



**ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Legal Systems and Legislation				
Module Code	UZVSL4-15-1	Level	1	Version	1.1
Owning Faculty	Health and Life Sciences	Field	Health and Social Sciences		
Contributes towards	FdSc Public and Environmental Health Cert HE Public and Environmental Studies				
UWE Credit Rating	15	ETCS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2012		Valid to	September 2018	

<b>CAP Approval Date</b>	20/11/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of the English legal system and the law making process and institutions; (Component A, Element 1 and component B element 1)</li> <li>• Appreciate the criminal, civil and administrative justice system within the UK as it applies to environmental health; (Component A, Element 1)</li> <li>• Explain the legislative structure of the European Union and the influence that it has on environmental health law. (Component A, Element 1)</li> <li>• Identify the origin and nature of 'nuisance' as a legal entity, and in particular the position of 'statutory nuisance' as a key element of remedy in the field of environmental health (Component A, Element 1)</li> </ul>

Syllabus Outline	<ul style="list-style-type: none"> <li>• Law, society and authority-The purposes and function of law, authority and process.</li> <li>• The Institutional Framework- shaping the institutional framework, the role of government; the criminal justice system; the administrative justice system</li> <li>• The legal process, the role of courts and tribunals. Assessing alternative strategies for securing compliance. The law of evidence, gathering evidence, the powers of authorised officers, defences, witnesses.</li> <li>• The role of the EU as a law making institution.</li> <li>• The evolution of statutory nuisance and how this is reflected in the operation of the housing health and safety rating system</li> </ul>
Contact Hours/Scheduled Hours	<ul style="list-style-type: none"> <li>• 102 hours total</li> <li>• 51 hours scheduled learning</li> </ul> <p>Scheduled learning will typically include lectures, seminars, case studies, external visits and an interactive forum. All students are expected to attend a series of tutorials.</p>
Teaching and Learning Methods	<p>Introductory lectures are supported by seminars, case studies, visits and practical workshops.</p> <ul style="list-style-type: none"> <li>• 150 hours study time of which 102 hours will represent scheduled learning. Scheduled learning includes lectures, seminars, tutorials, external visits; work based learning; case study in teams.</li> <li>• Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for the case studies. It is suggested that preparation for lectures and seminars will take 2 hours per week with a further expectation of 13 hours preparation for Presentation, 14 hours used in case study planning and completion and 25 hours study in preparation for the written examination.</li> <li>• This module will be taught across both semesters on one day per week allowing both full and part time routes to be timetabled effectively.</li> </ul>
Reading Strategy*	<p><b>Access and Skills</b></p> <p>The development of literature searching skills is supported by a Library seminar provided within the first semester and by the Graduate Development Programme embedded in Study Skills and Tutorial entitlement. Additional support is available through the Library Plus Services and via Moodle web pages, including interactive tutorials on finding books and journals, evaluating</p>

	<p>information and referencing. In addition additional academic study skills support is available via the HE Drop-in sessions.</p> <p>All students will be encouraged to make use of the print and electronic resources available to them through membership of both the college and the university. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. Weston College Library's web pages provide access to subject relevant resources and to the library catalogue as well as signposting the University Library's web pages. Many resources can be accessed remotely.</p> <p>This guidance will be available in the programme handbook, module handbook and via module information on Moodle.</p> <p><b>Essential reading</b> Any essential reading will be indicated clearly, along with the method for accessing it. Students may be asked to purchase a set text, be given a print study pack or be referred to texts that are available electronically</p> <p><b>Further reading:</b> Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>All further reading resources will be available via both College and University libraries.</p>
Indicative Reading List	<p>Martin, J. (2010) <b>The English legal system</b>. 6th edn. London: Hodder Education</p> <p>Hartley, T.C. (2003) <b>The Foundations of European Community Law</b>. Oxford</p> <p><a href="#">McCracken</a>, R. <a href="#">Jones</a>, G and <a href="#">Pereira</a>, J. Statutory (2006) <b>Nuisance</b> 2nd ed. Published by Tottel</p> <p>Bassett, W.H. (2007) <b>Environmental Health Procedures</b>. Clay. Library of Health and Environment.</p> <p><u>Electronic resources</u> Localaw Lexisnexis Westlaw UK</p>

### Part 3: Assessment

Assessment Strategy	<p>A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.</p> <p>Examination: A set of questions will be designed to allow students to apply first principles of their academic study to an unseen scenario alongside answering 30 multiple choice questions designed to assess breadth of knowledge. This has been specifically designed to gradually introduce students to the rigours of examination as an assessment strategy and will be assessed at the end of semester 1.</p> <p>Case Study Report: A case study will allow in-depth analysis of one area of law.</p> <p>Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.</p>
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Identify final assessment component and element	<b>Component A, element 1</b>
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% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>40%</b>	<b>60%</b>

#### First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Examination (1.5 hours to be made up of 30 MCQs and 1 essay from a choice of 2) FINAL ASSESSMENT	100%
Component B Description of each element	Element weighting (as % of component)
1. Case Study Report (750 words)	100%

**Resit (further attendance at taught classes is not required)**

<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Examination (1 hour to be made up of 30 MCQs and 1 essay from a choice of 2) FINAL ASSESSMENT	100%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Case Study Report (750 words)	100%
<p>If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	