



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Placement for Veterinary Nurses				
Module Code	UINVL8-45-2	Level	2	Version	1.1
UWE Credit Rating	45	ECTS Credit Rating	22.5	WBL module?	No
Owning Faculty	Hartpury	Field	Animal and Land Science		
Department	Animal	Module Type	Professional Practice		
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) FdSc Veterinary Nursing Science (SW) FdSc Equine Veterinary Nursing Science (SW)				
Pre-requisites	None	Co- requisites	Placement Preparation for Veterinary Nurses (UINXQ3-15-1)		
Excluded Combinations	None	Module Entry requirements	None		
First CAP Approval Date	11 June 2013	Valid from	01 June 2015		
Reversion CAP Approval Date	08 June 2015	Revised with effect from	01 June 2015		

<b>Review Date</b>	01 September 2018
--------------------	-------------------

Part 2: Learning and Teaching	
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1 Identify interpersonal skills and their function on the veterinary practice working environment and be able to communicate in an oral setting. (B)</li> <li>2 Work with information in the Veterinary Practice environment and formulate conclusions based on the information. (A)</li> <li>3 Employ reflection-on-values to ensure understanding of the nature and importance of values. (B)</li> <li>4 Apply self-application to the working environment within a veterinary practice. (A)</li> <li>5 Utilise reflection-on-practice to support the attainment of valued outcomes. (A, B)</li> <li>6 Evaluate own performance. (A, B)</li> <li>7 Recognise and evaluate personal development through improving self-awareness and performance (A, B) during a work placement.</li> <li>8 Development of enthusiasm for continuous learning. (A, B)</li> <li>9 Demonstrate practical competence against the Royal College of Veterinary</li> </ol>

	Surgeons 'Day One skills'. (A)								
	<p>1 Understand the operational requirements of a veterinary practice.  2 Professional relationships and communication for veterinary nursing practice.  3 Comparative functional anatomy for veterinary nurses.  4 Applied animal welfare, health and husbandry for veterinary nurses.  5 Infection control in veterinary practice.  6 Essentials of practical veterinary nursing care for hospitalised animals.  7 Supporting the supply of veterinary medicines.  8 Veterinary nursing support of diagnostic imaging.  9 Veterinary Nursing support of laboratory diagnostics.  10 Supporting veterinary operating theatre practice.  BSc (Hons) and FdSc Veterinary Nursing Science (SW):  11 Practical monitoring of small animal veterinary anaesthesia.  12 Practical peri-operative veterinary nursing support.  13 Practical veterinary nursing support of small animal patients.  14 Principles of small animal veterinary nursing emergency and critical care.  FdSc Equine Veterinary Nursing Science (SW):  15 Practical peri-operative veterinary nursing support for horses.  16 Practical veterinary nursing support of horse patients.  17 Principles of equine veterinary nursing emergency and critical care.  18 Principles of equine neonatal care.</p> <p>All of the above topics will be considered in line with the current LANTRA Veterinary Nursing Occupational Standards: CU5 and RVN31.</p> <p>The module is also referenced to the following RCVS day one practical skills for veterinary nurses; NPL: Small animal pathway: VN1-VN5; VN7-VN11; SAVN13; SAVN15; SAVN17 SAVN18. NPL: Equine pathway: VN1-VN5; VN7-VN11; EQVN21; EQVN23; EQVN24; EQVN25</p>								
Contact Hours	<p>Indicative delivery modes:</p> <table border="0"> <tr> <td>• Lectures, guided learning, seminars etc.</td> <td style="text-align: right;">0</td> </tr> <tr> <td>• Self directed learning</td> <td style="text-align: right;">0</td> </tr> <tr> <td>• Independent learning (including work placement)</td> <td style="text-align: right;">2100</td> </tr> <tr> <td><b>TOTAL</b></td> <td style="text-align: right;"><b>2100</b></td> </tr> </table>	• Lectures, guided learning, seminars etc.	0	• Self directed learning	0	• Independent learning (including work placement)	2100	<b>TOTAL</b>	<b>2100</b>
• Lectures, guided learning, seminars etc.	0								
• Self directed learning	0								
• Independent learning (including work placement)	2100								
<b>TOTAL</b>	<b>2100</b>								
Teaching and Learning Methods	<p><b>Scheduled learning</b> includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p><b>Placement learning:</b> may include a practice placement, other placement, year abroad.</p> <p><b>Virtual learning environment (VLE):</b> this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>								
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are</p>								

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				
				20
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
2100	0	0	2100	2100

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** Unseen written exam, open book written exam, In-class test

**Coursework:** Written assignment or essay, report, dissertation, portfolio, project

**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	20%
Practical exam assessment percentage	80%
	100%

Reading Strategy

**Essential readings**

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.

**Further readings**

Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from their academic literature.

**Access and skills**

Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification.

	<p>However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p><b>Books</b></p> <p>Aspinall, V. ed. (Current Edition) <i>The Complete Text Book Of Veterinary Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Bowden, C. &amp; Master, J. eds. (Current Edition). <i>Textbook of Veterinary Medical Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Lane, D.R. &amp; Cooper B. ed. (Current Edition). <i>Veterinary Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Moore Margaret. Eds. (Current Edition). <i>Manual of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Lane, D, Cooper, B. &amp; Turner, L. ed. (Current Edition). <i>BSAVA Textbook of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p><b>Websites and databases:</b></p> <p>Royal College of Veterinary Surgeons <a href="http://www.rcvs.org.uk">www.rcvs.org.uk</a></p> <p>Vetnurse.co.uk <a href="http://www.vetnurse.co.uk">www.vetnurse.co.uk</a></p> <p>The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.</p>
--	--

<b>Part 3: Assessment</b>	
<b>Assessment Strategy</b>	<p>Summative assessment includes a written assignment, portfolio and practical examination to encourage the development of knowledge listed in the syllabus outline in preparation for veterinary nursing placement. Formative assessment is available throughout the module including feedback during a mock oral examination.</p> <p>This module will provide assessment and record of RCVS Day One skills for Veterinary Nurses.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	Oral examination.	
% weighting between components A and B (Standard modules only)	<b>A:</b> N/A	<b>B:</b> N/A
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. End of module completion of all day one clinical skills: Completed record of training demonstrating completion of a maximum of 52 weeks (2100 hours) in total; Submission of a minimum of two further skills match and planning documents	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	

1. Oral examination (20 minutes)	80%
2. Individual learning log including mid module: Completion of 100 day one clinical skills; completed record of training demonstrating completion of 30 weeks (1050 hours); Submission of a minimum of two skills match and planning documents	20%

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. End of module completion of all day one clinical skills: Completed record of training demonstrating completion a maximum of 52 weeks (2100 hours) in total; Submission of a minimum of two further skills match and planning documents	Pass/Fail
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Oral examination (20 minutes)	80%
2. Individual learning log including mid module: Completion of 100 day one clinical skills; completed record of training demonstrating completion of 30 weeks (1050 hours); Submission of a minimum of two skills match and planning documents	20%
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	