



Module Specification

Leadership in Practice

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Part 1: Information

Module title: Leadership in Practice

Module code: UMCDB4-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Business and Management Cross-Disciplinary

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The learning on this module is experiential and enquiry-based; is guided through team coaching (see learning and teaching methods below for fuller

explanation); and does not follow a set syllabus. Instead team coaching sessions work with experience gained on learning projects and the learning taken from readings and from reflecting on these projects. As such the precise content will be tailored to meet the needs of individual students and their team company.

To meet the learning outcomes, there will be particular emphasis in this module on providing students with guidance, readings and coaching in the following areas:

Personal influence

Readings and guided reflections on leadership practice

Readings and guided reflections on leading through complexity, networks and patterns of relationship

Well-being and resilience

Diversity and difference

Storyboarding

Part 3: Teaching and learning methods

Teaching and learning methods: 'Classroom' learning on this module is based around team coaching sessions, supplemented coach support and giving and receiving peer feedback. During this learning block there will be two x 3-hour team coaching sessions per week, shared with the other Level 3 modules. Students will also work with the Team Coach and their peers to maintain and develop team working portfolio as projects and the module unfold.

Students will undertake team meetings, strategy and planning sessions in project teams, alongside their projects. They will select appropriate texts that support their practice and deepen their learning from these activities. They will be guided in

selecting appropriate reading material from the programme reading handbook by the Team Coach and their peers.

The study time on this module for a typical student will be:

Team coaching 72 hours

Team meetings 18 hours

Peer coaching and feedback 40 hours

Project planning 18 hours

Reading 50 hours

Undertaking projects 50 hours

Learning contract 10 hours

Reflective logs 12 hours

Assessment 40 hours

Scheduled learning on this module is through participation in team coaching sessions.

Independent learning includes hours engaged with essential reading, identifying and approaching potential clients, peer coaching and feedback sessions, project planning sessions, undertaking projects and recording learning, assignment preparation and completion etc.

Formal contact hours with staff will take the form of team coaching sessions, comprising 72 hours over the 36 week learning block (in total there will be 288 hours of team coaching across the 120 credits studied in this learning block). There is an

expectation that students will attend all team coaching sessions. In addition, students may have access to support from an 'Assistant Coach' – a recent graduate of a similar programme.

Students on the programme will typically spend more time on campus, working in their team companies than would typically be the case for and each team will have its own dedicated space within the 'Team Entrepreneurship' suite. At least one of the Team Coaches will typically be present during normal working hours in the suite.

The programme is supported by the Blackboard virtual learning environment and makes extensive use of this technology to support discussion groups, share project reports, etc.

Taken together, a student will typically receive 80-88 contact hours on this module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical appreciation of leadership practice, fostering the learning and development of leadership capacities in self and others

MO2 Demonstrate a critical knowledge and understanding of organisational leadership and followership

MO3 Gain a critical appreciation of the dynamics of complex networks and patterns of relationship in contemporary organisations

MO4 Demonstrate deep insight into effective behaviours through processes of enquiry and reflection and show awareness of how they influence others

MO5 Critically reflect on own and others' well-being and its impact on professional practice

MO6 Communicate ideas and findings clearly

MO7 Understand the ethical implications and sustainability of practice of decisions taken in relation to leadership and working with others

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 178 hours

Placement = 50 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umcdb4-30-3.html) via the following link <https://uwe.rl.talis.com/modules/umcdb4-30-3.html>

Part 4: Assessment

Assessment strategy: In keeping with the learning strategy for the module, the assessment strategy has been developed to encourage students to reflect deeply on their experience and their learning and to make strong connections between theory, ideas and concepts and their application in practice.

Summative assessment of practice-led activity will require the student to work with their peers in coaching groups to develop peer coaching skills. Students will also maintain a portfolio capturing their practice within teams – specific requirements for what will be included within the portfolio will be set within the Module Handbook.

Summative assessment will require the student to enquire into and reflect critically on their leadership and learning journey on the programme, through a storyboard presentation and a reflective essay that explores both their legacy and their aspirations for continuing their journey.

As reflective practitioners, students receive formative feedback and assessment throughout the module from, for example, the Team Coach, their peers and, where appropriate and available, clients.

If a student is permitted a RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.

Assessment components:

Presentation (First Sit)

Description: Storyboard presentation of leadership learning

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

Written Assignment (First Sit)

Description: Essay: leading thoughts and legacy (2,500-4,000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6, MO7

Presentation (Resit)

Description: Storyboard presentation of leadership learning

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

Written Assignment (Resit)

Description: Essay: leading thoughts and legacy (2,500-4,000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business (Team Entrepreneurship) {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2020-21