MODULE SPECIFICATION

Part 1: Information			
Module Title	Economic and Social Appraisal		
Module Code	UBLMG8-15-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Key topics include:

Welfare Economics: including Kaldor and Hicks criterion; and Scitovsky paradox

Appraisal Methodology – steps in approach

Appraisal Measurement Techniques: Marketable and non marketable goods

Appraisal Valuation and Analysis Techniques: including Cost-benefit analysis; Hedonic pricing; Contingent valuation

Wider Appraisal Issues: Project/programme valuing in conditions of extreme uncertainty; contaminated land; flooding; spill-over effects

Research/Survey practices: appreciate the need for accurate, reliable and verifiable evidence in academic and market research and professional practice and consultancy

Appraisal in Policy and Practice: Develop awareness and knowledge of Green (Treasury) and Blue (ONS) books; HCA appraisal

Appraisal Case study examples (e.g. airport and ports; universities and schools; energy (nuclear power, wind farms, HVOTL); heritage and regeneration; views, open spaces and nature conservation; sport stadia and events)

Teaching and Learning Methods: Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Exam preparation: 30 hours

Coursework preparation: 10 hours

Total study time: 150 hours

Economic and Social Appraisal will be taught with a focus on theory, application, and policy issues.

Lecturers will explain the key elements of knowledge and the relevant theoretical framework, and then students will embed that knowledge and apply their learning through the use of group work and individual tutorial work. There will be formative work for the students to work on during the non-contact hours. Formative feedback will be given in order to help students develop and improve before they are assessed.

Part 3: Assessment

Assessment for the module:
There will be an individual project report (c 3,000 words) which will give students the opportunity to conduct an in-depth appraisal study and demonstrate their knowledge and understanding of a practical economic and social event (i.e. project/programme). Each student will attend an interview under controlled conditions as an integral part of the assessment.

First Sit Components	**Final Assessment**	**Element weighting**	**Description**
Report - Component A	✓	75 %	Individual Report of a case study project demonstrating economic and social appraisal (10 pages – approximately 3,000 words)
Examination - Component A		25 %	Interview - under controlled conditions (10 minutes)
Resit Components	**Final Assessment**	**Element weighting**	**Description**
Report - Component A	✓	75 %	Extended essay write up of a case study project demonstrating economic and social appraisal (10 pages- approximately 3,000 words)
Examination - Component A		25 %	Interview – under controlled conditions (10 minutes)

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Use economic and social concepts and theories for appraisal which operate in practice and policy and critically assess appraisal methodology	MO1
Identify and use appropriate economic and social appraisal techniques for built environment projects and programmes	MO2
Demonstrate a broad understanding of all relevant considerations when appraising a project in the built environment	MO3
Present and explain under interview conditions a case study of a theoretical and practical application of a selected appraisal project	MO4

Contact Hours

Independent Study Hours:	
Independent study/self-guided study	114
Total Independent Study Hours:	114
Scheduled Learning and Teaching Hours:	
Face-to-face learning	36
Total Scheduled Learning and Teaching Hours:	36
Hours to be allocated	150
Allocated Hours	150

Reading List

The reading list for this module can be accessed via the following link:

https://uwe.rl.talis.com/modules/ublmg8-15-3.html

Part 5: Contributes Towards

This module contributes towards the following programmes of study: