University of the
West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Postgraduate Independent Study				
Module Code	UINVL4-15-M	Level	M	Version	2
Owning Faculty	Hartpury	Field	Animal and Land Science		
Contributes towards	Masters by Research Animal Behaviour & Welfare Masters by Research Equestrian Performance MA Sport Management MA Sport Management (Equine) MA Sport Management (Golf) PG Diploma Sport Management PG Diploma Sport Management (Equine) PG Diploma Sport Management (Golf) PG Certificate Sport Management PG Certificate Sport Management (Equine) PG Certificate Sport Management (Golf)				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	None	Co-requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
Valid From	01 September 2014	Valid to	01 September 2020		

CAP Approval Date	27 March 2014

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1 Identify and negotiate a study of appropriate scope and/or depth of enquiry (A). 2 Follow a systematic, critical and analytical route of enquiry and study in pursuance in their identified topic (A). 3 Develop a critical stance, showing evidence of more than one perspective (A). 4 Articulate a critical theoretical position on contextual issues the demonstrates evidence of more than one perspective (A). 5 Produce a final submission for assessment which shows evidence of relevant background reading and a critical analysis and evaluation of the topic studied (A). 6 Take independent and self-critical responsibility for their own work (A).

Syllabus Outline	1	This module provides the opportunity for students to build up knowledge in a particular subject area relevant to the programme of study on which the student is registered. The specific content of the module will be negotiated with a member of academic staff of the Associate Faculty and will vary as a function of the identified area of practice for exploration. The member of academic staff must be confident that the student possesses the required level of underpinning knowledge before they agree to the topic.
	2	Students will embark on a search of relevant literature with tutorial support. The module will then develop into central investigative activities with tutorial support. The module will culminate in the development of the submission.
Contact Hours	Indicative delivery modes: Seminars/Practicals 36 Guided and independent study 114 **TOTAL HOURS** **150**	
Teaching and Learning Methods	Students will engage with the module leader to establish clear aims and objectives for this module which will be programme relevant. Participants will be allocated a tutor to guide and support them in their independent learning. Given the varied and eclectic nature of the module the learning approaches will be negotiated between the student and the supporting tutor. Once this is confirmed a learning contract will formalise how the module contact hours (36 in total) are divided. This flexibility is designed to avoid constraints and may include a combination of group sessions, one to one tutorials, seminars, e-mail and virtual learning environment (VLE) support. It is expected that students will spend a minimum of 114 hours on independent learning as this is an essential component of modules at postgraduate level. Students will not be able to complete the module successfully without undertaking the required amount of independent learning. This independent learning will include a combination of lone study and individual, pair and group work. Conferencing technologies (including videoconferencing, Skype) will be used in conjunction with the VLE, email and phone calls to keep in touch with students between teaching blocks. ***Scheduled Learning*** Includes tutorials and seminars. ***Independent Learning*** Includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. ***Virtual Learning Environment (VLE) (or equivalent)*** This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.	

Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set – Module Data

Number of credits for this module	15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150

The table below indicates as a percentage the total assessment of the module which constitutes:

1. *Written Exam:* Unseen written exam, open book written exam, In-class test.
2. *Coursework:* Written assignment or essay, report, dissertation, portfolio, project.
3. *Practical Exam:* Oral Assessment and/or presentation, practical skills assessment, practical exam.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:

Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading Strategy	

Essential Reading
Core material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made and students will have full access to library services, online applications, and inter-library loans.

Further Reading
Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.

Access and Skills
The development of literature searching skills is supported by a library seminar held during Induction. Students will be presented with further opportunities within the curriculum to develop their information retrieval and evaluation skills in order to ensure they are sourcing high quality references so that can maintain academic integrity and avoid plagiarism. Additional support is available through the library services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing.

Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.
	• Fairbairn, G.J. and Winch, C. (Current Edition) *Reading, Writing & Reasoning: a Guide for Students*. Buckingham, UK: Oxford University Press. • Lindsay, D.A. (Current Edition) *Guide to Scientific Writing.* Melbourne, Australia: Longman. • Machi, L. and McEvoy, B. (Current Edition) *The Literature Review*. London, UK: Sage Ltd. • Marshall, L. and Rowland, S. (Current Edition) *A Guide to Learning Independently*. Buckingham, UK: Oxford University Press. • Matthews, J.R. and Matthews, R.W. (Current Edition) *Successful Scientific Writing*. Cambridge, UK: Cambridge University Press.

Part 3: Assessment		
Assessment Strategy	The module will be formally assessed via a written assignment on a topic of their choice. The assignment will allow students to demonstrate their ability to produce an evidenced, critical evaluation of the current literature available for their selected topic and to highlight areas where further research is needed. As a minimum, the assessment will include: clear aims and objectives; critical review of relevant literature; a clear conclusion; and self-reflection on the process undertaken during the Independent Study. Feedback can be gained from this module in the module delivery, on feedback sheets, on the VLE, in tutorials and in revision sessions. In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.	
Identify final assessment component and element	Written Assignment on Independent Study Topic.	

% weighting between components A and B (Standard modules only)	**A:**	**B**:
	100%	0%

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Written Assignment on Independent Study Topic (3000 words)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Written Assignment on Independent Study Topic (3000 words)	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.