



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Building Surveys and Professional Consultancy		
Module Code	UBLMTS-15-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Contributes towards	Building Surveying [Sep][PT][Frenchay][3yrs] GradDip 2018-19 Building Surveying [Sep][FT][Frenchay][2yrs] GradDip 2018-19 Building Surveying {With Preparatory Studies} [Sep][FT][Frenchay][2yrs] MSc 2018-19 Building Surveying {With Preparatory Studies} [Sep][PT][Frenchay][3yrs] MSc 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module provides students with an opportunity to study a range of professional services offered to clients by a building surveying practice. The breadth of such advice will be explored more generally and then areas such as property inspection, dilapidations and party wall awards are dealt with in more detail. The details of the specialisms concentrated on may vary year on year.</p> <p><b>Outline Syllabus:</b> The module covers the evaluation, interpretation and presentation of findings/results regarding a range of property and construction related matters. This is divided into consideration of the reasons for and procedure needed to carry out a range of appraisals in the first part of the module followed by an introduction to the particular issues likely to be</p>

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encountered in a range of professional services relating to instructions.

The following list is indicative but topics might not be studied in this order nor given equal weighting:

Site Appraisal

Historical Appraisals

Dilapidation,

Party Walls,

Boundary Disputes

Due Diligence,

Development Monitoring,

Client Representation,

Expert Witness

Ethics and Professional Standards

**Teaching and Learning Methods:** Scheduled learning includes lectures, tutorials and external visits / external speakers.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc.

Activity (hrs)

Contact time, lectures, tutorials, (36)

Assimilation and development of knowledge (74)

Exam preparation (20)

Coursework preparation (20)

Total study time (150)

### Part 3: Assessment

The assessment strategy for the module is made up of two components:

#### Component A

An end of semester exam which will provide a suitable, rigorous and effective mechanism under controlled conditions for measuring how effectively the students have attained the learning outcomes. Exam to be 2 hours in duration with 3 questions to be attempted. 1 of the questions relates to the analysis and interpretation of seen material. The other 2 questions are to be chosen from 4.

#### Component B

An assessed practical to be carried out during the semester in two parts. The first consisting of a site visit and appraisal with investigation and notes taken in response to a given scenario and brief. The second part to be an individual submission of a relevant part of a report based on the previous inspection (1500 words)

The resit coursework will consist of a report based on information provided (1500 words)

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First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component B		50 %	Assessed practical (1500 words equivalent)
Examination - Component A	✓	50 %	Exam (2 Hours)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (1500 words)
Examination - Component A	✓	50 %	Exam (2 Hours)

Part 4: Teaching and Learning Methods															
Learning Outcomes	On successful completion of this module students will be able to:														
	<table border="1"> <thead> <tr> <th colspan="2">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Explain the differing nature of situations that generate the need for surveys or inspections and evaluation of interests held in property</td> </tr> <tr> <td>MO2</td> <td>Identify and justify the appropriate evaluation methods for particular inspection purposes</td> </tr> <tr> <td>MO3</td> <td>Demonstrate an ability to undertake the process of an evaluation in a rigorous systematic and competent manner</td> </tr> <tr> <td>MO4</td> <td>Critically examine evidence gained from an evaluation, and understand its significance in a particular situation.</td> </tr> <tr> <td>MO5</td> <td>Demonstrate an ability to record, assimilate and convey the information from an evaluation</td> </tr> <tr> <td>MO6</td> <td>Outline the current legislation and likely involvement of a property professional relating to a number of professional services</td> </tr> </tbody> </table>	Module Learning Outcomes		MO1	Explain the differing nature of situations that generate the need for surveys or inspections and evaluation of interests held in property	MO2	Identify and justify the appropriate evaluation methods for particular inspection purposes	MO3	Demonstrate an ability to undertake the process of an evaluation in a rigorous systematic and competent manner	MO4	Critically examine evidence gained from an evaluation, and understand its significance in a particular situation.	MO5	Demonstrate an ability to record, assimilate and convey the information from an evaluation	MO6	Outline the current legislation and likely involvement of a property professional relating to a number of professional services
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<b>Contact Hours</b>															
<b>Independent Study Hours:</b>															
Independent study/self-guided study	114														
<b>Total Independent Study Hours:</b>	114														
<b>Scheduled Learning and Teaching Hours:</b>															
Face-to-face learning	36														

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	<b>Total Scheduled Learning and Teaching Hours:</b>	36
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>	