



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data					
Module title	Introduction to Equitation				
Module code	UIEXQX-15-0	Level	0	Version	1
Owning faculty	Hartpury	Field	Equine		
Contributes towards	FdSc Equine Science and Management FdSc Equine Performance FdSc Equine Performance (SW)				
UWE credit rating	15	ECTS credit rating	7.5	Module type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded combinations	None		Module entry requirements	BHS Stage 1 riding or equivalent	
Valid from	01 September 2013		Valid to	01 September 2019	

CAP approval date	01 August 2013
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Part 2: Learning and teaching	
Learning outcomes	<p><i>At the end of this module the student should be able to:</i></p> <ol style="list-style-type: none"> 1 Show clear understanding and knowledge of the basic theory of equitation and application to practical riding (A, B). 2 Demonstrate a knowledge of the rules and regulations governing equestrian riding and understand the safety implication of riding in a variety of environments (A, B). 3 Recognise importance of basic equitation theory to employability in the Equine Industry (A, B).
Syllabus outline	<ol style="list-style-type: none"> 1 The development of appropriate practical techniques to work horses on the flat. 2 Principles of equitation theory (to include: history of equitation, the classical seat, school movements). 3 An outline of how to train horses on the flat. 4 Rules and regulations to include riding in a school, riding on the road. 5 Prepare a horse for ridden activity. <p>Some of the above topics will be considered in line with but not exclusively to the current British Horse Society Horse Knowledge and Care Stage, awarded by Equestrian Qualifications GB Limited, Levels one (please see associated matrix within the programme specification)..</p>

Contact hours	<p>Indicative delivery modes:</p> <table><tr><td>Lectures, guided learning, seminars etc</td><td>33</td></tr><tr><td>Self directed study</td><td>3</td></tr><tr><td>Independent learning</td><td>114</td></tr><tr><td>TOTAL</td><td>150</td></tr></table>	Lectures, guided learning, seminars etc	33	Self directed study	3	Independent learning	114	TOTAL	150													
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Teaching and learning methods	<p>A variety of learning strategies will be used including scheduled learning, including practical riding session, where students will receive theoretical underpinning knowledge and also learn how to contextualize theory to the equitation (36 hours). It is expected that students will spend a minimum of 114 hours on guided independent learning as this is an essential component of modules at undergraduate level. Students will not be able to complete the module successfully without undertaking the required amount of independent learning. This independent learning will include a combination of lone study and individual, pair and group work.</p> <p>Scheduled learning Delivery may include lectures, seminars, guest lectures from industry, practical riding sessions, video analysis and group discussion.</p> <p>Independent learning May include hours engaged with essential reading, directed reading to engage group work and discussion during formal sessions. These sessions constitute an average time per level as indicated in the table below.</p> <p>Virtual learning environment (VLE) (or equivalent) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																					
Key information sets information	<p>Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key information set - module data</u></p> <table><tr><td colspan="4">Number of credits for this module</td><td>15</td></tr></table> <table><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated hours</th></tr><tr><td>150</td><td>36</td><td>114</td><td>0</td><td>150</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <table><tr><td>1</td><td><i>Written exam:</i> Unseen written exam, open book written exam, in-class test.</td></tr><tr><td>2</td><td><i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.</td></tr><tr><td>3</td><td><i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.</td></tr></table> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p>	Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours	150	36	114	0	150	1	<i>Written exam:</i> Unseen written exam, open book written exam, in-class test.	2	<i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.	3	<i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.
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	<p>Total assessment of the module:</p> <table> <tr> <td>Written exam assessment percentage</td><td>0%</td></tr> <tr> <td>Coursework assessment percentage</td><td>50%</td></tr> <tr> <td>Practical exam assessment percentage</td><td>50%</td></tr> <tr> <td></td><td>100%</td></tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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	100%								
Reading strategy	<p>Essential reading Core material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>								
Indicative reading list	<ul style="list-style-type: none"> • French, J. (Current Edition) <i>The BHSAI course companion</i>. London: J. A. Allen & Company Limited. • German National Equestrian Federation (Current Edition) <i>The principles of riding</i>. Buckingham: The Kenilworth Press Ltd. • German National Equestrian Federation (Current Edition) <i>Advanced techniques of riding</i>. Buckingham: The Kenilworth Press Ltd. • Sivewright, M. (Current Edition) <i>Thinking riding: Book 2 "In good form"</i>. London: J. A. Allen & Company Limited. • The British Horse Society (Current Edition) <i>The BHS manual of equitation</i>. Buckingham: The Kenilworth Press Ltd. 								

Part 3: Assessment	
Assessment strategy	<p>Appropriate assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills.</p> <p>The assessment strategy of an end of module practical examination and a written assignment is chosen to facilitate utilisation of the information and experience gained in the lectures and ridden practicals throughout this module in a controlled examination setting. The practical exam will assess students on basic riding position, analysis of their position and basic assessment of the horse.</p> <p>The students will be assessed via a written assignment. Focus will be placed on the knowledge, understanding and evaluation of basic equitation theory and its application to practical riding.</p> <p>Opportunity for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.</p>

	In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.		
Identify final assessment component and element		Practical examination.	
% weighting between components A and B (Standard modules only)		A:	B:
		50%	50%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting	
1 Practical examination (1 hour)		100%	
Component B Description of each element		Element weighting	
1 Written assignment (1500 Words)		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting	
1 Practical examination (1 hour)		100%	
Component B Description of each element		Element weighting	
1 Written assignment (1500 Words)		100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the module description at the time that retake commences.			