



Module Specification

Public Law

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Part 1: Information

Module title: Public Law

Module code: UJUUKK-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: Constitutional Law in Context 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The emphasis throughout will be on providing the student the opportunity and facilities to question, understand, describe and evaluate the law in its

historical, practical, academic and social context. The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is promoted between student and lecturer in an interactive relationship which emphasizes the two-way flow of information and criticism.

It is not envisaged that every topic in the syllabus will always be covered in any one academic year. Areas that have topical significance could, therefore, be developed at greater length and less important areas delineated in outline only.

Outline:

Constitutional Law, constitutions, constitutionalism

Nature, characteristics and sources of the UK constitution

Constitutional conventions

Separation of Powers

The Rule of Law

The Crown and prerogative powers

Parliamentary sovereignty

The Human Rights Act 1998, the European Conventions for the Protection of Human Rights and Fundamental Freedoms 1950

The judiciary, judicial review of administrative action

EU law making and institutions with particular reference to the impact of the jurisprudence of the CJEU on UK judicial reasoning.

Part 3: Teaching and learning methods

Teaching and learning methods: The delivery pattern for this module will be a weekly 1.5 hour lecture and a 1.5 hour workshop.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the nature and role of a constitution, appreciate the historical, political and international influences upon the development of the constitutional arrangements of the UK and be aware of comparisons or contrasts between the UK and the constitutions of other jurisdictions.

MO2 Evaluate the strengths and weaknesses of the workings of the UK constitution and be able to provide an informed assessment of possible future change to the UK constitution in light of the wider social, economic and political landscape.

MO3 Analyse the nature of sovereignty and appreciate the role of Government, Parliament, Monarchy and Judiciary within the system, particularly with regard to the distribution of power and the checks and balances that exist to safeguard against abuse of power.

MO4 To reflect upon the legal impacts within the UK of international legal regimes and Treaty obligations, recognising and evaluating international law as a source and influence on UK constitutionalism.

MO5 Search, identify and evaluate appropriate legal and contextual materials (both electronic and non-electronic sources) in order to support the making of legal arguments and produce written work that exhibits effective communication skills appropriate to level 1. Appreciate the diversity of views prevalent within this field and synthesise arguments based on their own engagement with these materials.

MO6 Critically assess, evaluate and apply the knowledge and understanding from this module in a range of formats, demonstrating the ability to work independently and manage time effectively.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujjuukk-30-1.html) via the following link <https://uwe.rl.talis.com/modules/ujjuukk-30-1.html>

Part 4: Assessment

Assessment strategy: The assessment strategy is designed to substantively determine the knowledge and understanding of students across the CAAL syllabus.

Assessment Task 1 assesses students' theoretical understanding of constitutional principles through a written essay, implementing the skills built throughout their first term.

Assessment Task 2 has a similar approach, except this time the extended problem solving assessment is aimed at administrative legal principles and focusing on the students' practical understanding of the subject.

Assessment components:

Written Assignment (First Sit)

Description: Essay

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (First Sit)

Description: Extended problem assignment

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Essay, 2000 words

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Extended problem based assignment

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Villa] LLB (Hons) 2023-24

Law [Frenchay] - Withdrawn LLB (Hons) 2023-24

Law [UCW] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2022-23