University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Developing Professional Social Work Practice					
Module Code	UZVSMB-30-1		Level	1	Version	1.1
Owning Faculty	Health and Applied Sciences		Field		Health and Social Studies	
Contributes towards	BSc (Hons) Social Work					
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Project	
Pre-requisites	None		Co- requisites		Skills for Relationship Based Practice (UZVSMC-30-1)	
Excluded Combinations	None		Module Entry requirements			
Valid From	Sept 2013		Valid to		Sept 2013	

CAP Approval Date	Nov 2013

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Describe the distinctive contribution of social work in multi-professional service provision (Component A) 2. Show an understanding of the importance of service user and carer involvement in the provision of social work and social care services (Component A) 3. Show a beginning understanding of the significance of community context for the experience of service users and carers (Component A) 4. Show knowledge and understanding of statements of standards of professional conduct, and of values and ethics which regulate and inform social work practice (Component A) 5. Show basic understanding of ethical theories and concepts and how these inform social work practice (Component A) 6. Show a beginning understanding of the concepts of need, harm and risk (Component A) 7. Describe different models of the process of assessment, decision making and intervention in social work practice (Component A) 8. Demonstrate an initial understanding of a range of theories and models for working with individuals, families and communities (Component A) 9. Demonstrate knowledge and skills in how to keep themselves and others safe in practice settings (Component A) 10. Show a beginning understanding of skills for accountable and empowering practice with service users and carers, and in organisations (Component A)
Syllabus Outline	*The contribution of social work* • What is social work?

	• Valuing diversity and service user and carer involvement • Well-being, poverty and social exclusion; equality, rights and justice in practice • Power, anti-oppressive practice and empowerment in social work • Understanding and identifying need, harm and risk for individuals, families and communities • Models of assessment, decision making and intervention *Social work, professionalism and organisations* • Codes of conduct, values and ethics for social work practice • Professionalism, professional integrity and courage • Social work and its organisational context • Social work and other professions • Social work services in their community context *Knowledge and skills for social work practice* • Health and safety in social work practice • Trustworthiness – self presentation, keeping to time, keeping one's word, honesty, openness, sharing information, recognition of the service user's perspective, setting boundaries, confidentiality and its limits • Skills for working with diversity and difference • Processes of assessment, decision making and intervention • Theories for working with individuals families and communities • Skills in record keeping and report writing, for working in teams, for meetings, for working with other professions. • Roles and responsibilities in supervision; taking responsibility for personal and professional development. • Community profiling
Contact Hours	72 hours contact time including lectures workshops and seminars. On line engagement on a weekly basis across the course of the module delivery. Small group work, phone and email contact across the course of the module.
Teaching and Learning Methods	**Scheduled learning** includes lectures, seminars, workshops and tutorials. Some of these will be facilitated by current practitioners. This will include contributions from service users and carers and current practitioners from a range of professions Technology Enhanced Learning resources will available that link to the skills days. **Independent learning** includes hours engaged with essential reading, use of online skills resources; case study preparation, assignment preparation and completion etc. **Placement learning**: The module will include experience linked to a practice setting – shadowing social work practitioners and other profesionals and conducting community profile, plus social work skills development sessions
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing

prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data					
Number of credits for this module				30	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	193	35	300	✓

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Coursework assessment percentage		100%
		100%

Reading Strategy	Students will be directed to one or more key texts for the core content of the module. Each week students will also be given (via Blackboard) a key journal article or chapter to read in preparation for the lectures and following seminars. Students will be directed to further reading which is available electronically through Blackboard. Students will also be expected to read more widely by identifying relevant material using the module handbook, the library catalogue and a variety of bibliographic and full text databases. Formal opportunities for students to develop their library and information skills are provided within the induction period of the programme. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.
Indicative Reading List	Banks, S. (2013) *Ethics and Values in Social Work.* Basingstoke: Palgrave Macmillan. Beckett, C. and Maynard, A. (2013) *Values and Ethics in Social Work.* London: Sage Coulshed, V. and Orme, J. (2012) *Social Work Practice* 5th ed. Basingstoke: Palgrave Macmillan. Thompson, N. (2009) *Understanding Social Work: Preparing for Practice* 3rd ed.

	Basingstoke: Palgrave Macmillan. Worsley, A., Mann, T., Olsen, A. and Mason-Whitehead, E. (2013) *Key Concepts in Social Work Practice.* London: Sage

Part 3: Assessment

Assessment Strategy	The Skills Development Reflective Log Book will relate to the student's own skills development in university based workshops and the practice based shadowing opportunity and the community profiling activities. The assessment covers the module outcomes including the Professional Capabilities at the level for Readiness for Direct Practice (The College of Social Work and Health and Care Professions Council standards.) The format of the book is designed to enable students to demonstrate their skill development, their understanding of the role of the social worker and the community around the people they work with. It is also designed to promote reflection on, and links to, knowledge and theory in other social work modules. Formative assessment opportunities will be available with peers throughout the module skills workshops and at an interim point with a group facilitator. The sections of the log book are based on the whole module programme schedule. The structure allows students to pace their assignment work throughout the university and practice based learning and to draw that learning together. This is a holistic assessment that will prepare students for level 2 practice learning. The word count offers up to 5000 words as a maximum, however the expectation is that not all students will necessarily need to use the full word count to meet the learning outcomes.

Identify final assessment component and element			
		A:	**B**:
% weighting between components A and B (Standard modules only)			

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Skills Development Reflective Logbook (5000 words maximum)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Skills Development Reflective Logbook (5000 words)	100%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	