



Module Specification

Developing Professional Social Work Practice

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Part 1: Information

Module title: Developing Professional Social Work Practice

Module code: UZVSMB-30-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Glenside Campus

Field: Health, Community and Policy Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: Skills for Relationship-Based Practice 2021-22

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The contribution of social work:

What is social work?

Valuing diversity and service user and carer involvement;
Well-being, poverty and social exclusion; equality, rights and justice in practice;
Power, anti-oppressive practice and empowerment in social work;
Understanding and identifying need, harm and risk for individuals, families and communities;
Models of assessment, decision making and intervention.

Social work, professionalism and organisations:
Codes of conduct, values and ethics for social work practice;
Professionalism, professional integrity and courage;
Social work and its organisational context;
Social work and other professions;
Social work services in their community context.

Knowledge and skills for social work practice:
Health and safety in social work practice;
Trustworthiness – self presentation, keeping to time, keeping one's word, honesty, openness, sharing information, recognition of the service user's perspective, setting boundaries, confidentiality and its limits;
Skills for working with diversity and difference;
Processes of assessment, decision making and intervention;
Theories for working with individuals families and communities;
Skills in record keeping and report writing, for working in teams, for meetings, for working with other professions;
Roles and responsibilities in supervision; taking responsibility for personal and professional development;
Community profiling.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes on-line lectures, seminars, workshops and tutorials. There will also be contributions from service

users and carers and current practitioners from the social work profession.

Technology Enhanced Learning resources will available that link to the skills days.

Independent learning includes hours engaged with essential reading, use of online skills resources; case study preparation, assignment preparation and completion etc.

Placement learning: The module will include experience linked to a practice setting – shadowing social work practitioners and other professionals and conducting a community profile, plus social work skills development sessions.

70 hours contact time including lectures, workshops and seminars. On line engagement on a weekly basis across the course of the module delivery. Small group work, phone and email contact across the course of the module.

Module Learning outcomes:

MO1 Describe the distinctive contribution of social work in multi-professional service provision

MO2 Show an understanding of the importance of service user and carer involvement in the provision of social work and social care services

MO3 Show a beginning understanding of the significance of community context for the experience of service users and carers

MO4 Show knowledge and understanding of statements of standards of professional conduct, and of values and ethics which regulate and inform social work practice

MO5 Show basic understanding of ethical theories and concepts and how these inform social work practice

MO6 Show a beginning understanding of the concepts of need, harm and risk

MO7 Describe different models of the process of assessment, decision making and intervention in social work practice

MO8 Demonstrate an initial understanding of a range of theories and models for working with individuals, families and communities

MO9 Demonstrate knowledge and skills in how to keep themselves and others safe in practice settings

MO10 Show a beginning understanding of skills for accountable and empowering practice with service users and carers, and in organisations

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 200 hours

Placement = 30 hours

Face-to-face learning = 70 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: The Skills Development Reflective Log Book will relate to the student's own skills development in university based workshops and the practice based shadowing opportunity and the community profiling activities. The assessment covers the module outcomes including the Professional Capabilities Framework at the level for Readiness for Direct Practice (British Association of Social Work (BASW) and Social Work England).

The format of the book is designed to enable students to demonstrate their skill development, their understanding of the role of the social worker and the community around the people they work with. It is also designed to promote reflection on, and links to, knowledge and theory in other social work modules. Formative assessment opportunities will be available with peers throughout the module skills workshops and at an interim point with a group facilitator.

The sections of the log book are based on the whole module programme schedule.

The structure allows students to pace their assignment work throughout the university and practice based learning and to draw that learning together. This is a holistic assessment that will prepare students for level 2 practice learning. The word count offers up to 5000 words as a maximum, however the expectation is that not all students will necessarily need to use the full word count to meet the learning outcomes.

Assessment components:**Reflective Piece - Component A (First Sit)**

Description: Skills Development Reflective Logbook January (5000 words maximum)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO8, MO9

Reflective Piece - Component A (Resit)

Description: Skills Development Reflective Logbook (5000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study: