



MODULE SPECIFICATION

Part 1: Information			
Module Title	Communication in a Diverse World		
Module Code	UZZSMV-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Mental Health and Learning Disability
Department	HAS Dept of Nursing & Midwifery		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Explain the concepts of social inclusion and exclusion.</p> <p>Outline Syllabus: Professional Values</p> <p>The ethics of professional practice Issues of confidentiality, sharing information and reporting Models of self-awareness, concepts of kindness, sensitivity, compassion and respect in the context of personal and professional relationships Service user and carer perspectives.</p> <p>Communication and Interpersonal Skills</p> <p>Sociological and psychological theories and perspectives on communication, interpersonal relationships and social inclusion/exclusion Barriers to communication Concepts and models of diversity and difference in the care context.</p>

STUDENT AND ACADEMIC SERVICES

Leadership, Management and Team Working

Sources of support and information

Self-awareness, personal and professional development

Assertive behaviour and its contribution to the professional relationship

Action planning.

Teaching and Learning Methods: This module will use a total of 150 hours of study time of which an average of 36 hours will represent scheduled learning, and 114 hours will represent independent learning.

Scheduled learning:

A variety of approaches will be used which may include lectures, seminars, simulation of scenarios, role play, podcasts, DVD, group activities and Blackboard

Students will be able to access fixed resources e.g. library and ICT resources together with lecturer facilitation and support

Public and patient perspectives are an integral part of the module

Students will be required to engage in directed and independent learning

Students will be provided with continuous feedback during the module.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Students will be guided to areas for specific lecture, seminar and group-work session preparation and independent study related to the module content. It is suggested that session preparation will take on average 4 hours per week.

Part 3: Assessment

1. Reflective Essay.

This assessment is a reflection on the use of communication skills. This assignment requires the student to identify where two specific communication skills, persuasive technique and eliciting technique, have been observed or used by the student during episodes of care. Students are required to reflect on these aspects of care in order to identify the strength and weaknesses of each approach from the woman and practitioner perspective and consider when they may be more or less useful in midwifery practice. As part of the reflective process, students will be expected to consider their own future development needs which can feed into their learning outcomes for clinical practice and their eORA document.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Course work assignment (1500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Course work assignment (1500 words)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Discuss the core principles of the Person Centred Approach</td> <td>MO1</td> </tr> <tr> <td>Discuss the importance of collaborative working in the context of professional relationship with other healthcare providers, public patient involvement, families, parents and carers</td> <td>MO2</td> </tr> <tr> <td>Describe ethical principles related to health care delivery including the current Nursing and Midwifery Council's Code: Standards of conduct, performance and ethics for nurses and midwives</td> <td>MO3</td> </tr> <tr> <td>Demonstrate different methods of communication for professional practice in the context of diversity, individual choice and preferences</td> <td>MO4</td> </tr> <tr> <td>Demonstrate an understanding of the therapeutic use of self, incorporating qualities of kindness, sensitivity and compassion</td> <td>MO5</td> </tr> <tr> <td>Discuss the importance of working within the limits of personal capability</td> <td>MO6</td> </tr> <tr> <td>Demonstrate management of one's own learning and development</td> <td>MO7</td> </tr> <tr> <td>Demonstrate the ability to communicate ideas with accuracy and sensitivity</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Discuss the core principles of the Person Centred Approach	MO1	Discuss the importance of collaborative working in the context of professional relationship with other healthcare providers, public patient involvement, families, parents and carers	MO2	Describe ethical principles related to health care delivery including the current Nursing and Midwifery Council's Code: Standards of conduct, performance and ethics for nurses and midwives	MO3	Demonstrate different methods of communication for professional practice in the context of diversity, individual choice and preferences	MO4	Demonstrate an understanding of the therapeutic use of self, incorporating qualities of kindness, sensitivity and compassion	MO5	Discuss the importance of working within the limits of personal capability	MO6	Demonstrate management of one's own learning and development	MO7	Demonstrate the ability to communicate ideas with accuracy and sensitivity	MO8
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzzsmv-15-1.html</p>																		

Part 5: Contributes Towards

This module contributes towards the following programmes of study: