




## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Family and Carer Work for Serious Mental Illness		
<b>Module Code</b>	UZZSP7-15-3	<b>Level</b>	3 (FHEQ Level 6)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Mental Health and Learning Disability
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing MSc Nursing		
<b>Module type</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description	
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been developed to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <ul style="list-style-type: none"> <li>• This module focuses on evidence and principles that underpin the interventions and support for families and carers of a person with complex mental illness</li> </ul> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Scenario based teaching through interaction and simulation</li> <li>• Group work</li> <li>• Self-directed learning</li> <li>• Digital learning delivered through Blackboard and other virtual learning platforms</li> </ul>	

<b>Part 3: Assessment: Strategy and Details</b>		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p><b>Formative assessment:</b> Students will be given the opportunity to have feedback on an assignment plan to inform the final assessment</p> <p><b>Summative assessment:</b> The assignment is by way of a 2000 word review of the provision of family work. This will either be a reflective case study or review of collaborative working with families and carers (to be negotiated with the module leader).</p>		
<b>Component A</b>		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>
1. 2000 word assignment		100%
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>
1. 2000 word assignment		100%
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an in depth awareness of the legal, ethical and key policy frameworks in relation to interventions and support for families and carers of a person with complex mental illness</li> <li>• Appraise existing knowledge, new evidence and innovations in practice</li> <li>• Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research</li> <li>• Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.</li> </ul> <p>All learning outcomes will be assessed through Component A.</p>	
Key Information Sets Information (KIS)		
Contact Hours		

Total Assessment	<b>Key Information Set - Module data</b>																									
	Number of credits for this module					15																				
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																					
	150	36	114	0	150																					
	The table below indicates as a percentage the total assessment of the module which constitutes a;																									
	<b>Coursework:</b> Written assignment																									
	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:																									
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> <td></td> </tr> </table>						Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage		0%				100%	
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Reading List																										
<a href="https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html">https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html</a>																										

## FOR OFFICE USE ONLY

<b>First Approval Date (and panel type)</b>	May 2013			
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>	30/05/2019	<b>Version</b>	2	<a href="#">MIA_10720</a>