MODULE SPECIFICATION

Part 1: Information			
Module Title	Developing Professional Social Work Practice		
Module Code	UZVSMB-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	Skills for Relationship-Based Practice 2020-21		
Module Entry requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The contribution of social work:
What is social work?
Valuing diversity and service user and carer involvement;
Well-being, poverty and social exclusion; equality, rights and justice in
practice;
Power, anti-oppressive practice and empowerment in social work;
Understanding and identifying need, harm and risk for individuals, families and communities;
Models of assessment, decision making and intervention.

Social work, professionalism and organisations:
Codes of conduct, values and ethics for social work practice;
Professionalism, professional integrity and courage;
Social work and its organisational context;
Social work and other professions;
Social work services in their community context.

Knowledge and skills for social work practice:

Health and safety in social work practice;
Trustworthiness – self presentation, keeping to time, keeping one's word, honesty, openness, sharing information, recognition of the service user's perspective, setting boundaries, confidentiality and its limits;
Skills for working with diversity and difference;
Processes of assessment, decision making and intervention;
Theories for working with individuals families and communities;
Skills in record keeping and report writing, for working in teams, for meetings, for working with other professions;
Roles and responsibilities in supervision; taking responsibility for personal and professional development;
Community profiling.

Teaching and Learning Methods: Scheduled learning includes on-line lectures, seminars, workshops and tutorials. There will also be contributions from service users and carers and current practitioners from the social work profession.

Technology Enhanced Learning resources will available that link to the skills days.

Independent learning includes hours engaged with essential reading, use of online skills resources; case study preparation, assignment preparation and completion etc.

Placement learning: The module will include experience linked to a practice setting – shadowing social work practitioners and other professionals and conducting a community profile, plus social work skills development sessions.

70 hours contact time including lectures, workshops and seminars. On line engagement on a weekly basis across the course of the module delivery. Small group work, phone and email contact across the course of the module.

Part 3: Assessment

The Skills Development Reflective Log Book will relate to the student's own skills development in university based workshops and the practice based shadowing opportunity and the community profiling activities. The assessment covers the module outcomes including the Professional Capabilities Framework at the level for Readiness for Direct Practice (British Association of Social Work (BASW) and Social Work England).

The format of the book is designed to enable students to demonstrate their skill development, their understanding of the role of the social worker and the community around the people they work with. It is also designed to promote reflection on, and links to, knowledge and theory in other social work modules. Formative assessment opportunities will be available with peers throughout the module skills workshops and at an interim point with a group facilitator.

The sections of the log book are based on the whole module programme schedule. The structure allows students to pace their assignment work throughout the university and practice based learning and to draw that learning together. This is a holistic assessment that will prepare students for level 2 practice learning. The word count offers up to 5000 words as a maximum, however the expectation is that not all students will necessarily need to use the full word count to meet the learning outcomes.

First Sit Components	Final Assessment	Element weighting	Description
Reflective Piece - Component A		50 %	Skills Development Reflective Logbook January (2500 words maximum)
Reflective Piece - Component B	✓	50 %	Skills Development Reflective Logbook - April (2500 words)

STUDENT AND ACADEMIC SERVICES

Resit Components	Final Assessment	Element weighting	Description
Reflective Piece - Component A		50 %	Skills Development Reflective Logbook - January (2500 words)
Reflective Piece - Component B	✓	50 %	Skills Development Reflective Logbook - April (2500 words)

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Describe the distinctive contribution of social work in multi-professional service provision	MO1
Show an understanding of the importance of service user and carer involvement in the provision of social work and social care services	MO2
Show a beginning understanding of the significance of community context for the experience of service users and carers	MO3
Show knowledge and understanding of statements of standards of professional conduct, and of values and ethics which regulate and inform social work practice	MO4
Show basic understanding of ethical theories and concepts and how these inform social work practice	MO5
Show a beginning understanding of the concepts of need, harm and risk	MO6
Describe different models of the process of assessment, decision making and intervention in social work practice	MO7
Demonstrate an initial understanding of a range of theories and models for working with individuals, families and communities	MO8
Demonstrate knowledge and skills in how to keep themselves and others safe in practice settings	MO9
Show a beginning understanding of skills for accountable and empowering practice with service users and carers, and in organisations	MO10

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	200
	Total Independent Study Hours:	200
	Placement Study Hours:	
	Placement	30
	Total Placement Study Hours:	30
	Scheduled Learning and Teaching Hours:	

	Face-to-face learning	70
	Total Scheduled Learning and Teaching Hours:	70
	Hours to be allocated	300
	Allocated Hours	300
Reading List	*The reading list for this module can be accessed via the following link:*	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: