



## **Module Specification**

### **Social Work and the Life Course**

Version: 2023-24, v2.0, 27 May 2023

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## Part 1: Information

**Module title:** Social Work and the Life Course

**Module code:** UZVSMA-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will enable you to explore how social workers are involved with individuals across the lifespan and develop an understanding of the journey individuals embark on from the moment they are born until the end of their life.

**Features:** Not applicable

**Educational aims:** In this module you will develop your understanding of psychosocial approaches to human growth and development across the life course

and their relevance to social work. The module will provide knowledge about a range of key theories and concepts and enable you to understand and draw on relevant evidence to inform your thinking about the life course and social work practice.

**Outline syllabus:** You will develop an understanding of theories of child development including attachment theories, cognitive, life stage, sociological and cross-cultural theories, and an awareness of some strengths and weaknesses of different approaches to child development.

You will explore key concepts related to the life course such as adolescence, transition to adulthood, middle adulthood, ageing and end of life. Concepts might include:

Dependence and independence, resilience, relationships and family, work and occupation

Challenges to development such as stigma, mental health and impairment, disability and violence

Theories of ageing, grief and loss, cultural perspectives on death and dying.

You will develop an awareness of sociological perspectives about identity and the life course through exploring ideas about inequality and power, diversity and difference, the social construction of life stages, globalization, race and ethnicity, sexuality, disability, gender, and social class. The overall contribution of lived experiences to the development of individuals is considered too.

You will develop your understanding of evidence in academic contexts and learn how to use it to inform your thinking about the life course as it relates to social work practice.

In this module, the United Nations Sustainability Development Goals (SDG): '3. Good health and wellbeing', '10. Reduced inequalities', '16. Peace, justice and

strong institutions' will be addressed.

Studying this module will also help you meet the requirements of the social work Professional Capability Framework (PCF): Domain 2 'Values and ethics', Domain 3 'Diversity and equality', Domain 4 'Rights, justice and economic wellbeing', Domain 5 'Knowledge', Domain 7 'Skills and intervention', and Domain 8 'Contexts and organisations'

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** You will engage with a range of learning opportunities studying this module. These might typically include lectures, seminar discussion groups, online resources and reading lists.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Explain how theories, themes, and trends relating to human growth and development through the life course can inform social work practice.

**MO2** Identify how global social and economic contexts can impact on people across the life course.

**MO3** Explore and discuss service users' and carer's accounts of experiences related to the module themes.

**MO4** Interpret a range of academic literature to inform your understanding of people's experience.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/301C3157-C5A0-59C6-78A1-65A87F49BF36.html?draft=1&lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/301C3157-C5A0-59C6-78A1-65A87F49BF36.html?draft=1&lang=en&login=1>

## **Part 4: Assessment**

**Assessment strategy:** There will be a range of formative assessment opportunities during the module where you will have the opportunity to develop your knowledge and understanding. You give a short written presentation to your peers about a topic from the module. You will also learn how to give or receive constructive criticism from your peers.

The summative assessment is a written assignment (3000 words) based on the module content. Your presentation will help you develop your thoughts and ideas about how to write this assignment.

### **Assessment tasks:**

#### **Written Assignment (First Sit)**

Description: Essay based on the module content (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Written Assignment (Resit)**

Description: Essay based on the module content (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Social Work [Glenside] BSc (Hons) 2023-24