

MODULE SPECIFICATION

Part 1: Information							
Module Title	Dissertation						
Module Code	UBLMSJ-15-3		Level	Level 6			
For implementation from	2019-	20					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Architecture and the Built Environment			
Department	FET [T Dept of Architecture & Built Environ					
Module type:	Proje	ject					
Pre-requisites		Research and Design Strategies 2019-20					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: The aim of this module is to provide students with an opportunity to display a high degree of autonomy through the management and production of an extended piece of individual work at level three.. The students will be expected to use a range of resources to include those which are specialised or advanced within their field of study/practice, to critically review evidence supporting conclusions and recommendations and investigate contradictory information, taking into account its reliability, validity and significance.

Students will understand the philosophical bases of research in design, architecture the arts and social sciences and be aware of the linkages between theory, data, analysis and interpretation. They will also develop an appreciation of the role and impact of the researcher in the research process.

Students will need to become aware of current research in their specialist and allied fields, and be able to develop their ability to review research critically and rigorously, reinforcing the methodological principles taught through module. Students will be expected to have gained an understanding of different research approaches and methodologies and produced a synopsis within the preceding level 2 module.

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Learning will be shaped by the individual student in developing their research project which will require the academic rigour expected at the final level of an undergraduate degree. The dissertation will be approximately 5,000 words excluding appendices. Students will be allocated a personal dissertation tutor who can offer support and guidance during the course of the module. The dissertation topic will be chosen in consultation with the dissertation supervisor, specialist members of staff and the dissertation coordinator of the programmes.

The module will comprise an introductory to outline the broad requirements of the module.

The preceding module at level 2 will help to identify research agendas and possible research questions that students can take forward. Individual tutorials with dissertation supervisors will allow for issues and queries to be dealt with as the research and analysis is undertaken from the end of year two to the date at which the dissertation is formally submitted.

Contact Hours:

Lectures/workshops (L): 15 hours

Tutorials (T): 30 hours

Self Directed Learning: 115 hours Total student hours 150 hours

Part 3: Assessment

Assessment is based on the final written dissertation, including supporting evidence and information included as appendices. The dissertation should be a maximum of 5,000 words in length, excluding appendices. Detailed assessment criteria will be published annually in the module handbook but will include the following:

Clarity of definition of aims and scope of the dissertation;

Breadth and/or depth, currency and appropriateness of academic content underpinning;

Structure, layout, clarity and accuracy of expression and overall argument;

Accuracy, completeness and consistency of citation and listing of sources, in UWE Harvard format.

Evidence of effective project planning and management, self-evaluation and learning.

First Sit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Dissertation (5000 words)
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Dissertation (5000 words)

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the follo	owing learning	outcomes:			
	Module Learning Outcomes					
	Define and justify a research question or hypothesis, demonstrating a broad					
	knowledge of a field of study/practice but selecting an area of specialisation in					
	depth. Demonstrate how this informs the research strategy					
	Synthesise and correctly reference information from multiple sources					
	Evaluate the relevance and quality of information and data obtained from primary					
	and/or secondary sources and demonstrate appropriate use of qualit					
	quantitative research methods					
	Plan, manage, complete and review a significant piece of independent written work					
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study)5				
	Total Independent Study Hours:	Total Independent Study Hours: 1				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	1	15			
	Tutorials	0				
	Total Scheduled Learning and Teaching Hours:	5				
	Hours to be allocated Allocated Hours		150 150			
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ublmsj-15-3.html					

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	