



Module Specification

Health and Social Care Research: Methods and Methodology

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Part 1: Information

Module title: Health and Social Care Research: Methods and Methodology

Module code: UZWSPX-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Health and Social Care Research: Methods and Methodology (Distance Learning) 2023-24, Health and Social Care Research: Methods and Methodology 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: Students must have studied at level 3 in a related area or equivalent.

Features: Not applicable

Educational aims: See learning outcomes.

Outline syllabus: The current state of research in health and social care including for example issues of funding, the formulation of research questions, the relationship between evidence and practice and the implementation of research findings in different settings.

Access, use and the development of information systems: data bases; libraries; bibliographic searching; the Internet.

An overview of the main research methodologies and strategies.

Health Service Evaluation.

Ethical issues in research and research governance.

Innovations in research and the development of new methodologies.

Critical appraisal methods as applied to selected research methodologies and strategies adopted in health and social care, including:

Evaluating intervention research (experimental and quasi-experimental research; randomised controlled trials; action research; descriptive and inferential statistics including both parametric and non-parametric approaches)

Evaluating survey research

Evaluating qualitative research (open interviews, discourse and content analysis, observational research)

Evaluation criteria: reliability, validity; issues of corroboration; triangulation

Developing a research/ health service evaluation proposal

Part 3: Teaching and learning methods

Teaching and learning methods: This module has 150 allocated hours. Thirty-six hours will be scheduled learning and 114 independent learning.

A variety of learning approaches will be used.

Scheduled learning will include face-to-face lectures, seminars, tutorials, group work, workshops and supervision.

Independent learning requires students have access to a computer and the Internet for the duration of the module. These hours are for essential reading, preparation for group work, and assignment preparation and completion.

There are 36 face to face contact hours; these are over 6 timetabled days. The 6 days include lectures, seminars, tutorials, group work and workshops.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse the rationale for, and make judgements on the use of a range of qualitative and quantitative research methods and methodologies in the investigation of health and social care research/ evaluation

MO2 Critically appraise published research/ evaluations/ systematic reviews and identify the implications for policy and practice

MO3 Demonstrate the ability to integrate the stages of the research process and the meaning and significance of these stages in qualitative, quantitative or literature based research/ evaluation within a research/ project proposal

MO4 Justify the appropriate use of primary and secondary sources of data

MO5 Demonstrate a critical awareness of the need for ethical review, and the process of research governance

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwsp-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzwsp-15-m.html>

Part 4: Assessment

Assessment strategy: The summative assessment will be in the form of a single 3000 word assignment. The assignment is a research/ project proposal. The proposal outlines the design and methodology of a primary or secondary research study or health service evaluation the student aims to complete for their Masters dissertation.

Formative assessment will take place through tutorials and reading draft work by members of the module team.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word research/project proposal

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 3000 word research/project proposal

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Physician Associate Studies [Glenside] MSc 2023-24

Medical Ultrasound [Jan][PT][Glenside][3yrs] MSc 2021-22