

## **Module Specification**

# **Advanced Cognitive Behavioural Therapy**

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#### **Part 1: Information**

Module title: Advanced Cognitive Behavioural Therapy

Module code: USPJU4-15-M

Level: Level 7

For implementation from: 2023-24

**UWE credit rating: 15** 

**ECTS credit rating:** 7.5

Faculty: Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** The module introduces students to complexities in mental health disorders. They will cover assessment, diagnostic classification and differential diagnosis and learn how to formulate complex clinical presentations. Current and

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seminal evidence based approaches will be taught and students will have opportunities to develop their skills in implementing models, protocols and

techniques within a safe and supportive environment.

Part 3: Teaching and learning methods

**Teaching and learning methods:** Scheduled learning includes interactive lectures,

DVD and live demonstration, discussion, experiential exercises, skills practice.

Independent learning includes hours engaged with essential reading, assignment

preparation and completion.

The module involves 24 hours of scheduled contact time.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Consider critically the philosophical basis of CBT and the evidence base for

the application of CBT interventions

**MO2** Consider critically theoretical developments in CBT as applied to clients

presenting with complex mental health conditions

MO3 Develop CBT-specific treatment plans for complex mental health problems

**MO4** Synthesise competing information currently used within cognitive

behavioural models and protocols in an innovative manner to treat complexity

and comorbidity

**MO5** Demonstrate enhanced ethical practice through a critical awareness of own

values, and attitudes with sensitivity to diversity issues

MO6 Demonstrate self-direction and originality in considering client/service user

problems

MO7 Demonstrate enhance ability to manage self, own leadership style and

collaborative ways of working, through seeking ongoing supervision

Hours to be allocated: 150

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**Contact hours:** 

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

**Assessment strategy:** The module is assessed by a 3000 word client case study

(100% of the module) This requires students to demonstrate deeper learning and to

show their abilities to apply CBT to their work with clients presenting complex

problems.

Within the taught sessions students have opportunities for formative assessment and

feedback by completing experiential exercises that demonstrate key aspects of CBT

approaches to complex problems.

Students' work is assessed according to learning outcomes and M level marking

scheme.

**Assessment tasks:** 

Case Study (First Sit)

Description: 3000 word client case study

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Case Study (Resit)

Description: 3000 word client case study

Page 4 of 5 10 July 2023 Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

### Part 5: Contributes towards

This module contributes towards the following programmes of study: