

MODULE SPECIFICATION

Part 1: Information						
Module Title	Advanced Performance					
Module Code	UFCFV3-15-3		Level	Level 6		
For implementation from	2019-20					
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies		
Department	FET Dept of Computer Sci & Creative Tech					
Module type:	Standard					
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

Features: Module Entry Requirements: Selection through Audition

Educational Aims: This module is designed to allow the student to develop their musical abilities in musical performance. Students will be expected to present a professional standard public performance in their final recital.

Outline Syllabus: The following topics are covered:

The development of performance practice throughout musical history Performance preparation strategies and execution Performance techniques Concert planning

Teaching and Learning Methods: The module will be delivered through a mix of lectures, seminars, tutorials and workshops with professional performers, designed to suit both current learning approaches and a wider range of modes of attendance and distance learning.

Lectures will provide the technical, organisational and theoretical concepts and general background to the key issues of the module.

STUDENT AND ACADEMIC SERVICES

Seminars, small-group and one-to-one tutorials will run alongside lecture content, supporting and informing the assessment of the module wherever possible and also providing a platform for the student to demonstrate and regularly discuss their developing skills in performance.

Working towards the key aims and objectives of this module may involve work outside university core hours.

Contact Hours:

Activity

Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Presentation preparation: 30 hours Portfolio preparation: 10 hours Total study time: 150 hours

Part 3: Assessment

Formative assessment will be undertaken regularly in lectures, seminars, workshops, tutorials and performances.

Summative assessment will take the form of a solo recital and development tasks collated throughout the year based upon concepts/skills developed in the seminars.

Assessment will cover:

Solo performance

Presentation relating to performance

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		25 %	Portfolio I
Performance - Component B	✓	75 %	Recital and Viva - Presentation (30 minutes)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		25 %	Portfolio I
Performance - Component B	✓	75 %	Recital and Viva - Presentation (30 minutes)

Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:	
	Module Learning Outcomes		Reference	
	Give a performance of approximately 30 minutes duration in public to professional standard		MO1	
	Understand a variety of advanced issues relating to performance and performance practice	l	MO2	
	Demonstrate critical and analytical skills with regard to their own and musical performance	others'	MO3	
	Demonstrate an awareness of the historical and cultural significance musics	of selected	MO4	
Contact Hours	Independent Study Hours:			
	Independent study/self-guided study	11	14	
	Total Independent Study Hours:	11	14	
	Scheduled Learning and Teaching Hours:			
	Face-to-face learning	3	6	
	Total Scheduled Learning and Teaching Hours:	3	6	
	Hours to be allocated	15	50	
	Allocated Hours	15	50	
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ufcfv3-15-3.html			

Part 5: Contributes Towards		
This module contr	ributes towards the following programmes of study:	