



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Equestrian Practice				
Module Code	UIEVL3-30-1	Level	1	Version	1.1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	Yes
Owning Faculty	Hartpury	Field	Equine Science		
Department	Equine	Module Type	Professional Practice		
Contributes towards	FdSc Equine Science and Management FdSc Equine Performance FdSc Equine Performance (SW)				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
Valid From	01 September 2015	Valid to	01 September 2021		

CAP Approval Date	16 February 2015
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss how equine practice is underpinned by scientific principles and apply principles to practice. (A) 2. Perform a range of tasks related to equine practice to an acceptable industry standard. (A, B) 3. Recognise the importance of and participate in teamwork, problem solving and individual work ethic; demonstrating flexibility and understanding in response to unforeseen circumstances. (A) 4. Reflect on own learning, actions and experiences skill base, as well as the skill base and personal qualities desired in an employee. (A, B) 5. Demonstrate ability to create adaptable curriculum vitae (CV), effectively complete an application form. (B) 6. Present self well in an interview. (A) 7. Assume responsibility for one's actions, time management and quality of work, and ability to meet deadlines. (A, B)
Syllabus Outline	<ul style="list-style-type: none"> • Health and safety in the work environment. • Handling horses from the ground to industry standard (i.e. British Horse Society, stage 3), including awareness of horse behaviour, learning, methods of restraint. • Management principles and methods, including: horse clothing, saddlery, housing, watering, feeding, bedding, routine transport. • Professionalism in the work place, including working with others, legal, ethical and

	<p>company requirements, leadership, following of correct procedures and communication: the organisation and presentation of relevant information, use of vocabulary and grammatical expression, synthesis and interpretation of information.</p> <ul style="list-style-type: none"> • Self-evaluation: reflective practice. • Personal development including both practical (hard) skills and personal (soft) skills • C.V. development, application writing, interview skills. <p>Some of the above topics will be considered in line with but not exclusively to the current British Horse Society Horse Knowledge and Care Stages, awarded by Equestrian Qualifications GB Limited, Levels one to three.</p>								
Contact Hours	<p>Indicative delivery modes:</p> <table> <tr> <td>• Lectures, guided learning, seminars etc.</td> <td>66</td> </tr> <tr> <td>• Self directed learning</td> <td>6</td> </tr> <tr> <td>• Independent learning</td> <td>228</td> </tr> <tr> <td>TOTAL</td> <td>300</td> </tr> </table> <p>As a professional practice module in a high risk industry students are required to complete 80 hours work experience under supervision on the onsite equine facilities. During the 80 hours student will receive guidance on areas of the syllabus and opportunities to practice/demonstrate core industry skills.</p>	• Lectures, guided learning, seminars etc.	66	• Self directed learning	6	• Independent learning	228	TOTAL	300
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• Self directed learning	6								
• Independent learning	228								
TOTAL	300								
Teaching and Learning Methods	<p>Students will engage with the module leader to establish clear aims and objectives for this module which will be programme relevant. Participants will be allocated a tutor to guide and support them in their independent learning. The learning approaches will be negotiated between the student and the supporting tutor. Contact time of 72 hours will be divided through a combination of lectures, seminars and practical sessions. It is expected that students will spend a minimum of 148 hours on independent learning as this is an essential component of modules at undergraduate level.</p> <p>Students will not be able to complete the module successfully without undertaking the required amount of independent learning. Blackboard, email and phone calls will be available to students to use to keep in touch between scheduled sessions.</p> <p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p>Placement learning: may include a practice placement, other placement, year abroad.</p> <p>Virtual learning environment (VLE): this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>								
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>								

Key Information Set - Module data				
<i>Number of credits for this module</i>				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	148	80	300

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	P/F
	100%

Reading Strategy

Essential reading

Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated Blackboard programme presence. No requirement for the purchase of set text(s) will be made and students will have full access to UWE Hartpury library services, online applications, and inter-library loans.

Further reading

Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves using the indicative reading list as a guide. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.

Access and skills

Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.

- Auty, I. (Current Edition) The BHS Complete Manual of Stable Management.

	<p>Buckingham: Kenilworth Press.</p> <ul style="list-style-type: none"> • Brown, J.H., Powell-Smith, V. (Current Edition) Horse Business Management. Oxford: Wiley-Blackwell. • Coumbe, K. (Current Edition) Equine Veterinary Nursing Manual. London: Blackwell Science. • Frape, D. (Current Edition) Equine Nutrition and Feeding. Oxford: Wiley-Blackwell. • McGreevy, P., McLean, A., (Current Edition) Equitation Science. Oxford: Wiley-Blackwell. • Cottrell, S. (Current Editions) Palgrave Study Skills Series. Basingstoke: Macmillan. • Rose, R.J., Hodgson, D.R. (Current Edition) Manual of Equine Practice. London: EB Saunders. • Waran, N. (Current Edition) The welfare of horses. Boston: Kluwer Academic Publishers. • Wheeler, E., Koenig, B., Harmon, J., Murphy, P., Freeman, D. (Current Edition) Horses Facilities Handbook. Ames Iowa: MWPS. • Wheeler, E. (Current Edition) Horse Stable and Arena Design. Oxford: Blackwell. <p>Website:</p> <ul style="list-style-type: none"> • Department of Environment Food and Rural Affairs (DEFRA) www.defra.gov.uk.
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Part 3: Assessment	
Assessment Strategy	<p>The module is assessed through a portfolio and a practical skills assessment of competencies. Portfolios allow students to consolidate smaller works to demonstrate their achievement:</p> <ul style="list-style-type: none"> • Component A practical skills assessment tests the students' practical industry skills (as outlined in the list of competencies associated with this module) in horse handling, horse care and management, and their professional and interpersonal skills including evidence of completion of 80 hours in pre-approved work placement). • Component B portfolio evidences the students' employability through CV, Application, theoretical knowledge and other evidence. <p>The above describe summative assessment opportunities; during progression of the module and development of the portfolio, students are provided formative feedback on their practical and theoretical work, both verbally and in written form.</p> <p>To meet industry standard, students' professional competencies will be judged by the current British Horse Society, Stage 3, Horse Management and Care Syllabus and meet standards expected by qualified equine practitioners. Students written and work experience must meet SEEC Level 1, Hartpury College and UWE regulations and guidelines.</p> <p>Attendance at work experience is compulsory to pass Component A, as completion of the hours is a key component of the course. As a professional practice module, re-sits are granted according to the discretion of the Award Board.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	Practical Skills Assessment	A:	B:
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	Pass/Fail	100%
First Sit		
Component A (professional practice) Description of each element	Element weighting	
1. Practical Skills Assessment	Pass/Fail	
Component B Description of each element	Element weighting	
1. Portfolio	100%	

Resit (further attendance at taught classes is not required)		
Component A (professional practice) Description of each element	Element weighting	
1. Practical Skills Assessment	Pass/Fail	
Component B Description of each element	Element weighting	
1. Portfolio	100%	
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>		