




MODULE SPECIFICATION

Part 1: Information			
Module Title	An Introduction to Research Methodologies and Methods		
Module Code	UZWSRC-15-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Health and Social Care Practice (compulsory)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description			
<p><i>In this module you will cover:</i></p> <ul style="list-style-type: none"> • Evidence Based Practice (EBP) – what is it and why is it important to health and social care practitioners? • What is ‘evidence’? • Research and non-research evidence • How do research questions inform research approaches • Understanding research design • Understanding quantitative and qualitative research methodologies • Understanding the methods used in quantitative and qualitative research • Appraising research evidence • The role of critiquing frameworks in guiding research appraisal • Ethical issues in research • Systematic reviews and meta-analysis in EBP • Barriers and enablements to evidence use in practice 			
Part 3: Assessment: Strategy and Details			
The assessment will comprise a 2000 word literature review. This mini literature review prepares students for more in depth literature review expected for a dissertation at Level 3			
Identify final timetabled piece of assessment (component and element)	Component A		
% weighting between components A and B (Standard modules only)	A:		B:

First Sit											
Component A (controlled conditions) Description of each element	Element weighting (as % of component)										
1. 2000 word literature review	100										
Resit (further attendance at taught classes is not required)											
Component A (controlled conditions) Description of each element	Element weighting (as % of component)										
1. 2000 word literature review	100										
Part 4: Learning Outcomes & KIS Data											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the significance and value of evidence based practice in informing and improving health and social care (Component A) • Demonstrate an understanding of the role played by research in evidence based practice (including Policy and Guideline development) (Component A) • Appreciate how research questions guide research approaches (Component A) • Demonstrate knowledge of research designs and methods (Component A) • Recognise the strengths and weaknesses of key research approaches (Component A) • Demonstrate an ability to appraise various types of research (Component A) • Recognise the importance of ethical issues in research design and use (Component A) • Select and use an appropriate research critiquing framework (Component A) 										
Key Information Sets Information (KIS)	<p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p style="text-align: right;"><i>Number of credits for this module</i> 15</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p style="text-align: right;"></p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
150	36	114	0	150							
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage		Coursework assessment percentage	100%	Practical exam assessment percentage			100%
Total assessment of the module:											
Written exam assessment percentage											
Coursework assessment percentage	100%										
Practical exam assessment percentage											
	100%										
Total Assessment											
Reading List	https://uwe.rl.talis.com/lists/9D1344A8-7519-C4AB-F653-580D2AA408C2.html										

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First CAP Approval Date	29 May 2013			
Revision Approval Date	27 June 2018	Version	2	Link to RIA 12698