

MODULE SPECIFICATION

Part 1: Information								
Module Title	Advanced Databases							
Module Code	UFCFU3-15-3		Level	Level 6				
For implementation from	2018-	19						
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty		ty of Environment & nology	Field	Computer Science and Creative Technologies				
Department	FET Dept of Computer Sci & Creative Tech							
Contributes towards								
Module type:	Standard							
Pre-requisites		Introduction to OO Systems Development 2018-19, Web Programming 2018-19						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Overview: Pre-requisites: students must take one out of UFCFB3-30-1 Web Programming or UFCFC3-30-1 Introduction to OO Systems

Educational Aims: During this module, students will be given the opportunity to build upon their existing experiences within database modelling and design by examining the latest database paradigms and associated research. A recurrent thread throughout the module will be the examination of how increasing data complexity and heterogeneity requires the development and implementation of ever more agile and complex representations for data storage, management, and retrieval. The database paradigms that will be examined will be chosen to explore these themes.

In addition the educational experience may explore, develop, and practise but not formally discretely assess the following:

Presentation activity, working as a team member

Outline Syllabus: Indicative module content will include:

STUDENT AND ACADEMIC SERVICES

Weaknesses of the standard relational paradigm – application domains and complexity, OO response

Data models in advanced applications

Object-Oriented Database concepts and development – object-data model, critical appraisal of ODM advantages and disadvantages

Hybrid or Object-Relational database concepts and development – SQL extensions etc

Database design and development – intelligent databases and knowledgebase management systems, intelligent data-mining

Temporal databases – temporal data and data models, valid and transaction time, bi-temporality, SQL time support

Spatial databases

Distributed and Parallel databases – parallelization concepts and applications, shared memory architectures, shared disk architectures, shared nothing architectures, NUMA and cluster architectures

Databases and the internet

Module content will remain under continued revision and scrutiny due to the researchled orientation of the fields in question

Teaching and Learning Methods: Scheduled learning:

The main material in the module will be introduced in lectures. This theoretical exposure to the material will then be supplemented by practical lab sessions using ObjectStore, an industry-standard OODBMS that exhibits many of the features that characterise aspects of advanced database development. The lectures will also be supplemented by tutorials in which research papers will be examined and discussed, and selectively reviewed in the form of student-driven presentations.

Independent learning:

In addition, students will be expected to develop independent learning approaches through directed reading and study, and presentation development.

Part 3: Assessment

The assessment strategy comprises TWO parts:

Written examination (3 hours) comprising material relating directly to all topics covered in lectures and thus to all learning outcomes

Coursework elaborating and extending experiences gained in laboratory sessions

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Coursework based on the lab experiences.
Examination - Component A	✓	50 %	Exam (3 hours)
Resit Components	Final Assessment	Element weighting	Description
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Written Assignment - Component B		50 %	Coursework based on the lab experiences.

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will be able to:						
		Module Learning Outcomes					
	MO1		Be cognisant of and critically appraise the dominant and				
			competing database paradigms available today				
	MO2	Be aware of the benefits and weaknesses of competing or					
		es and models					
	MO3	Engage with and critically appraise examples of advanced					
	MO4	research within the domains in question					
	MO4		Critically evaluate the needs of given problem domains with a view to determining the most suitable database paradigms for				
		their examination and solution					
	MO5 Engage in types of critical-analytical a		activity that have both				
			subject-specific and generic application				
	MO6		Complete independent work involving high degrees of autonomy				
		and critical engagement	,				
Contact Hours	Contact Hours						
	Scheduled Learning and Teaching Hours:						
	Face-to-face	36					
	Face-to-face	114					
		Total Scheduled Learning and Teaching Hours:	150				
	Hours to be allocate	ed	150				
	Allocated Hours	150					
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ufcfu3-15-3.html						