

## **MODULE SPECIFICATION**

| Part 1: Information       |  |                        |                    |                                     |  |  |
|---------------------------|--|------------------------|--------------------|-------------------------------------|--|--|
| Module Title              | Aero-Propulsion                        |                        |                    |                                     |  |  |
| Module Code               | UFMFW6-15-3                            |                        | Level              | Level 6                             |  |  |
| For implementation from   | 2019-20                                |                        |                    |                                     |  |  |
| UWE Credit Rating         | 15                                     |                        | ECTS Credit Rating | 7.5                                 |  |  |
| Faculty                   | Faculty of Environment & Technology    |                        | Field              | Engineering, Design and Mathematics |  |  |
| Department                | FET Dept of Engin Design & Mathematics |                        |                    |                                     |  |  |
| Module type:              | Standard                               |                        |                    |                                     |  |  |
| Pre-requisites            |  | Fluid Dynamics 2019-20 |                    |                                     |  |  |
| Excluded Combinations     |  | None                   |                    |                                     |  |  |
| Co- requisites            |  | None                   |                    |                                     |  |  |
| Module Entry requirements |  | None                   |                    |                                     |  |  |

## Part 2: Description

**Overview**: The course aims to provide a basic education in propulsion across all aspects of aerospace.

Educational Aims: See Learning Outcomes.

Outline Syllabus: Linear Momentum Equation and Hydrodynamics Forces.

Engineering Applications: Force required to restrain a Convergent Nozzle, Rocket Engine Thrust,

Turbojet Engine Thrust, Flow Through a Sudden Enlargement, Jet Pump/Ejector/Injector,

Turbofan-Engine Thrust, Reaction Force on a Pipe Bend, Reaction Force on a Pipe Junction,

Flow Through a Cascade of Guidevanes, Jet Impinging on a Flat Plate.

The working of the gas turbine engine and engine power plants.

Turbojet/Turbofan, technical description and development.

Shaft Power Cycles.

Turbojet/Turbofan - Performance, losses.

Heat Transfer and Cooling Blade Cooling Performance.

Combustion, fuel and combustion chemistry; fuel-air mixtures; engine limits

Compressible duct flow: speed of sound; isentropic flow; effects of area change at sub-, transand supersonic Mach numbers; convergent-divergent ducts; nozzle expansion ratios; intake mass flow requirements.

Space propulsion engines including rockets, heat exchangers, ramjets and scramjets.

## STUDENT AND ACADEMIC SERVICES

Introduction to Helicopters.

Applicable regulations for certification and flight including FAA, JAR, CAA, and ATA.

**Teaching and Learning Methods:** Scheduled learning includes lectures, computer tutorials using industry standard software, worked tutorial sessions, demonstration, practical classes and workshop activities.

Independent learning includes hours engaged with essential reading, preparation, assignment preparation and completion.

Contact: 54 hours

Assimilation and skill development: 26 hours

Coursework: 50 hours Exam preparation: 20 hours

Total: 150 hours

Contact hours include workshop time under technician supervision.

## Part 3: Assessment

Component A is a two hour exam.

Component B contains an assessment of modelling an engine through the various stages of its operation along with basic combustion modelling experience. This will be through numerical simulation supported by experimental results.

| First Sit Components      | Final<br>Assessment | Element<br>weighting | Description         |
|---------------------------|---------------------|----------------------|---------------------|
| Project - Component B     |                     | 50 %                 | Project/case study  |
| Examination - Component A | <b>√</b>            | 50 %                 | Examination (2 hrs) |
| Resit Components          | Final<br>Assessment | Element<br>weighting | Description         |
| Project - Component B     |                     | FO 0/                | Project/case study  |
| Troject components        |                     | 50 %                 | ,                   |

|                      | Part 4: Teaching and Learning Methods  |                |           |  |  |
|----------------------|--|----------------|-----------|--|--|
| Learning<br>Outcomes | On successful completion of this module students will achieve the following  | owing learning | outcomes: |  |  |
|                      | Module Learning Outcomes   |                |           |  |  |
|                      | Show a detailed knowledge of the assessment and modelling of a propulsion system or flow situation                                     |                |           |  |  |
|                      | Understand the nature of the thermodynamic and chemical changes undergone by a fluid in each process making up a thermodynamic cycle   |                |           |  |  |
|                      | Calculate the changes in fluid properties at specific points around a thermodynamic cycle and, from these, estimate engine performance |                |           |  |  |
|                      | Estimate the airscrew performance and output from basic flow measurements and aerofoil data  |                |           |  |  |
|                      | Understand and interpret the forms of engine documentation and relapresentation methods  | ated data      | MO5       |  |  |
| Contact<br>Hours     | Independent Study Hours:   |                |           |  |  |
|                      | Independent study/self-guided study  |                | 6         |  |  |
|                      | Total Independent Study Hours:   | 9(             | 6         |  |  |
|                      | Scheduled Learning and Teaching Hours:   |                |           |  |  |
|                      | Face-to-face learning 54   |                |           |  |  |
|                      | Total Scheduled Learning and Teaching Hours: 54  |                | 4         |  |  |
|                      | Hours to be allocated 15   |                |           |  |  |
|                      | Allocated Hours 150  |                |           |  |  |
| Reading<br>List      | The reading list for this module can be accessed via the following link:   |                |           |  |  |
|                      | https://uwe.rl.talis.com/modules/ufmfw6-15-3.html  |                |           |  |  |

| Part 5: Contributes Towards  |
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| This module contributes towards the following programmes of study: |