University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Evidencing Work Based Learning					
Module Code	UZYSQ7-15-M		Level	M	Version	1
Owning Faculty	Health and Life Sciences		Field	Allied Health Professions		
Contributes towards	MSc Nuclear Medicine					
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project	
Pre-requisites	Working in a health and social care role		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	None		
Valid From	September 2013		Valid to			

CAP Approval Date	9/7/13

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • Critically appraise existing knowledge, research, new evidence, and innovations in practice *(component a).* • Critically analyse complex situations and address current limits of, or contradictions in the knowledge base and/or skills identified for work-based learning *(component a).* • Critically reflect on own and/or others responsibilities and management of learning, which contributes to the goals of the organisation *(component a).* • Independently evaluate chosen methodology/tools and report on findings *(component a).* • Formulate ethical solutions, arguments, and strategies in dialogue with peers, clients, mentors and others *(component a).*
Syllabus Outline	The syllabus is dictated by the nature of the work based learning and determined by the learning contract agreed between the learner, manager, and identified academic..

	The focus of the learning contract will reflect the learners or teams developmental needs, which is in line with specific organisational goals and clinical governance.
Contact Hours	The majority of the module is based on self-directed learning with a small number of contact hours associated with negotiating the learning contract and reviewing progress and providing support throughout the module. These will be set up in accordance with the individual students needs. Scheduled learning will be restricted to introductory explanatory sessions Independent learning will form the vast majority of the educational activity in the module. Placement learning: Students will identify their learning need or interest during practice, and most learning will be undertaken during practice.
Teaching and Learning Methods	The main approach will be self-directed/or team action focused learning, determined via a personal development plan and/or learning sets; utilising inquiry and problem solving activities, and supported by a negotiated learning contract. Other supporting approaches may include fieldwork activities, seminars, open and distance learning material, study days, tutorials.
Key Information Sets Information	Post graduate module
Reading Strategy	There are no set texts because the range of subjects to be studied varies. Some reading about the generic skills required for WBL will be suggested, covering such subjects as, for example, reflective practice and portfolio building. The learner will be expected to identify reading material to support the focus of the study. This might include the use of the Library Catalogue and a variety of bibliographic and full text databases and useful subject related websites.
Indicative Reading List	

Part 3: Assessment	
Assessment Strategy	The assessment strategy for individual students depends on the learning contract negotiated with the facilitator. The assessment states that it must be equivalent to a project of 2500 words because some options of assessment will not take the form of written work in the form of an orthodox essay or report. Other options include • A portfolio of evidence • A presentation with associated reflection • Production of a patient information leaflet or video with associated reflection. • A paper or letter prepared for publication with associated reflection. Clearly where there are different options for assessment there will need to be guidelines so that students and academic staff can have confidence that assessments are comparable. Assessment strategies need to meet three criteria. 1. That the negotiated learning outcomes are met 2. That the correct academic level is reached 3. That the learning, including assessment, represents 150 hours of study, nominally.

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	**A:**	**B**:

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. A work based learning project equivalent to 2500 words	100

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. A work based learning project equivalent to 2500 words	100
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	