



## MODULE SPECIFICATION

| Part 1: Information       |                                      |                    |            |
|---------------------------|--------------------------------------|--------------------|------------|
| Module Title              | Dissertation in Psychology           |                    |            |
| Module Code               | USPJW9-45-M                          | Level              | Level 7    |
| For implementation from   | 2020-21                              |                    |            |
| UWE Credit Rating         | 45                                   | ECTS Credit Rating | 22.5       |
| Faculty                   | Faculty of Health & Applied Sciences | Field              | Psychology |
| Department                | HAS Dept of Health & Social Sciences |                    |            |
| Module Type:              | Project                              |                    |            |
| Pre-requisites            | None                                 |                    |            |
| Excluded Combinations     | None                                 |                    |            |
| Co-requisites             | None                                 |                    |            |
| Module Entry Requirements | None                                 |                    |            |
| PSRB Requirements         | None                                 |                    |            |

| Part 2: Description   |
|---|
| <p><b>Features:</b> Module Entry requirements: For students undertaking the MSc in Health Psychology, MSc in Sports and Exercise Psychology, MSc in Psychological Therapies (CBT), MSc in Psychological Therapies (Relational Psychotherapy) at least a lower second class Honours degree or international equivalent in a relevant discipline.</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> Specific content covered will typically include:</p> <p>Specialist area of study within psychology selected by the student with the advice of a supervisor with expertise in psychological research methods and/or health research, sports and exercise research, or counselling/psychotherapy research dependent upon programme registered for;</p> <p>Research methods advice appropriate to the selected area of study;<br/>           Understanding and adhering to relevant ethical codes of conduct;<br/>           Understanding and adhering to best practice for communicating research.</p> |

## STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** Students will be expected to attend around 8 hours of dissertation workshops, and spend around one day per week completing their research and dissertation portfolio.

Scheduled learning: Each student will be allocated a dissertation supervisor. Supervision will be on an individual basis. A programme of regular supervision sessions (minimum of eight) will be planned with each student who will be encouraged to prepare work for discussion at each meeting. Once the research question and protocol are established a research timetable will be agreed with each student.

A programme of dissertation workshops will be offered in particular aspects of the research process, including applying for University Ethics approval, approaches, data analysis and research communication, as appropriate.

Independent learning: students will be expected to carry out a literature review in their chosen research area, to read widely in this area, to plan and design an appropriate research project, to obtain ethical approval for their research, to undertake their research (in keeping with relevant ethical codes of conduct) and to communicate their research in the form of a presentation and a written dissertation.

21.25 hours of supervision (this includes first and second marking) and around 8 hours of dissertation workshops (the precise amount of contact time is dependent on the number of students registered on the module).

### Part 3: Assessment

Assessment: Dissertation portfolio including a 6-8,000 word report of an original piece of research (word count excludes reference list and appendices).

| First Sit Components       | Final Assessment | Element weighting | Description   |
|----------------------------|------------------|-------------------|---|
| Dissertation - Component A | ✓                | 100 %             | Dissertation portfolio including a 6-8,000 word report of a piece of research (word count excludes reference list and appendices) |
| Resit Components           | Final Assessment | Element weighting | Description   |
| Dissertation - Component A | ✓                | 100 %             | Dissertation portfolio including a 6-8,000 word report of a piece of research (word count excludes reference list and appendices) |

### Part 4: Teaching and Learning Methods

|                   |  |                  |
|-------------------|--|------------------|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes:   |                  |
|                   | <b>Module Learning Outcomes</b>  | <b>Reference</b> |
|                   | Carry out a critical literature review in a chosen area of psychology, appropriate to programme undertaken (i.e. MSc in Health Psychology students must undertake research within Health Psychology) | MO1              |
|                   | Identify and locate a research question within that area; select and defend approach to the research question  | MO2              |
|                   | Design a research study  | MO3              |

## STUDENT AND ACADEMIC SERVICES

|               |  |   |  |
|---------------|--|---|--|
|               | Plan and execute a piece of independent research   | MO4   |  |
|               | Analyse and interpret the data collected and defend both the analysis and the interpretation                           | MO5   |  |
|               | Critically locate the research findings in relation to published work  | MO6   |  |
|               | Produce a written report of the research demonstrating an in depth understanding of the chosen area of study           | MO7   |  |
|               | Engage appropriately with supervision, demonstrating an ability to present ideas and respond appropriately to feedback | MO8   |  |
| Contact Hours | <b>Independent Study Hours:</b>  |   |  |
|               | Independent study/self-guided study  | 421   |  |
|               | <b>Total Independent Study Hours:</b>  | 421   |  |
|               | <b>Scheduled Learning and Teaching Hours:</b>  |   |  |
|               | Face-to-face learning  | 29  |  |
|               | <b>Total Scheduled Learning and Teaching Hours:</b>  | 29  |  |
|               | <b>Hours to be allocated</b>   | 450   |  |
|               | <b>Allocated Hours</b>   | 450   |  |
|               | Reading List   | <i>The reading list for this module can be accessed via the following link:</i>                                   |  |
|               |  | <a href="https://uwe.rl.talis.com/modules/uspjw9-45-m.html">https://uwe.rl.talis.com/modules/uspjw9-45-m.html</a> |  |

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Music Therapy [Sep][PT][Glenside][3yrs] MA 2018-19