

MODULE SPECIFICATION

Part 1: Information								
Module Title	Development and Design Economics							
Module Code	UBLMXS-15-2		Level	Level 5				
For implementation from	2018-19							
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty		ty of Environment & hology	Field	Architecture and the Built Environment				
Department	FET Dept of Architecture & Built Environ							
Contributes towards								
Module type:	Standard							
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Educational Aims: This module aims to provide a framework of study that will extend and develop students' learning through the practical application of techniques to prepare students for future work experience in their placements and later as graduates.

Outline Syllabus: The content will be structured around lectures and linked workshop exercises that simulate the tasks that developers, development surveyors and cost managers undertake from the inception up to commencement of the construction stages of a project on site.

The students' tasks will include the establishment of market need, project finance, investment appraisal and cashflow projection together with design option capital and whole life cost analysis around the following syllabus.

1. Identification and evaluation of markets; project finance, financial appraisal of projects, preparation and presentation of project budgets and cashflow forecasts.

2. Methods of development appraisal, including residual valuations, option appraisal, land

valuation and sensitivity testing. Cash Flow appraisal.

3. Design economics including the establishment of value criteria, cost modelling, critical appraisal of cost data and application of whole life costing techniques.

4. Introduction to development and project risk management and the cost implications of sustainable development.

Teaching and Learning Methods: Following the module briefing and alongside the supporting programme of lectures students will undertake workshop exercises designed promote "active learning" in groups and individually. These will be managed by tutors who will also organise regular tutorials to monitor and give students feedback on their progress and performance in carrying out the workshop tasks.

Materials will be available on Blackboard to support the module content with reference material, exercises and related commentaries and video clips.

Contact time: 36 hours Assimilation and development of knowledge: 84 hours Exam preparation: 30 hours Coursework preparation: 0 hours Total study time: 150 hours

Part 3: Assessment

The assessment strategy is primarily by examination based on a bank of questions that students will have available to them before the assessment takes place.

Students will be assessed on their ability to analyse valuation and design economics issues in the context of specific business needs and produce realistic solutions that are specific to client development needs, specific building types and their site characteristics. The limitations of their decisions, identifying risks, and recognizing potential conflicts with other economic issues will also need to be appreciated.

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	~	100 %	Exam (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Exam (3 hours)

STUDENT AND ACADEMIC SERVICES

	Part 4: Teachin	g and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1 Identify the contextual links between the subjects that core of their award						
	evalu profe	Demonstrate their ability to research, compile and analyse data, evaluate solutions and present conclusions to provide professional development appraisal and cost advice for a medium sized development project					
	MO3 Anal deve	yse and assess the commercial via lopment project using traditional ar lopment appraisal and cost plannir	l and contemporary				
	the c	xplain and quantify the impact of building design decisions on e capital and whole life costs of buildings and their Istainability					
Contact Hours	Contact Hours						
	Independent Study Hours:						
	Independent study/self-guid	114					
	То	tal Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	36					
	Total Scheduled	36					
	Hours to be allocated		150				
	Allocated Hours		150				
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ublmxs-15-2.html						