

Module Specification

Agency Project A

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Part 1: Information

Module title: Agency Project A

Module code: UBGMMV-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Architecture & Built Environ

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module provides an opportunity for students to directly experience working in or with a particular agency involved in planning. The module seeks to ensure that students can improve their employability through the

Student and Academic Services

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development of general and specific professional skill needed in the workplace. The

module will also give the student an opportunity to take part in and observe how the

planning process works in practice.

Outline syllabus: The module will run in two parts. The first part will prepare the

students for undertaking their work placement. This will consist of six sessions over

the year as a whole, with one of these sessions taking place immediately prior to the

commencement of the placement. The content of these sessions will include

lectures, guest speakers from a range of relevant agencies and workshops to

support and prepare the students for their work based learning. Support will include

preparation for employment, interview techniques, CV writing, presentation skills,

office practice, professional ethics and standards.

The second part of the module will consist of the six-week placement period. The

student will work in an agency of planning or on a project concerned with planning

for six weeks, reaching a conclusion with proposals or making recommendations

related to the task/s performed during the placement.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures, guest

speakers and workshops to support and prepare the students for their work based

learning.

Independent learning includes preliminary research, undertaking essential reading,

assignment preparation and completion.

Contact Hours:

Contact time: 36hrs

Assimilation and development of knowledge: 74hrs

Assessment: coursework 40hrs

Total: 150hrs

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Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Comprehend the operation and role of a range of organisations involved in the planning process

MO2 Contribute positively to the work of an agency in a real-life situation

MO3 Comprehend the nature of organisations, their role in the process of planning policy and implementation and how they inter-relate

MO4 Demonstrate an ability to apply skills of problem identification, analysis, prescription and evaluation

MO5 Apply themselves to communication and inter-personal relations

MO6 Apply themselves to working in teams and as individuals, particularly in relation to time-management skills

MO7 Create and evaluate planning proposals that are effective, imaginative and viable

MO8 Demonstrate a grasp of a wide range of appropriate academic and wider reading on the subject matter of the module

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ubgmmv-15-3.html

Part 4: Assessment

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Assessment strategy: The Assessment:

Project (500 words) Brief - written at the start of the placement project.

Report (2000 words) - a project report written at the end of the placement project.

Written Assignment (1000 words) - Reflective Essay written at the end of the placement project.

Resit Project - a similar brief to that described above, which may include some topic changes.

Resit Report - a similar brief to that described above, which may include some topic changes.

Resit Written Assignment -a similar brief to that described above, which may include some topic changes.

Assessment components:

Project (First Sit)

Description: Project brief (500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO8

Report (First Sit)

Description: Project report (2000 words)

Weighting: 65 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5, MO6, MO7, MO8

Written Assignment (First Sit)

Description: Reflective essay (1000 words)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO7, MO8

Project (Resit)

Description: Project brief (500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO8

Report (Resit)

Description: Project report (2000 words)

Weighting: 65 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5, MO6, MO7, MO8

Written Assignment (Resit)

Description: Reflective essay (1000 words)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Architecture and Planning [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Architecture and Planning {Foundation} [Sep][FT][Frenchay][5yrs] BA (Hons) 2019-20