University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data						
Module title	Animal Practice					
Module code	UINVX3-30-1		Level	1	Version	1
Owning faculty	Hartpury		Field	Animal and Land Science		
Contributes towards	FdSc Animal Behaviour & Welfare FdSc Animal Science & Management					
UWE credit rating	30	ECTS credit rating	15	Module type	Professional practice	
Pre-requisites	None		Co-requisites	None		
Excluded combinations	None		Module entry requirements	None		
Valid from	September 2013		Valid to	September 2019		

CAP approval date	29 May 2013

Part 2: Learning and teaching	
Learning outcomes	On successful completion of this module students will be able to: 1 Recognise how animal practice is underpinned by scientific principles (A, B). 2 Discuss the practical implications of management strategies employed within animal husbandry (A). 3 Perform a range of practical tasks relating to animal practice to the acceptable industry standard (A). 4 Recognise the importance of working with others, problem solving and innovative thinking (A). 5 Reflect on own teaching and learning activities they have experienced (A, B). 6 Develop abilities to create high quality and easily adaptable CV's, complete application forms effectively and present themselves well at interview (A, B). 7 Identify personal strengths and weaknesses as learners, define and document developmental needs and act upon them (A, B). 8 Take responsibility for own learning and manage time effectively over an extended period with appropriate support, including the development of appropriate study and communication skills (A, B).
Syllabus outline	1 Understanding and application of health and safety in an animal management environment. 2 Handling a range of species to include mammals, birds, reptiles and amphibians to a competent level including awareness of behaviour and methods of restraint. 3 Management principles and methods (handling equipment, housing, feeding, bedding, transport etc) for a range of species to a competent level. 4 Effective presentation of relevant information, CVs, job applications, use of vocabulary and grammatical expression, synthesis and interpretation of information.

	5 Health and safety, equal opportunities, legal, ethical and company requirements, maintenance of cooperative working relationships, leadership, following of correct procedures. 6 The effective learner: independent and dependent forms of learning, critical reflection on learning, brainstorming, word diagrams, risk analysis, use of appropriate methods to manage each stage of work, use of appropriate procedures to check results in an animal workplace.
Contact hours	Indicative delivery modes: Lectures, guided learning, seminars etc 66 Self directed study 6 Independent learning 228 **TOTAL** **300**
Teaching and learning methods	***Scheduled learning*** May include lectures, seminars, tutorials, demonstration and work-based learning. ***Independent learning*** May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make. ***Placement learning*** Will include a practice placement. ***Virtual learning environment (VLE)*** This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE. A variety of learning strategies will be used including lectures, student based seminars, group work, self-directed study, case studies, e-learning, role play (e.g. interviews) and work-based learning in a programme specific environment approved by the Associate Faculty). The module delivery will encapsulate study skills sessions for Foundation Degree students and throughout the academic year. Weekly delivery will be in programme specific groups of around 15 – 25 students, for two hours. The content will support the transition to HE, the journey through Year 1, underpinning the programme specific placement and progression to Year 2 of the Foundation degree. There will also be a series of 6 one-hour practical sessions which will give students the opportunity to develop practical skills such as handling and restraint. This will be completed on the Animal Unit, Home Farm and Equine centre at Hartpury. Assessment will support students in preparing for employment and utilising college processes and support, finding and completing an initial period of work based learning.

Key information sets information	Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. **<u>Key information set – module data</u>** Number of credits for this module: 30 Hours to be allocated: 300 | Scheduled learning and teaching study hours: 72 | Independent study hours: 156 | Placement study hours: 72 | Allocated Hours: 300 The table below indicates as a percentage the total assessment of the module which constitutes a: 1 *Written exam:* Unseen written exam, open book written exam, in-class test. 2 *Coursework:* Written assignment or essay, report, dissertation, portfolio, project. 3 *Practical exam:* Oral assessment and/or presentation, practical skills assessment, practical exam. Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description: Total assessment of the module: Written exam assessment percentage: 0% Coursework assessment percentage: P/F Practical exam assessment percentage: 100% 100%
Reading Strategy	***Essential reading*** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out. ***Further reading*** Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually. ***Access and skills*** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.

Indicative reading list	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide. 1 Bedford, D. and Wilson, E. (Current Edition) *Study Skills for Foundation Degrees.* London: David Fulton Publishers 2 Bright, J. and Earl, J. (Current Edition) *Brilliant CV: What Employers Want to See and How to Say It.* Harlow: Pearson Prentice Hall 3 Meredith, A. & Redrobe, S. (Current Edition) *BSAVA Manual of Exotic Pets.* Gloucester: BSAVA. 4 Pond, W., Church, D., Pond, K. & Schoknecht, P. (Current Edition) *Basic Animal Nutrition and Feeding*. Oxford: Wiley 5 Tumelty, S. (Current Edition) *CV and Interview Handbook.* London: Which? 6 Young, R.B. (Current Edition) *Environmental Enrichment for Captive Animals*. Oxford: Blackwell Publishing. 7 Judah, V. Nuttall, K. (Current Edition) *Exotic Animal Care and Management*. Delmar Publishing Websites and databases: 1 Department for Business Innovation & Skills www.dti.gov.uk 2 Working, jobs and pensions www.gov.uk/browse/working 3 Cascaid www.cascaid.co.uk 4 British Veterinary Association www.bva.co.uk 5 University of the West of England www.uwe.ac.uk/careers 6 Prospects www.prospects.ac.uk The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.

Part 3: Assessment			
Assessment strategy	The job interview will give the student an opportunity to prepare for and gain experience of applying for appropriate roles within the animal industry. The reflective assignment with the portfolio of competency will allow students to demonstrate skills as independent learners, and gain appropriate expertise to prepare them to enter employment in the animal industry. Understanding of knowledge gained during structured teaching will be applied to the workplace and assessed through completion of a range of competency-based tasks, undertaken throughout the module. In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.		
Identify final assessment component and element	Reflective assignment.		
% weighting between components A and B (Standard modules only)		**A:**	**B:**
		P/F	100%
First sit			
Component A (controlled conditions) **Description of each element**		**Element weighting**	
1 Portfolio of competency to include; • reflective assignment (1000 words) • evidence of placement approval • completion of 72 hours in an approved placement • evidence of completion of competency tasks		Pass/Fail	

Component B **Description of each element**	**Element weighting**
1 Job interview (including instant feedback) (20 minutes)	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Portfolio of competency to include; • reflective assignment (1000 words) • evidence of placement approval • completion of 72 hours in an approved placement • evidence of completion of competency tasks	Pass/Fail
Component B **Description of each element**	**Element weighting**
1 Job interview (including instant feedback) (20 minutes)	100%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	