



MODULE SPECIFICATION

Part 1: Information			
Module Title	Perspectives on the Life Course		
Module Code	UZVSMA-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: Social work is involved with people across the life course and at different stages of life. This module engages with psychosocial approaches to human growth and development across the whole life course and introduces students to many of its central themes and perspectives.</p> <p>Outline Syllabus: Specific areas of human growth and development and their relevance to social work practice: Child development: key milestones; life-stage theories of development; cognitive development and theories of learning; psychosocial development; attachment theories and recent trends; cross-cultural development. Adolescence and transitions to adulthood; dependence and independence; resilience; adolescence and identity. Adulthood: maturity; love, relationships and family; challenges to development - stigma, mental health and impairment, disability, violence. Ageing and older age: theories of ageing; activity, disengagement and disruption; inequality and later life; ageism. End of life: loss; theories of grief; cultural perspectives on death and dying.</p> <p>Theories and Key Perspectives:</p>

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Sociological perspectives on identity and the life course; critical perspectives; social construction of childhood; self and identity; difference and diversity in a global context; inequality; theories of power, discrimination and prejudice; social class and identity; gender, age, race and ethnicity; sexuality, disability; cross-cultural comparisons; postmodern perspectives . Psychological, psychoanalytical, and psychosocial theories on identity and the life course: growth and development; difference; attachment and separation; resilience; vulnerability.

Key Concepts:

A range of issues to be explored through understanding the life course: independence; transitions, change, networks and relationships, parenting, resilience, power, vulnerability, and risk.

Approaches to Evidence:

Sources of evidence; hierarchies of evidence; searching for evidence
Introduction to understanding evidence appraisal and ethical conduct; the value of theory and evidence for practice.

Teaching and Learning Methods: 72 hours contact time including lectures workshops and seminars. On line engagement on a weekly basis across the course of the module delivery. Small group work, phone and email contact across the course of the module.

Scheduled learning includes lectures, seminars, and group discussion. Seminars will focus on application to practice.

Technology Enhanced Learning: The module will be supported by BlackBoard. The programme will develop a resource, e.g. Pebblepad, to support students learning across the programme and to contribute to the assessment of readiness for direct practice. Students will be encouraged to use an electronic reflective diary in relation to the module. Students will be encouraged and supported to engage with eLearning resources relating to law for social work practice.

Independent learning includes hours engaged with essential reading, seminar preparation, assignment preparation and completion. These sessions constitute an average time per level.

Part 3: Assessment

This module is assessed through a written assignment (2500 words) and a pre-recorded presentation (15 mins). The combination of approaches is intended to comprehensively assess the range of learning outcomes of the module.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		50 %	Pre-recorded presentation (15 mins)
Written Assignment - Component B	✓	50 %	2500 word essay
Resit Components	Final Assessment	Element weighting	Description
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Written Assignment - Component B	✓	50 %	2500 word essay

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Understand theories, themes, and trends relating to human growth and development through the life course, from infancy to old age.</td> <td>MO1</td> </tr> <tr> <td>Draw upon a range of knowledge and evidence from the social sciences and psychology that is applied to human growth and development: e.g. child development; the transitions to adulthood; ageing and older age; and end of life.</td> <td>MO2</td> </tr> <tr> <td>Demonstrate understanding of the importance of global social and economic contexts, and diversity and difference in the life course.</td> <td>MO3</td> </tr> <tr> <td>Explain how theories of human growth and development can inform social work practice.</td> <td>MO4</td> </tr> <tr> <td>Reflexively evaluate and contextualise personal experience in relation to the themes of the life course.</td> <td>MO5</td> </tr> <tr> <td>Recognise diverse sources of evidence, and know the difference between sources of evidence.</td> <td>MO6</td> </tr> <tr> <td>Communicate clearly and effectively in both written and verbal forms.</td> <td>MO7</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Understand theories, themes, and trends relating to human growth and development through the life course, from infancy to old age.	MO1	Draw upon a range of knowledge and evidence from the social sciences and psychology that is applied to human growth and development: e.g. child development; the transitions to adulthood; ageing and older age; and end of life.	MO2	Demonstrate understanding of the importance of global social and economic contexts, and diversity and difference in the life course.	MO3	Explain how theories of human growth and development can inform social work practice.	MO4	Reflexively evaluate and contextualise personal experience in relation to the themes of the life course.	MO5	Recognise diverse sources of evidence, and know the difference between sources of evidence.	MO6	Communicate clearly and effectively in both written and verbal forms.	MO7
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzvsma-30-1.html</p>																

Part 5: Contributes Towards
This module contributes towards the following programmes of study: