



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data					
Module title	Patient Care 1 for Veterinary Nurses				
Module code	UINXPY-30-1	Level	1	Version	1
Owning faculty	Hartpury	Field	Animal and Land Science		
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) FdSc Veterinary Nursing Science (SW) FdSc Equine Veterinary Nursing Science (SW)				
UWE credit rating	30	ECTS credit rating	15	Module type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded combinations	None		Module entry requirements	None	
Valid from	01 September 2013		Valid to	01 September 2018	

CAP approval date	11 June 2013
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Part 2: Learning and teaching	
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Describe the principles and practice of first aid techniques and apply them to a range of species in emergency situations (A, B). 2 Describe anatomical and physiological terminology in relation to veterinary nursing practice (A, B). 3 Describe the principles of sterilisation and disinfection in the veterinary practice and explain how they can be achieved (A). 4 Demonstrate knowledge of the maintenance of the veterinary practice (A). 5 Demonstrate knowledge of infection control and isolation nursing (A). 6 Discuss the concept of nursing care as a support to veterinary treatment (A,B). 7 Describe and discuss the assessment and clinical observation of a range of species and patients (A, B). 8 Discuss measures to support the veterinary surgeon in the conduct of common clinical procedures and investigations. (A, B). 9 Identify equipment commonly used in veterinary practice and demonstrate appropriate maintenance procedures (A, B). 10 Practically apply hand hygiene methods (A). 11 Describe how to support clients during the provision of veterinary services (A, B). 12 Describe and demonstrate the protocols required to admit and discharge patients to/from veterinary care (A, B).

Syllabus outline	<p>1 Monitor and maintain health, safety and security including manual handling.</p> <p>2 Your responsibilities for handling, storing and using records in practice. Including the legal requirements of maintaining records in veterinary practice and the importance of accurate record keeping. How to transfer records. The implications of the Data protection act on veterinary records.</p> <p>3 How to manage clinical environments and the supply of veterinary materials.</p> <p>4 Infection control in a veterinary setting including effective hand hygiene techniques.</p> <p>5 Provide support and advice to clients in caring for animals.</p> <p>6 Admit animals for veterinary care.</p> <p>7 Discharge animals from veterinary care.</p> <p>8 Administer specialised nursing and treatments to veterinary patients.</p> <p>9 Administer emergency first aid and assist with the provision of emergency treatments to animals.</p> <p>Practical essentials:</p> <p>10 Practical application of dressings and bandages.</p> <p>11 Practical hand hygiene.</p> <p>All of the above topics will be considered in line with the current LANTRA Veterinary Nursing Occupational Standards (NOS); AC3, AUX2, AUX3, AUX5, AUX6, CU2, CU7.2, RVN2, RVN3, RVN4, RVN8, RVN10, RVN11, RVN15, RVN17.</p> <p>The module is also referenced to the following RCVS day one practical skills for veterinary nurses; VN1, VN5, VN7.6, VN7.14 – 7.17 and VN7.25 - 7.28 SAVN18.1- 18.3, EQVN23.1, EQVN23.4 – 23.6, EQVN24.1 – EQVN24.3, EQVN25.7</p>								
Contact hours	<p>Indicative delivery modes:</p> <table data-bbox="387 1003 1437 1133"> <tr> <td>Lectures, guided learning, seminars etc</td> <td>96</td> </tr> <tr> <td>Self directed study</td> <td>6</td> </tr> <tr> <td>Independent learning</td> <td>108</td> </tr> <tr> <td>TOTAL</td> <td>300</td> </tr> </table>	Lectures, guided learning, seminars etc	96	Self directed study	6	Independent learning	108	TOTAL	300
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Teaching and learning methods	<p><i>Scheduled learning</i> May include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p><i>Independent learning</i> May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p><i>Virtual learning environment (VLE)</i> This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within VLE.</p>								

Key information sets information	<p>Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Key information set – module data</p> <p>Number of credits for this module 30</p> <table border="1" data-bbox="389 472 1436 658"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">112</td> <td style="text-align: center;">108</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> 1 <i>Written exam</i>: Unseen written exam, open book written exam, in-class test. 2 <i>Coursework</i>: Written assignment or essay, report, dissertation, portfolio, project. 3 <i>Practical exam</i>: Oral assessment and/or presentation, practical skills assessment, practical exam. <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table data-bbox="389 1120 1058 1256"> <tr> <td>Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">25%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">25%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours	300	112	108	0	300	Written exam assessment percentage	25%	Coursework assessment percentage	50%	Practical exam assessment percentage	25%		100%
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Reading strategy	<p>Essential reading Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further reading Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>																		

Indicative reading list	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Aggleton, P. & Chalmers, H. (Current Edition) <i>Nursing Models and Nursing Practice</i> Hampshire: Palgrave. • Aspinall, V. ed. (Current Edition) <i>The Complete Text Book Of Veterinary Nursing</i>. Edinburgh: Butterworth Heinemann. • Bowden, C. & Master, J. eds. (Current Edition) <i>Textbook of Veterinary Medical Nursing</i>. Edinburgh: Butterworth Heinemann. • Coumbe, KM. (Current Edition) <i>Equine Veterinary Nursing manual</i>. Oxford: Blackwell Science. • King, L. and Hammond, R. eds. (Current Edition) <i>Manual of canine and feline emergency and critical care</i>. Gloucester: BSAVA. • Lane, D, Cooper, B. & Turner, L. eds. (Current Edition) <i>BSAVA Textbook of Veterinary Nursing</i>. Gloucester: BSAVA. • McKenna, H. (Current Edition) <i>Nursing Theories and Models</i>. London: Routledge. • Moore, M. ed. (Current Edition) <i>Manual of Veterinary Nursing</i>. Gloucester: BSAVA. • Ramsay, I. K. and Tennant, B. J. eds. (Current Edition) <i>Manual of Canine and Feline Infectious Diseases</i>. Gloucester: BSAVA. <p>Websites and databases:</p> <ul style="list-style-type: none"> • VetNurse.co.uk www.vetnurse.co.uk • British Small Animal Veterinary Association www.bsava.com
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Part 3: Assessment	
Assessment strategy	<p>The module will be assessed using a written exam to demonstrate their knowledge and understanding, both mid and end of semester, a practical exam to demonstrate their practical competence of basic nursing skills. Finally the module will be assessed using an assignment to allow the students to develop and display their investigation and application skills relating to a case study.</p> <p>Students' progress will be monitored throughout the module delivery including assessment of interaction in group work and presentations and formal feedback on examinations and assignments.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
Identify final assessment component and element	Written examination.

% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1 Written examination (1 hour)	50%	
2 Practical examination (20 minutes)	50%	
Component B Description of each element	Element weighting	
1 Written assignment (3000 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1 Written examination (1 hour)	50%	
2 Practical examination (20 minutes)	50%	
Component B Description of each element	Element weighting	
1 Written assignment (3000 words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		