

## **MODULE SPECIFICATION**

Part 1: Information							
Module Title	Automotive Technology						
Module Code	UFMFMC-30-2		Level	Level 5			
For implementation from	2018-19						
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty		ty of Environment & nology	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics						
Contributes towards							
Module type:	Standard						
Pre-requisites		Design, Materials and Manufacturing 2018-19, Energy and Thermodynamics 2018-19, Engineering Mathematics 2018-19, Fluid Dynamics 2018-19, Stress & Dynamics 2018-19					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

# Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Internal Combustion (IC) Engines:

Thermodynamic cycle in power production, IC engine types and applications; IC engine performance calculations, fuelling and ignition systems, combustion in spark ignition (SI) engines, combustion in compression ignition (CI) engines. Chemistry of combustion, reactants, products and pollutants. Engine heat balance, thermal loading engine heat transfer and engine cooling. Numerical modelling of combustion and heat transfer. Alternative Engines, alternative power sources and hybrids. Fundamentals of test, measurement, data acquisition and interpretation.

#### STUDENT AND ACADEMIC SERVICES

#### Vehicle Powertrains:

Transmission system types, operation, construction and performance characteristics. Clutches and Gear Boxes. Hydrodynamic torque converter. Epicyclical gear trains. Automatic transmission, hydrostatic drives and electric drives. Hybrid drives; series and parallel. Electric drives.

### Vehicle Dynamics:

Vehicle dynamic modelling fundamentals and reference systems. Acceleration performance. Braking performance. Road loads, ride and handling. Steady state cornering; low speed turning and high speed cornering. Automotive suspension. Steering system and tyres.

**Teaching and Learning Methods:** Scheduled learning lectures will introduce the general theoretical concepts and present examples in the use of these techniques. Laboratory sessions will be used to underpin and integrate the key theoretical concepts. Some simulation software may be used to complement and help understand the application concepts with a possible industrial visit or an arranged lecture.

Independent learning In addition to the scheduled learning, students are expected to spend time engaged with essential reading, report preparation and studying the concepts and underlying principles.

#### Part 3: Assessment

Component A consists of two 2-hour examinations held at the end of each teaching block. These will be designed to assess the student's understanding of the theoretical concepts and the ability to apply them in standard problems.

There is no Component B in this module.

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	<b>√</b>	50 %	Examination A (120)
Examination - Component A		50 %	Examination B (120)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Examination (180)

	Par	t 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will be able to:					
	Module Learning Outcomes					
	MO1 The underlying principles of Internal Combustion					
	MO2	The underlying principles of which transmission systems				
	MO3 Techniques for solving and analysing problems relating to I					
		engines, vehicle transmissions and automotive manufacturing systems				
	MO4	Modelling and simplifying real problems, applying fundamental principles of mechanical engineering to the analysis of realistic problems and making recommendations based on analysis				
	MO5	Interpreting experimental data to assess the validity of solutions and make clear recommendations				
	MO6	Modelling situations and providing solutions to problems using engineering principles				
	MO7	Problem formulation and decision making, independent learning				
	MO8	The underlying principles and practice of vehicle dynamics and vehicle				
	technologies					
Contact Hours	Independent Study Hours:					
	Independent st	228				
		Total Independent Study Hours:	228			
	Scheduled Learning and Teaching Hours:					
	Face-to-face lea	72				
	Tota	72				
	Hours to be allocated		300			
	Allocated Hours	300				
Reading List		The reading list for this module can be accessed via the following link:				
	https://uwe.rl.talis.com/modules/ufmfmc-30-2.html					