MODULE SPECIFICATION

Part 1: Basic data						
Module title	Patient Care 2 for Veterinary Nurses					
Module code	UINXQ8-15-2		Level	2	Version	1.3
UWE credit rating	15		ECTS credit rating	7.5	WBL module?	No
Owning faculty	Hartpury		Field	Animal and Land Science		
Department	Animal and Land		Module type	Standard		
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) FdSc Veterinary Nursing Science (SW) FdSc Equine Veterinary Nursing Science (SW)					
Pre-requisites	Patient Care 1 for Veterinary Nurses (UINXPY-30-1); *OR* Introduction to Veterinary Nursing Care (UINXMN-30-1)		Co-requisites	None		
Excluded combinations	None		Module entry requirements	None		
First CAP Approval Date	11 June 2013		Valid from	01 September 2014		
Revision CAP Approval Date	v1.1- 29 May 2014 v1.2- 07 April 2016 v1.3- 23 February 2017		Revised with effect from	01 January 2017		

Review Date	01 September 2019

Part 2: Learning and teaching	
Learning outcomes	On successful completion of this module students will be able to: 1 Review the preparation requirements of animals undergoing veterinary medical procedures and investigations. (B) 2 Outline the requirements of appropriate homecare and analyse methods of supporting clients caring for animals at home. (A) 3 Analyse the role of the veterinary nurse in supporting patients during medical procedures and investigations. (B) 4 Evaluate appropriate nursing care for animals with a range of conditions. (A) 5 Relate the effects of pathophysiological states and common pathologies on the animal body to the nursing care required. (A, B)
Syllabus outline	1 Preparation for and support of patients undergoing medical procedures and investigations including examination, medication, wound management, and diagnostic procedures. 2 Nursing care and care planning for animals with a range of conditions to include circulatory disorders, respiratory disorders, urinary tract disorders, endocrine disorders, neurological disorders, alimentary disorders, reproductive tract disorders, and disorders of the sense organs, taking into consideration the influence of environmental, physical and psychological factors.

	3 Veterinary nursing support of patients to include preparation and maintenance of suitable environments, effective barrier nursing, wound management, administration of complex medications, assisted feeding, assisting with placement and management of naso-gastric and oesophageal tubes, placement and management of indwelling catheters, management of bowel function, providing physiotherapy, providing care and monitoring for critically ill animals, devising home care plans for animals with chronic illness and conducting effective nursing consultations.
	4 Essential nursing care for sick foals to include observation and monitoring of sick neonates, feeding sick neonates, monitoring neurological function, and administration of oxygen therapy.
	5 Communication with the veterinary team in relation to the evaluation and review of nursing care.
	This module will be delivered across a range of species to include cats, dogs, horses, and exotic species.
	RCVS Day One Skills for Veterinary Nurses 4.1 – 4.3, 4.6 – 4.8, 4.12 – 4.15, 8.3 – 8.5 (for intake 16/17 onwards)
	RCVS Day One Skills in Veterinary Nursing; 9, 10, 16, 20
	All of the above topics will be considered in line with the current LANTRA Veterinary Nursing Occupational Standards (NOS) and The RCVS Day One Skills List / The Nursing Progress Log (NPL) Skills List: NOS Units: RVN6 and RVN7; NPL Day One Skills: VN7 (skills 9-11), SAVN17, SAVN18 (skills 4-5,7-9), EQVN23 (skills 3,7-12), EQVN24 (skills 4-5,7-8) EQVN25 (skills 3-6,9)
Contact hours	Indicative delivery modes: Lectures, guided learning, seminars etc 48 Self directed study 3 Independent learning 99 **TOTAL** **150**
Teaching and learning methods	A variety of teaching and learning strategies will be used; to include lectures, demonstrations, practical sessions, tutorials and e-learning. Students will be given programme specific support to ensure that the taught subjects are applied to veterinary nursing practice. The topics covered within the module will be delivered with both a small animal and an equine focus. Away from taught sessions, all students will be encouraged to engage in directed study, revision, discussion groups and work experience in veterinary practice. ***Scheduled learning*** May include lectures, tutorials, demonstration, practical classes and workshops; ***Independent learning*** May include hours engaged with essential reading, and case study preparation. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly. ***Virtual learning environment (VLE)*** This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.

Key information sets information	Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key information set – module data

Number of credits for this module | 15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours
150	51	99	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a:

1 *Written exam:* Unseen written exam, open book written exam, in-class test.
2 *Coursework:* Written assignment or essay, report, dissertation, portfolio, project.
3 *Practical exam:* Oral assessment and/or presentation, practical skills assessment, practical exam.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:

Written exam assessment percentage | 50%
Coursework assessment percentage | 50%
Practical exam assessment percentage | 0%
| 100%

Reading strategy	**Essential reading** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out. **Further reading** Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.

Indicative reading list	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.
	Aspinall, V., ed. (Current Edition) *The Complete Textbook of Veterinary Nursing*. Oxford: Elsevier Ltd.
	Bowden, C. and Master, J., eds. (Current Edition) *Textbook of Veterinary Medical Nursing*. Edinburgh: Butterworth Heinmann.
	Cooper, B., Mullineaux, E., and Turner, L., eds. (Current Edition) *BSAVA Textbook of Veterinary Nursing*. Gloucester: BSAVA.
	Coumbe, K., ed. (Current Edition) *Equine Veterinary Nursing Manual*. Oxford: Blackwell Publishing.
	Ramsay, I.K. and Tennant, B.J., eds. (Current Edition) *Manual of Canine and Feline Infectious Diseases*. Gloucester: BSAVA.

Part 3: Assessment	
Assessment strategy	The module will be assessed using a written examination to demonstrate knowledge and understanding, at the end of the semester. The module will also be assessed using an assignment to allow the students to develop and display their investigation and application skills relating to a case study.

Students' progress will be monitored throughout the module delivery including assessment of interaction in group work and presentations and formal feedback on examinations and assignments.

In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE. |

Identify final assessment component and element	Written examination.		
% weighting between components A and B (Standard modules only)		**A:**	**B:**
		50%	50%

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Written examination (1 hour)	100%
Component B **Description of each element**	**Element weighting**
1 Written assignment (1500 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Written examination (1 hour)	100%
Component B **Description of each element**	**Element weighting**
1 Written assignment (1500 words)	100%

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.