



## CORPORATE AND ACADEMIC SERVICES

### MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Preparation for Clinical Practice				
Module Code	UIEXKW-15-M	Level	M	Version	2.0
Owning Faculty	Hartpury	Field	Equine Science		
Contributes towards	MSc Veterinary Physiotherapy				
PSRB involved	ACPAT CSP				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2020		Valid to	01 September 2025	

<b>CAP Approval Date</b>	V2.0- 27 January 2021 30 May 2013 (HLS), 11 June 2013 (HAR)
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1 Demonstrate an in depth and broad knowledge of the normal behavioural repertoires of domestic animals (A, B).</li> <li>2 Critically appraise the biology and behaviour of an animal in relation to husbandry methods and ways in which quality of life can be improved (A, B).</li> <li>3 Critically evaluate and quantify the signs in an animal's behaviour that indicate evidence of ill health, pain, aggression and distress (A, B).</li> <li>4 Evaluate and apply the current legislation relevant to professional practice (A, B).</li> <li>5 Competently and professionally apply practical handling with respect to health and safety issues; including appropriate methods of restraint in a range of situations in relation to domesticated animals (A).</li> <li>6 Communicate in oral and written formats in a professional and academically rigorous manner (A, B).</li> <li>7 Make effective use of two-way communication whilst appreciating diversity in people and different situations (A).</li> <li>8 Produce case studies based on practical experience (B).</li> </ol>
Syllabus Outline	<ul style="list-style-type: none"> <li>• Normal and abnormal behavioural repertoire of a range of domestic animals.</li> <li>• Recognition of pain and distress and assessment of pain.</li> <li>• Safe and confident handling of domestic animals.</li> <li>• Restraint methods and use of equipment in the management of domestic animals.</li> </ul>

	<ul style="list-style-type: none"><li>• Nutritional needs.</li><li>• Environmental needs.</li><li>• Current legislation relevant to the module, for example: Veterinary Surgeons Act; Animal Welfare Act; Farriers Act; Medicines Act.</li><li>• Health and Safety.</li><li>• Effective communication with clients and other members of the health care team.</li><li>• Roles of various professionals involved in animal welfare and the health team.</li><li>• Working environment of small and large animal veterinary practice.</li></ul> <p><i>All of the above areas must be considered in terms of equids, canids and felids plus a range of other species.</i></p>																																			
Teaching and Learning Methods	<p><b>Scheduled Learning</b> (Approximately 22 hours) includes lectures, seminars, demonstration, practical classes.</p> <p><b>Placement Learning</b> Includes supervised observational days. A minimum of four days is required (approximately 28 hours).</p> <p><b>Independent Learning</b> Includes hours engaged with essential reading, case study preparation, and assignment preparation. It is anticipated students will spend approximately 50 hours on independent study and 50 hours on assignment preparation.</p> <p><b>Virtual Learning Environment (VLE) (or equivalent)</b> This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																																			
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><td colspan="5">Expected learning hours for the module:</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="3">Number of credits for this module</td><td></td><td>15</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>22</td><td>100</td><td>28</td><td>150</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Expected learning hours for the module:										Number of credits for this module				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	22	100	28	150					
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	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			50%
	Practical exam assessment percentage			50%
				100%
Reading Strategy	<p>Students will be directed to reading which is either available electronically or provided for them in a printed study pack. Directed pre reading will be expected for a number of seminars to inform discussions.</p> <p>Students are expected to identify reading relevant to their chosen topic themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.</p> <p>The development of literature searching skills is supported by the Library seminar within the induction period.</p>			
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> <li>Broom, D.M. and Fraser, A.F., eds. (Current Edition). <i>Domestic Animal Behaviour and Welfare</i>. Wallingford: CAB International.</li> <li>Fowler, M.E. (Current Edition). <i>Restraint and Handling of Wild and Domestic Animals</i>. Iowa: Iowa State University Press.</li> <li>Mills, D.J. and Nankervis, K.J. (Current Edition). <i>Equine Behaviour: Principles &amp; Practice</i>. Oxford: Blackwell Science.</li> </ul>			

Part 3: Assessment			
Assessment Strategy	<p>There are two components of assessment: oral/practical assessment; portfolio of case studies. The oral/practical assessment will comprise the controlled conditions component of assessment and will assess both practical handling skills and the theories underpinning this. The portfolio of case studies will form a basis for undertaking future clinical practice and provide students with the opportunity to consider clinical cases and present these in an appropriate format.</p> <p>Students can gain formative feedback through members of the module team; they will be able to gain feedback on a proportion of draft work with respect to the case studies.</p> <p>Where necessary, and appropriate, an alternative medium of assessment may be negotiated.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>		
Identify final assessment component and element		A1	
% weighting between components A and B (Standard modules only)		A:	B:
		50%	50%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting
1 Oral/Practical Examination (20 minute)	100%
Component B Description of each element	Element weighting
1 Portfolio of Case Studies	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1 Oral/Practical Examination (20 minute)	100%
Component B Description of each element	Element weighting
1 Portfolio of Case Studies	100%
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.	