

### **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Audio	Audio for Games				
Module Code	UFCFA6-15-3		Level	Level 6		
For implementation from	2020-	2020-21				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies		
Department	FET	Dept of Computer Sci & Creative Tech				
Module type:	Stand	andard				
Pre-requisites		Audio Process Design and Implementation 2020-21				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

## **Part 2: Description**

**Educational Aims:** See Learning Outcomes.

Outline Syllabus: Games development and production:

Typical games development roles. Development workflow. Platforms: desktop computers, consoles and handheld devices. Development systems: game engines, middleware.

#### Asset management:

Audio assets: copyright and licensing. Naming systems and databases. Audio compression formats.

#### Dialogue production:

Recording dialogue. Actor selection and direction. Localisation of audio assets in games (i.e., multiple languages).

#### Generative techniques:

Terminology: generative, interactive, adaptive, non-linear. Stochastic techniques: randomness, probability, weighted randomness / probabilities distributions, Markov models. Algorithmic techniques: rules, linear mapping, exponential mapping, arbitrary mapping.

## Generative music:

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History of interactive, generative and stochastic music. Applying generative techniques to music.

#### Interactive sound effects:

Recording Foley and other sound effects. Sound design. Making believable sound effects in an interactive or game context. Applying generative techniques to sound effects. Controlling continuous sounds: wind, rain, engines. Triggering sounds: weapons, footsteps, thunder, doors.

#### Testing and quality:

Importance of testing. Test suites. User testing. Quality control.

**Teaching and Learning Methods:** Theoretical and conceptual aspects of the module will be introduced by lecture on a weekly basis and, where appropriate, contextualised with practical demonstrations of application. Relevant reading material and sections from the course text should be read in preparation for each lecture. On average this will require a total of 1.5 hours study each week.

Learners will apply the conceptual elements of taught material in weekly practical sessions where abilities in problem solving and implementation surrounding audio technology concepts will be developed. Learners are required to complete exercises, extend ideas, and develop further understanding independently of the timetabled sessions. On average this will require a total of 2 hours study each week.

Assignments will be staged throughout the year which will require students to complete additional unsupervised learning. Typically this will require 2 hours study each week although it should be anticipated that the majority of this time will be biased towards the assignment deadlines.

Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Exam preparation: 10 hours Coursework preparation: 30 hours Total study time: 150 hours

#### Part 3: Assessment

The assignments and presentation will be used to assess learners' practical skills in the application of music and audio technology systems. This will involve demonstrating an ability to create an extended piece of work beyond the examples seen in lectures and practicals. The assignment activities will be staged in order to allow progressive development of skills and understanding.

Formative assessment will be provided as part of the practical sessions. Individual feedback will be provided on the assignment and presentation.

Assessment criteria will be supplied with the assignment specification and in example exam papers.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	<b>✓</b>	25 %	(Video) demonstration
Practical Skills Assessment - Component B		75 %	Practical assignment and write up
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	25 %	(Video) demonstration.

Practical Skills Assessment -	75 %	Practical assignment and write up
Component B	75 /6	

Contact Hours   Independent Study Hours:   Ind	Part 4: Teaching and Learning Methods								
Record, edit and prepare dialogue assets for playback in an interactive context such that the flow of speech is natural and believable  Select, assemble and process sound effects assets for a range of game oriented sound types  Utilise game audio middleware tools to implement believable soundscapes in games with specific reference to mixing, 3D audio behaviour and randomisation of appropriate parameters  Deconstruct musical material for interactive playback to create dynamic  Independent Study Hours:  Independent Study Hours:  Independent Study Hours:  Independent Study Hours:  Scheduled Learning and Teaching Hours:  Face-to-face learning  Total Scheduled Learning and Teaching Hours:  Hours to be allocated  Allocated Hours  Independent Study Hours:  150  Reading  Independent Study Hours Hours:  The reading list for this module can be accessed via the following link:		On successful completion of this module students will achieve the following learning outcomes:							
Such that the flow of speech is natural and believable   Select, assemble and process sound effects assets for a range of game oriented sound types   Utilise game audio middleware tools to implement believable soundscapes in games with specific reference to mixing, 3D audio behaviour and randomisation of appropriate parameters   Deconstruct musical material for interactive playback to create dynamic soundtracks   Independent Study Hours:   Independent Study Hours:   Independent study/self-guided study   114     Total Independent Study Hours:   114     Scheduled Learning and Teaching Hours:   36     Total Scheduled Learning and Teaching Hours:   36     Hours to be allocated   150   Allocated Hours   150   The reading list for this module can be accessed via the following link:   The reading list for this module can be accessed via the following link:     The reading list for this module can be accessed via the following link:		Module Learning Outcomes	Reference						
Sound types Utilise game audio middleware tools to implement believable soundscapes in games with specific reference to mixing, 3D audio behaviour and randomisation of appropriate parameters Deconstruct musical material for interactive playback to create dynamic soundtracks  Independent Study Hours:  Independent study/self-guided study  Independent Study Hours:  Independent Study Hours:  Scheduled Learning and Teaching Hours:  Face-to-face learning  Total Scheduled Learning and Teaching Hours:  36  Hours to be allocated Allocated Hours  The reading list for this module can be accessed via the following link:		Record, edit and prepare dialogue assets for playback in an interactive context							
games with specific reference to mixing, 3D audio behaviour and randomisation of appropriate parameters  Deconstruct musical material for interactive playback to create dynamic  MO4  Contact Hours  Independent Study Hours:  Independent study/self-guided study  114  Total Independent Study Hours:  114  Scheduled Learning and Teaching Hours:  Face-to-face learning  Total Scheduled Learning and Teaching Hours:  36  Hours to be allocated Allocated Hours  The reading list for this module can be accessed via the following link:		Select, assemble and process sound effects assets for a range of game oriented sound types  Utilise game audio middleware tools to implement believable soundscapes in games with specific reference to mixing, 3D audio behaviour and randomisation of							
Soundtracks    Independent Study Hours:									
Hours  Independent study/self-guided study  Total Independent Study Hours:  114  Scheduled Learning and Teaching Hours:  Face-to-face learning  Total Scheduled Learning and Teaching Hours:  36  Hours to be allocated Allocated Hours  The reading list for this module can be accessed via the following link:									
Total Independent Study Hours:    Scheduled Learning and Teaching Hours:   36     Total Scheduled Learning and Teaching Hours:   36     Hours to be allocated   150     Allocated Hours   150     The reading list for this module can be accessed via the following link:		Independent Study Hours:							
Scheduled Learning and Teaching Hours:  Face-to-face learning  Total Scheduled Learning and Teaching Hours:  36  Hours to be allocated  Allocated Hours  The reading list for this module can be accessed via the following link:  I have a second seco		Independent study/self-guided study	4						
Face-to-face learning 36  Total Scheduled Learning and Teaching Hours: 36  Hours to be allocated 150  Allocated Hours 150  Reading List The reading list for this module can be accessed via the following link:		Total Independent Study Hours:	4						
Total Scheduled Learning and Teaching Hours:  Hours to be allocated  Allocated Hours  The reading list for this module can be accessed via the following link:  List  List  List  List  List  Total Scheduled Learning and Teaching Hours:  150  150		Scheduled Learning and Teaching Hours:							
Hours to be allocated  Allocated Hours  The reading list for this module can be accessed via the following link:  List  150  150		Face-to-face learning	5						
Allocated Hours  Reading List  The reading list for this module can be accessed via the following link:		Total Scheduled Learning and Teaching Hours:	5						
Reading		Hours to be allocated 15		0					
List		Allocated Hours		150					
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## Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Audio and Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Broadcast Audio and Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Creative Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

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