




MODULE SPECIFICATION

Part 1: Information			
Module Title	Mental Health and Well-being of Children and Young People		
Module Code	UZZSPC-15-M	Level	M (FHEQ Level 7)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Maternal and Child Health
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	Mental Health and Well-being of Children and Young People (UZZSPB-15-3)		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been developed to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <p>This module focuses on evidence and principles that underpin children and adolescent mental health provision</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction and simulation • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms 	

Part 3: Assessment: Strategy and Details		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p>Formative assessment: Students will be given the opportunity to have feedback on an assignment plan to inform the final assessment</p> <p>Summative assessment: The assignment is by way of a 2000 word case study of a person. The purpose of this piece of work is to give students the opportunity to explore in detail the current services that are available for a specific group of infants, children or young people that you are engaged in working with.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. 2000 word assignment	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. 2000 word assignment	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to children and adolescent mental health provision • Critically appraise existing knowledge, new evidence and innovations in practice • Convincingly evidence a detailed and deep understanding and evaluation in specialised areas and of current theory and research • Demonstrate an informed understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness. <p>All learning outcomes will be assessed through Component A.</p>	
Key Information Sets Information (KIS)		

Contact Hours	Key Information Set - Module data																				
	Number of credits for this module					15															
Total Assessment	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																
	150	36	114	0	150																
<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>							Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
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Reading List	https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html																				

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First Approval Date (and panel type)	May 2013 ID 1158			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	30/05/2019	Version	2	MIA 10720