



MODULE SPECIFICATION

Part 1: Information			
Module Title	Dissertation		
Module Code	UBLMSJ-15-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Contributes towards			
Module type:	Project		
Pre-requisites	Research and Design Strategies 2018-19		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The aim of this module is to provide students with an opportunity to display a high degree of autonomy through the management and production of an extended piece of individual work at level three.. The students will be expected to use a range of resources to include those which are specialised or advanced within their field of study/practice, to critically review evidence supporting conclusions and recommendations and investigate contradictory information, taking into account its reliability, validity and significance.</p> <p>Students will understand the philosophical bases of research in design, architecture the arts and social sciences and be aware of the linkages between theory, data, analysis and interpretation. They will also develop an appreciation of the role and impact of the researcher in the research process.</p> <p>Students will need to become aware of current research in their specialist and allied fields, and be able to develop their ability to review research critically and rigorously, reinforcing the</p>

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methodological principles taught through module. Students will be expected to have gained an understanding of different research approaches and methodologies and produced a synopsis within the preceding level 2 module.

Teaching and Learning Methods: Learning will be shaped by the individual student in developing their research project which will require the academic rigour expected at the final level of an undergraduate degree. The dissertation will be approximately 5,000 – 6,000 words excluding appendices. Students will be allocated a personal dissertation tutor who can offer support and guidance during the course of the module. The dissertation topic will be chosen in consultation with the dissertation supervisor, specialist members of staff and the dissertation coordinator of the programmes.

The module will comprise an introductory to outline the broad requirements of the module.

The preceding module at level 2 will help to identify research agendas and possible research questions that students can take forward. Individual tutorials with dissertation supervisors will allow for issues and queries to be dealt with as the research and analysis is undertaken from the end of year two to the date at which the dissertation is formally submitted.

Contact Hours:

Lectures/workshops (L): 15 hours

Tutorials (T): 30 hours

Self Directed Learning: 115 hours

Total student hours 150 hours

Part 3: Assessment

Assessment is based on the final written dissertation, including supporting evidence and information included as appendices. The dissertation should be a maximum of 5,000 words in length, excluding appendices. Detailed assessment criteria will be published annually in the module handbook but will include the following:

Clarity of definition of aims and scope of the dissertation;

Breadth and/or depth, currency and appropriateness of academic content underpinning;

Structure, layout, clarity and accuracy of expression and overall argument;

Accuracy, completeness and consistency of citation and listing of sources, in UWE Harvard format.

Evidence of effective project planning and management, self-evaluation and learning.

First Sit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Dissertation (4000-5000 words)
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Dissertation (4000-5000 words)

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
		Module Learning Outcomes
	MO1	Define and justify a research question or hypothesis, demonstrating a broad knowledge of a field of study/practice but selecting an area of specialisation in depth. Demonstrate how this informs the research strategy
	MO2	Synthesise and correctly reference information from multiple sources
	MO3	Evaluate the relevance and quality of information and data obtained from primary and/or secondary sources and demonstrate appropriate use of qualitative and quantitative research methods
	MO4	Plan, manage, complete and review a significant piece of independent written work
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	105
	Total Independent Study Hours:	105
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	15
	Tutorials	30
	Total Scheduled Learning and Teaching Hours:	45
	Hours to be allocated	150
Allocated Hours	150	
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	
	https://uwe.rl.talis.com/modules/ublmsj-15-3.html	