



Module Specification

Leadership for Public Health

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Part 1: Information

Module title: Leadership for Public Health

Module code: UZVSMS-15-M

Level: Level 7

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Health, Community and Policy Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview:

This module introduces the fundamentals of public health leadership theory to prepare students for the public health workforce. During the module, students reflect upon their own and others' leadership styles and, taking a systems approach, work collectively to develop a leadership approach to a key public health issue. The module is developed to align closely with national and international public health

workforce competencies, especially with its focus on communication, collaboration and networking within inter-professional and intersectoral contexts.

Features:

Enables students to explore and develop their leadership skills for public health contexts

Prepares students for leading multidisciplinary inter-professional teams

Examines leadership in complex contemporary public health systems.

Profiles recognised leaders in senior public health roles

Educational aims:

To understand leadership theories and their application to public health practice

To develop and practice leadership skills within a reflective, supportive and collegiate learning environment

To learn team leadership skills for multi-sector inter-professional public health contexts and scenarios

Outline syllabus:

The syllabus typically covers the following:

Leadership in the personal context: exploration of self as 'leader'; leadership styles; emotional intelligence; collaborative leadership (partnerships, networks, multidisciplinary teams); role of values in public health leadership.

Systems context of leadership: systems-based leadership; systems thinking; how systems are represented and analysed; systems thinking in public health leadership.

Organisational context of leadership: groups, teams and individuals within organisational contexts; organisation culture; public health leadership.

Management of change: theories and models of change management; systems leadership, distributed leadership and transformational leadership; barriers and facilitators to change; individual and organisational change.

Part 3: Teaching and learning methods**Teaching and learning methods:**

A range of teaching and learning approaches are used. Guest lectures are presented

by recognised leaders in the public health field to share personal experiences of public health leadership. Seminars are given by the module team to introduce and critically examine key concepts and theories of leadership. Students are allocated to a small group for the life of the module with protected time allocated to explore collectively an agreed public health leadership issue and prepare a collaborative presentation on it. Students engage in independent learning through essential reading and assignment preparation and completion. The module is supported with online learning materials, which include recorded lectures, a tailored online reading list and other self-directed learning resources, including guidance on reflective practice and example reflective essays.

Module Learning outcomes:

MO1 Demonstrate knowledge, understanding and critical awareness of leadership and change management theory and their application to public health practice.

MO2 Demonstrate leadership and team working skills applicable to public health roles and settings.

MO3 Demonstrate critical insight into the complexities of working collaboratively with stakeholders across organisational boundaries.

MO4 Demonstrate critical self-reflection skills and understanding of their application to public health leadership.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvsms-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvsms-15-m.html>

Part 4: Assessment

Assessment strategy: The assessment for this module is as follows:

Component A: Group Presentation (30% weighting)

Component B: 2500 word reflective essay (70% weighting)

For component A, students are allocated to small groups at the start of the module in which to work collaboratively on preparing a 20 minute group presentation on a collectively agreed leadership issue. The presentation is scheduled for the end of the module when they present to their peers. The 20 minute presentation is followed by 10 minutes of questions from the audience. Students are assessed on both the intellectual content of the presentation (knowledge, understanding, critical thinking, use of evidence) and their practical skills (presentation, communication, performance on critical questioning from the audience). Marks and feedback are based on intellectual content and practical presentation skills. Since the assessment depends upon a team approach, students receive a group mark for this component. In the case of referral, a student is assessed against the same criteria but must present individually for 10 minutes and is asked questions by the module team following the presentation.

For component B, students are required to write an individual reflective essay on the experience of working in a team, which they complete following the group presentation. In the essay, they must demonstrate knowledge and understanding of public health leadership theory and apply this to the experience of working as a team on the leadership problem presented by the group. In the case of referral, a student must repeat this component.

The purpose of the two components of assessment are to evaluate students' knowledge and understanding of public health leadership theory and practice, their ability to apply leadership theory to a public health scenario, to demonstrate communication, presentation and team skills, and to respond to and act on peer feedback.

A formative assessment strategy is designed to support students in working towards the various stages of assessment. This includes formative exercises and group discussion to build students' understanding, skills and confidence within a supportive environment. An online discussion board is available to students to post questions and generate discussion with peers and with the module team.

Assessment components:**Presentation - Component A (First Sit)**

Description: Group presentation: Assesses intellectual and practical skills (content and presentation skills)

Weighting: 30 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (First Sit)

Description: Reflective essay

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation - Component A (Resit)

Description: Individual Presentation

Weighting: 30 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (Resit)

Description: Reflective Essay

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health [Sep][FT][Frenchay][1yr] MSc 2021-22

Public Health [May][FT][Villa][1yr] MSc 2021-22

Public Health [Jan][FT][Villa][1yr] MSc 2021-22

Public Health [Sep][PT][Frenchay][2yrs] MSc 2021-22