b>Description of each element</b>	<b>Element weighting</b>	
1. Portfolio to include: Practical skills evidence and completion of work placement hours (pass/fail), other employability skills and reflections graded.	100%	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A (professional practice)</b>		
<b>Description of each element</b>	<b>Element weighting</b>	
1. Portfolio to include: Practical skills evidence and completion of work placement hours (pass/fail), other employability skills and reflections graded.	100%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		