



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Constitutional and Administrative Law		
Module Code	UJUUKK-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	Constitutional Law in Context 2020-21		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> The emphasis throughout will be on providing the student the opportunity and facilities to question, understand, describe and evaluate the law in its historical, practical, academic and social context. The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is promoted between student and lecturer in an inter-active relationship which emphasizes the two-way flow of information and criticism.</p> <p>It is not envisaged that every topic in the syllabus will always be covered in any one academic year. Areas that have topical significance could, therefore, be developed at greater length and less important areas delineated in outline only.</p> <p>Outline:</p> <p>Constitutional Law, constitutions, constitutionalism</p> <p>Nature, characteristics and sources of the UK constitution</p> <p>Constitutional conventions</p> <p>Separation of Powers</p>

## STUDENT AND ACADEMIC SERVICES

The Rule of Law

The Crown and prerogative powers

Parliamentary sovereignty

The Human Rights Act 1998, the European Conventions for the Protection of Human Rights and Fundamental Freedoms 1950

The judiciary, judicial review of administrative action

EU law making and institutions with particular reference to the impact of the jurisprudence of the CJEU on UK judicial reasoning.

**Teaching and Learning Methods:** Teaching will be delivered using the 1+1+1 model, with 1 hour asynchronous lecture, 1 hour asynchronous seminar & 1 hour synchronous seminar per week, the latter on campus in due course.

### Part 3: Assessment

See Assessments for details.

The assessment strategy is designed to substantively determine the knowledge and understanding of students across the CAAL syllabus.

Component B assesses students' theoretical understanding of constitutional principles through a written essay, implementing the skills built throughout their first term. MCQs are designed to further refine that knowledge and direct students' focus.

Component A has a similar approach, except this time the extended problem solving assessment is aimed at administrative legal principles and focusing on the students' practical understanding of the subject.

First Sit Components	Final Assessment	Element weighting	Description
Online Assignment - Component B		10 %	Online MCQ test
Written Assignment - Component B		40 %	Essay
Online Assignment - Component A		10 %	Online MCQ test
Written Assignment - Component A	✓	40 %	Extended problem assignment
Resit Components	Final Assessment	Element weighting	Description
Online Assignment - Component B		10 %	Online MCQ test
Written Assignment - Component B		40 %	
Online Assignment - Component A		10 %	Online MCQ test
Written Assignment - Component A	✓	40 %	Extended problem assignment

## STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate an understanding of the nature and role of a constitution, appreciate the historical, political and international influences upon the development of the constitutional arrangements of the UK and be aware of comparisons or contrasts between the UK and the constitutions of other jurisdictions.</td> <td>MO1</td> </tr> <tr> <td>Evaluate the strengths and weaknesses of the workings of the UK constitution and be able to provide an informed assessment of possible future change to the UK constitution in light of the wider social, economic and political landscape.</td> <td>MO2</td> </tr> <tr> <td>Analyse the nature of sovereignty and appreciate the role of Government, Parliament, Monarchy and Judiciary within the system, particularly with regard to the distribution of power and the checks and balances that exist to safeguard against abuse of power.</td> <td>MO3</td> </tr> <tr> <td>To reflect upon the legal impacts within the UK of international legal regimes and Treaty obligations, recognising and evaluating international law as a source and influence on UK constitutionalism.</td> <td>MO4</td> </tr> <tr> <td>Search, identify and evaluate appropriate legal and contextual materials (both electronic and non-electronic sources) in order to support the making of legal arguments and produce written work that exhibits effective communication skills appropriate to level 1. Appreciate the diversity of views prevalent within this field and synthesise arguments based on their own engagement with these materials.</td> <td>MO5</td> </tr> <tr> <td>Critically assess, evaluate and apply the knowledge and understanding from this module in a range of formats, demonstrating the ability to work independently and manage time effectively.</td> <td>MO6</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate an understanding of the nature and role of a constitution, appreciate the historical, political and international influences upon the development of the constitutional arrangements of the UK and be aware of comparisons or contrasts between the UK and the constitutions of other jurisdictions.	MO1	Evaluate the strengths and weaknesses of the workings of the UK constitution and be able to provide an informed assessment of possible future change to the UK constitution in light of the wider social, economic and political landscape.	MO2	Analyse the nature of sovereignty and appreciate the role of Government, Parliament, Monarchy and Judiciary within the system, particularly with regard to the distribution of power and the checks and balances that exist to safeguard against abuse of power.	MO3	To reflect upon the legal impacts within the UK of international legal regimes and Treaty obligations, recognising and evaluating international law as a source and influence on UK constitutionalism.	MO4	Search, identify and evaluate appropriate legal and contextual materials (both electronic and non-electronic sources) in order to support the making of legal arguments and produce written work that exhibits effective communication skills appropriate to level 1. Appreciate the diversity of views prevalent within this field and synthesise arguments based on their own engagement with these materials.	MO5	Critically assess, evaluate and apply the knowledge and understanding from this module in a range of formats, demonstrating the ability to work independently and manage time effectively.	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ujuukk-30-1.html">https://uwe.rl.talis.com/modules/ujuukk-30-1.html</a></p>																

## Part 5: Contributes Towards

This module contributes towards the following programmes of study:

European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

## STUDENT AND ACADEMIC SERVICES

Law [Sep][FT][Alexander][3yrs] LLB (Hons) 2020-21  
European and International Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21  
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Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21  
Law [May][FT][Villa][3yrs] LLB (Hons) 2020-21  
Law [Jan][FT][Villa][3yrs] LLB (Hons) 2020-21  
Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21  
Law [Sep][SW][UCW][4yrs] LLB (Hons) 2020-21  
Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21  
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European and International Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20  
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Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20  
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