


### Module Specification

Part 1: Basic Data					
Module Title	Patient Care 2 for Veterinary Nurses				
Module Code	UINXQ8-15-2	Level	2	Version	2.0
Credit Rating	15	ECTS Credit Rating	7.5	Includes WBL?	No
Teaching Institution	Hartpury	Department	Animal and Land Science	Module Type	Standard
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) FdSc Veterinary Nursing Science (SW) FdSc Equine Veterinary Nursing Science (SW)				
PSRB involved	The Royal College of Veterinary Surgeons	Module Entry requirements	None		
Pre-requisites	Patient Care 1 for Veterinary Nurses (UINXPY-30-1); <b>OR</b> Introduction to Veterinary Nursing Care (UINXMN-30-1)	Excluded Combinations	None		
Most recent Validation Date	21 May 2019	Due for re-validation by:	01 September 2025		
Amendment Approval Date		Amended with effect from	01 September 2019		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Review the preparation and support requirements of animals undergoing veterinary medical procedures and investigations, and care at home. (A, B)</li> <li>2. Relate the effects of pathophysiological states and common pathologies on the animal body to the nursing care required. (A)</li> <li>3. Evaluate appropriate nursing care for animals with a range of conditions. (A)</li> <li>4. Discuss the principles of reflective practice and reflect upon personal performance whilst exploring the importance of self-evaluation when carrying out veterinary nursing duties. (A, B)</li> </ol>

Syllabus Outline	<p><i>This module will be delivered across a range of species to include cats, dogs, horses and exotic species.</i></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Preparation for and support of patients undergoing medical procedures and investigations.</li> <li>• Preparation for and support of patients undergoing care at home, and devising home care plans for animals with chronic illness.</li> <li>• Review and evaluation of nursing care with the veterinary team.</li> <li>• Nursing care and care planning for animals with a range of conditions to include circulatory disorders, respiratory disorders, urinary tract disorders, endocrine disorders, neurological disorders, alimentary disorders, reproductive tract disorders, and disorders of the sense organs, taking into consideration the influence of environmental, physical and psychological factors.</li> <li>• Veterinary nursing support of patients to include preparation and maintenance of suitable environments, effective barrier nursing, wound management, administration of complex medications, assisted feeding, assisting with placement and management of naso-gastric and oesophageal tubes, placement and management of indwelling catheters, management of bowel function, providing physiotherapy, providing care and monitoring for critically ill animals, and conducting effective nursing consultations.</li> <li>• Essential nursing care for sick neonates to include observation and monitoring of sick neonates, feeding sick neonates, monitoring neurological function, and administration of oxygen therapy.</li> <li>• The principles of reflective practice and the 'models for' approach to reflective practice – structured methods of reflection, and the role of reflective practice in the continued professional development of the veterinary nurse.</li> <li>• The concept of responsibility as part of your professional role and the reflective concept.</li> </ul> <p>All of the above topics will be considered in line with:</p> <p>The RCVS Day One Skills for Veterinary Nurses: 2.8, 4.1 – 4.3, 4.6 – 4.8, 4.11 – 4.15, 8.1, 8.4 and 8.5</p> <p>The RCVS Day One Competences in Veterinary Nursing: 9, 10, 15, 16, 17.</p>
Teaching and Learning Methods	<p>A variety of teaching and learning strategies will be used to include; lectures, seminars, tutorials and e-learning. Students will be given programme specific support to ensure that the taught subjects are applied to veterinary nursing practice.</p> <p>Away from taught sessions, all students will be encouraged to engage in directed study, revision, and discussion groups.</p> <p><b>Virtual learning environment (VLE):</b> this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>

Expected learning hours for the module:					
Number of credits for this module					15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** Unseen written exam, open book written exam, In-class test.

**Coursework:** Written assignment or essay, report, dissertation, portfolio, project.

**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Written exam assessment percentage	50%
Coursework assessment percentage	50%
Practical exam assessment percentage	0%
	100%

Reading Strategy	<p><b>Essential reading</b> Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p><b>Further reading</b> Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p><b>Access and skills</b> Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Aspinall, V., ed. (Current Edition) <i>The Complete Textbook of Veterinary Nursing</i>. Oxford: Elsevier Ltd.</p>

	<p>Bowden, C. and Master, J., eds. (Current Edition) <i>Textbook of Veterinary Medical Nursing</i>. Edinburgh: Butterworth Heinmann.</p> <p>Cooper, B., Mullineaux, E., and Turner, L., eds. (Current Edition) <i>BSAVA Textbook of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Coumbe, K., ed. (Current Edition) <i>Equine Veterinary Nursing Manual</i>. Oxford: Blackwell Publishing.</p> <p>Ramsay, I.K. and Tennant, B.J., eds. (Current Edition) <i>Manual of Canine and Feline Infectious Diseases</i>. Gloucester: BSAVA.</p> <p><u>Journals</u>  The Veterinary Nurse  Veterinary Nursing Journal</p>
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<b>Part 3: Assessment</b>	
<b>Assessment Strategy</b>	<p>This module will be assessed according to the approved UWE Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>Both assessments will provide students with the opportunity to review the preparation and support requirements of animals undergoing veterinary medical procedures and investigations, including care at home. Students will be encouraged to discuss the principles of reflective practice and reflect upon personal performance, whilst exploring the importance of self-evaluation when carrying out veterinary nursing duties. In addition, Component A will also encourage students to relate the effects of pathophysiological states and common pathologies on the animal body to the nursing care required; and to evaluate appropriate nursing care for animals with a range of conditions.</p> <p>Feedback will be provided through discussions, clinical case examples, and questions and answers throughout the teaching sessions, both formatively and after each assessment.</p> <p>Alternative means of assessment are not available for this module.</p>

Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	<b>A:</b> 50%	<b>B:</b> 50%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. Written Examination (1 hour)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1. Written Assignment (1500 words)	100%	

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>

1. Written Examination (1 hour)	100%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>
1. Written Assignment (1500 words)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

