



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Constitutional and Administrative Law		
Module Code	UJUUKK-30-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Law
Department	Law		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law); LLB (Hons) European and International Law; LLB (Hons) Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Business; BA (Hons) Business and Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	Constitutional Law in Context UJUUL6-30-3		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The emphasis throughout will be on providing the student the opportunity and facilities to question, understand, describe and evaluate the law in its historical, practical, theoretical and social context. The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is encouraged between students and staff, which emphasizes the two-way flow of information and criticism.</p> <p>It is not envisaged that every topic in the syllabus will always be covered in any one academic year. Areas that have topical significance could, therefore, be developed at greater length and less important areas delineated in outline only.</p> <p><b>Outline:</b></p> <ul style="list-style-type: none"> <li>• Constitutional Law, constitutions, constitutionalism</li> <li>• Nature, characteristics and sources of the UK constitution</li> <li>• Constitutional conventions</li> <li>• Separation of Powers</li> <li>• The Rule of Law</li> <li>• The Crown and prerogative powers</li> <li>• Parliamentary sovereignty</li> <li>• The Human Rights Act 1998, the European Conventions for the Protection of Human Rights and Fundamental Freedoms 1950</li> <li>• The judiciary, judicial review of administrative action</li> </ul>

<ul style="list-style-type: none"><li>EU law making and institutions with particular reference to the impact of the jurisprudence of the CJEU on UK judicial reasoning.</li></ul>		
Part 3: Assessment		
Component A Open Book Examination 2 hours 50%		
Component B Portfolio (50%) The portfolio will comprise of a series of short tests (20%) to provide formative feedback on learning and progression, and a 2000 word essay		
Identify final timetabled piece of assessment (component and element)	A	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. 2-hour open book Exam	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Portfolio	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2-hour open book Exam	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Portfolio	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module students will be able to:  <ol style="list-style-type: none"><li>Demonstrate an understanding of the nature and role of a constitution, appreciate the historical, political and international influences upon the development of the constitutional arrangements of the UK and be aware of comparisons or contrasts between the UK and the constitutions of other jurisdictions. (A and B)</li><li>Evaluate the strengths and weaknesses of the workings of the UK constitution and be able to provide an informed assessment of possible future change to the UK constitution in light of the wider social, economic and political landscape. (A and B)</li><li>Analyse the nature of sovereignty and appreciate the role of Government, Parliament, Monarchy and Judiciary within the system, particularly with regard to the distribution of power and the checks and balances that exist to safeguard against abuse of power. (A and B)</li><li>To reflect upon the legal impacts within the UK of international legal regimes and Treaty obligations, recognising and evaluating international law as a source and influence on UK constitutionalism. (A and B)</li><li>Search, identify and evaluate appropriate legal and contextual materials (both electronic and non-electronic sources) in order to support the making of legal</li></ol>	

	<p>arguments and produce written work that exhibits effective communication skills appropriate to level 1. Appreciate the diversity of views prevalent within this field and synthesise arguments based on their own engagement with these materials. (A and B)</p> <p>6. Critically assess, evaluate and apply the knowledge and understanding from this module in a range of formats, demonstrating the ability to work independently and manage time effectively. (A and B)</p> <p>Depending on the coursework essay set and the topics on which the exam is based, precisely which learning outcomes will be assessed in any one year may vary.</p> <p>Other learning outcomes which are not specifically assessed include the ability to:</p> <ol style="list-style-type: none"><li>1. apply a range of study and employability skills</li><li>2. understand how the module inter-connects with other modules such as Criminal Law and Legal Methods by showing how a constitution relates to the citizen and state and to a citizen's life, for instance</li><li>3. understand how the constitutional principles of the rule of law apply in the sphere of crime and punishment</li></ol>																														
Key Information Sets Information (KIS)	<p><b><u>Key Information Set - Module data</u></b></p> <p>Number of credits for this module <div>30</div></p>																														
Contact Hours	<table><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>300</td><td>72</td><td>228</td><td>0</td><td>300</td></tr></table> <div>✓</div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300																				
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Total Assessment	<p>A weekly two-hour Lecture</p> <p>A fortnightly two-hour workshop</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam</p> <p><b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p><b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique).</p> <table><tr><td colspan="4">Total assessment of the module:</td><td></td></tr><tr><td colspan="4"></td><td></td></tr><tr><td colspan="4">Written exam assessment percentage</td><td>50%</td></tr><tr><td colspan="4">Coursework assessment percentage</td><td>50%</td></tr><tr><td colspan="4">Practical exam assessment percentage</td><td>0%</td></tr><tr><td colspan="4"></td><td>100%</td></tr></table>	Total assessment of the module:										Written exam assessment percentage				50%	Coursework assessment percentage				50%	Practical exam assessment percentage				0%					100%
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Reading List	<a href="https://uwe.rl.talis.com/lists/2A785585-3D9A-2E2B-E722-09C7EA29A880.html">https://uwe.rl.talis.com/lists/2A785585-3D9A-2E2B-E722-09C7EA29A880.html</a>																														

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Revision ASQC Approval Date	7/05/2013 12/08/2019	Version	1.2 2	<a href="#">Link to RIA</a>