



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|-------------------------------------|
| Module Title | Embedded Real Time Control Systems | | |
| Module Code | UFMFTC-15-M | Level | Level 7 |
| For implementation from | 2019-20 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Faculty of Environment & Technology | Field | Engineering, Design and Mathematics |
| Department | FET Dept of Engin Design & Mathematics | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>Overview: The module describes in detail a high performance digital signal processing controller and how to use it in real time embedded applications.</p> <p>Educational Aims: In addition to the Learning Outcomes the educational experience may explore, develop, and practise but not formally assess the following:</p> <p>Understanding of the need for high level professional and ethical conduct.</p> <p>Outline Syllabus: This module includes topics such as:</p> <p>The architecture of a high performance digital signal processor controller (DSC).</p> <p>Processor's peripherals involved in real time system control applications.</p> <p>The DSC design flow.</p> <p>Combining hardware and software to achieve optimal control implementations in embedded applications.</p> <p>Use a front-end DSC integrated development environment.</p> |

STUDENT AND ACADEMIC SERVICES

Programming, debugging and Implementing DSP and control algorithms in hardware.

Use a predefined digital control library to shorten the design cycle (filter library, control library etc).

Teaching and Learning Methods: Scheduled Learning in the form of lectures, tutorials, demonstrations and independent learning laboratory work.

Independent Learning will include directed reading, tutorial exercises, general reading of trade journals, academic papers and other texts.

Part 3: Assessment

The module will be assessed in two components.

Component A consists of one assessment
A1. A formal exam (180 minutes).

Component B consists of one assessment
B1. Lab-based project: students have to design; test and document a real time embedded system and demonstrate it in the lab at the end of term.

Formative assessment will be provided in laboratory sessions and tutorials

| First Sit Components | Final Assessment | Element weighting | Description |
|---------------------------|------------------|-------------------|----------------------|
| Project - Component B | | 50 % | Lab-based coursework |
| Examination - Component A | ✓ | 50 % | Exam (180 minutes) |
| Resit Components | Final Assessment | Element weighting | Description |
| Project - Component B | | 50 % | Coursework |
| Examination - Component A | ✓ | 50 % | Exam (180 minutes) |

STUDENT AND ACADEMIC SERVICES

| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | |
|---|---|---------------------------------|------------------|---|-----|--|-----|--|-----|--|-----|---|-----|--|-----|------------------------|-----|
| Learning Outcomes | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>A comprehensive knowledge and understanding of mathematical models used in digital control and digital signal processing,</td> <td>MO1</td> </tr> <tr> <td>An understanding of basic DSP structure and the ability to use it in real time applications.</td> <td>MO2</td> </tr> <tr> <td>The ability to use development tools to design, program, implement and test real time systems.</td> <td>MO3</td> </tr> <tr> <td>The competencies involved in problem identification, analysis, design development of a DSP based system.</td> <td>MO4</td> </tr> <tr> <td>Knowledge and understanding of DSP development systems for designing and testing a real time application.</td> <td>MO5</td> </tr> <tr> <td>Competence in using technical literature and the ability to obtain documentation from various sources.</td> <td>MO6</td> </tr> </tbody> </table> | Module Learning Outcomes | Reference | A comprehensive knowledge and understanding of mathematical models used in digital control and digital signal processing, | MO1 | An understanding of basic DSP structure and the ability to use it in real time applications. | MO2 | The ability to use development tools to design, program, implement and test real time systems. | MO3 | The competencies involved in problem identification, analysis, design development of a DSP based system. | MO4 | Knowledge and understanding of DSP development systems for designing and testing a real time application. | MO5 | Competence in using technical literature and the ability to obtain documentation from various sources. | MO6 | | |
| Module Learning Outcomes | Reference | | | | | | | | | | | | | | | | |
| A comprehensive knowledge and understanding of mathematical models used in digital control and digital signal processing, | MO1 | | | | | | | | | | | | | | | | |
| An understanding of basic DSP structure and the ability to use it in real time applications. | MO2 | | | | | | | | | | | | | | | | |
| The ability to use development tools to design, program, implement and test real time systems. | MO3 | | | | | | | | | | | | | | | | |
| The competencies involved in problem identification, analysis, design development of a DSP based system. | MO4 | | | | | | | | | | | | | | | | |
| Knowledge and understanding of DSP development systems for designing and testing a real time application. | MO5 | | | | | | | | | | | | | | | | |
| Competence in using technical literature and the ability to obtain documentation from various sources. | MO6 | | | | | | | | | | | | | | | | |
| Contact Hours | <table border="1"> <tbody> <tr> <td colspan="2">Independent Study Hours:</td> </tr> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">126</td> </tr> <tr> <td style="text-align: center;">Total Independent Study Hours:</td> <td style="text-align: center;">126</td> </tr> <tr> <td colspan="2">Scheduled Learning and Teaching Hours:</td> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">24</td> </tr> <tr> <td style="text-align: center;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">24</td> </tr> <tr> <td>Hours to be allocated</td> <td style="text-align: center;">150</td> </tr> <tr> <td>Allocated Hours</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> | Independent Study Hours: | | Independent study/self-guided study | 126 | Total Independent Study Hours: | 126 | Scheduled Learning and Teaching Hours: | | Face-to-face learning | 24 | Total Scheduled Learning and Teaching Hours: | 24 | Hours to be allocated | 150 | Allocated Hours | 150 |
| Independent Study Hours: | | | | | | | | | | | | | | | | | |
| Independent study/self-guided study | 126 | | | | | | | | | | | | | | | | |
| Total Independent Study Hours: | 126 | | | | | | | | | | | | | | | | |
| Scheduled Learning and Teaching Hours: | | | | | | | | | | | | | | | | | |
| Face-to-face learning | 24 | | | | | | | | | | | | | | | | |
| Total Scheduled Learning and Teaching Hours: | 24 | | | | | | | | | | | | | | | | |
| Hours to be allocated | 150 | | | | | | | | | | | | | | | | |
| Allocated Hours | 150 | | | | | | | | | | | | | | | | |
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ufmftc-15-m.html</p> | | | | | | | | | | | | | | | | |

| Part 5: Contributes Towards | |
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| This module contributes towards the following programmes of study: | |